



## **Pleasure & Leisure ASC**

Inspection report for early years provision

<b>Unique Reference Number</b>	103215
<b>Inspection date</b>	21 March 2007
<b>Inspector</b>	Sara Jane Frost
<b>Setting Address</b>	Antony School Hall, Antony School, Torpoint, Cornwall, PL11 3AD
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<b>Registered person</b>	Paula Brooks
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Pleasure & Leisure After School Club opened in 2000. It operates from one main room in Anthony Primary School. A maximum of 24 children may attend at any one time. The after school club is open each week day from 15.15 until 18.00. The breakfast club is open daily from 07.30 until 08.45. Both clubs are open during school term only.

All children have access to a secure outside play area.

There are currently 60 children aged from four to under 11 years on roll. Children attend a variety of sessions. Children from the Anthony Primary School and the local area attend. The club currently supports a number of children with learning difficulties.

The out of school club employ three part time staff; all of whom hold level 3 qualification in childcare.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children's health and hygiene is promoted well by staff. Good hygienic routines are maintained to promote children's health. For example children wash their hands before eating and after using the toilet, staff remind the children to ensure this is completed appropriately. Children benefit from the opportunity to use the very good outdoor facilities. They enjoy, cycling, rollerblading and various ball games. Children have plenty of space to run around.

Children who attend have registration forms completed by parents which gives staff the necessary information to ensure children's health and care are met. All staff are suitably qualified in paediatric first aid and accident records are maintained. However, parental consent has only been sought for seeking emergency treatment and not for seeking emergency medical advice.

Children's fluid levels are maintained as they are able to access fresh drinking water throughout the session. Snacks are available soon after the children enter the hall at the start of the session. Children are offered a variety of healthy options, from fresh fruit to toast. Children sit around the table this encourages and develops their social skills.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children have access to plenty of space both inside in the hall and outdoors. They are able to move independently and freely between both areas. Children freely have access to a good range of resources and equipment. For example, snooker table, large soft play mats and resources to develop imaginative play.

Children's safety is promoted well as staff are vigilant in this area. For example, staff are attentive and immediately clear up any spillages made. Visitors cannot enter the building with out staff's knowledge. A secure system of registration and the children's self registration and signing out processes ensures staff are aware of who is on the premises at any one time. All staff are familiar with the out of school's fire evacuation process and a log of all fire drills conducted with the children is suitably recorded.

Children's welfare is promoted as staff are confident in child protection issues. They are very aware of their responsibilities around reporting concerns in line with the current guidelines.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children clearly enjoy their time at the club. They enter the setting with enthusiasm as they eagerly chat and engage with their friends and the staff. Children benefit from individual attention, for example staff play games such as snooker, bat and ball as well as group games such as using the parachute.

Children are able to choose the activities they wish to play with as well as staff providing additional resources. They are very comfortable in asking for resources they cannot easily access. For example, the snooker table is available for use but, staff are required to take it out from storage and set the table up. The range of resources and equipment provided helps to develop children's new skills for example; children have the opportunity to learn to ride bicycles without stabilizers.

Staff have built up a good relationship with the children; they feel valued as staff talk and regularly give praise.

### **Helping children make a positive contribution**

The provision is good.

Children have formed good relationships with staff and are happy and settled. Their individual needs are well known by the staff and children are supported well. Every child who attends the after school club has the opportunity to take part in activities provided and staff have a good understanding of and welcome children with learning disabilities. Children have access to a good range of resources irrespective of gender, for example, dressing up clothes is a very popular activity with all the children.

Children's behaviour is good; staff have a very calm approach and show a good understanding of behaviour management for children of all ages. Children with guidance from staff develop their own 'Ground Rules' this helps children to take ownership for their group. These 'Rules' are regularly revisited and changed if the group feels the need to. Children remind each other of the rules, and often resolve issues themselves amicably. Children are very sociable and play very well together.

The staff have developed a good working relationship with parents. Parents report how happy they are with the care and socialisation the out of school club provides. Many children live in rural areas and parents use this facility to help their children develop friendships. Parents are greeted in a friendly way when they drop off and collect their children. Discussions are held between parents and staff to ensure children are supported. Good information about the club and its policies are readily available to parents during the session and regular features in the school's newsletters keeps parents fully informed.

### **Organisation**

The organisation is good.

Children are cared for by suitably qualified staff. The good ratio of staff ensures children can use both outdoor and indoor facilities as and when they want to. The space is organised well allowing children the opportunity to free choice in play and a clear booking in system and registration process ensures ratios are well met.

Children are suitably protected as procedures are in place which does not allow unvetted persons to be left alone with children. Staff documentation is available detailing qualifications and all courses attended by staff since qualification. The manager has an appropriate recruitment

procedure in place, staff are vetted and an induction process is in place; however, not all the details on the staff are available and kept on the premises.

The majority of the required documentation is in place. The provider meets the needs of the range of children for whom they provide.

### **Improvements since the last inspection**

The previous care inspection recommended that the out of school club provide time for regular staff meetings. Staff meet before each session begins to discuss any issues or causes for concern in relation to the operation of the group. This underpins the smooth running of the service provided to the children and their families.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- obtain written parental consent to seek emergency medical advice
- ensure that details of all staff and confirmation of vetting is kept on the premises during opening hours.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)