



Bursley Way Out of School Club

Inspection report for early years provision

Unique Reference Number	218302
Inspection date	20 February 2007
Inspector	Valerie Thomas
Setting Address	Bursley County Primary School, Bursley Way, Bradwell, Newcastle, Staffordshire, ST5 8JQ
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Registered person	Bursley Way Out of School Club Management Committee
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Bursley Way Out of School Club opened in 1999 and is managed by a voluntary committee made up of parents. It operates from within Bursley County Primary School in Bradwell, Newcastle under Lyme. The children have access to the large hall, one classroom and a computer suite. There is access to several enclosed outdoor play areas. A maximum of 48 children may attend the club at any one time. The club is open each weekday from 07.30 to 09.00 and from 15.15 to 18.00 during school term times and from 07.30 to 18.00 during school holidays.

There are currently 140 children from three to 11 years on roll. Children come from the local and surrounding areas. The setting supports children with learning difficulties.

The club employs eight members of staff. Of these, five hold appropriate early years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health within the setting is supported appropriately by staff who implement good hygiene procedures. Children learn the importance of personal hygiene through daily routines as they all go to wash their hands before their snack. They know that they need to do this to make their hands clean. Clear procedures in place for sick and infectious children help prevent the spread of infection. All correct procedures for administering medication and the reporting of accidents are followed with all required documentation in place. There is a good level of staff who hold a current first aid certificate. This helps children to remain healthy.

Children's dietary needs are met in partnership with parents. All needs are fully discussed and recorded and during school holidays children bring packed lunches. However, healthy eating is not fully promoted as snacks do not always offer healthy choices. Children have access to a 'tuck shop' during the afternoon session with a wide selection of sweets and chews. Although there is fruit available at snack time staff do not encourage children to try it. This does not encourage children to develop a positive approach to healthy eating.

Children have good opportunities for physical exercise and playing outside in the fresh air. Children enjoy playing a large group game of 'Corral'. They exert lots of energy as they run and dodge to try and touch each other so that they have to stand in the hoop. As children play inside the doors to outside are left open so that children can choose what they want to do. Children have a wide range of equipment to develop physical skills. Consequently, this promotes children's good health and encourages them to develop a healthy lifestyle.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

There is good space for children to play comfortably with the toys and all areas are maintained well. Security is good to ensure that children are not able to leave the premises unsupervised. External doors are kept locked during the operational hours of the club and effective arrangements ensure children are collected by a nominated person. Daily safety checks are made to ensure all areas are safe and appropriate for children's play and risk assessments are in place. Fire evacuation procedures are displayed and group discussions with children and regular fire drills help to ensure they fully understand the procedure. For example, due to the recent change in the procedure children are able to tell their friends that they need to listen for the school fire bell and not the whistle. Children know that they need to leave their things where they are and meet on the top playground. This helps children to take responsibility for keeping themselves safe.

Children benefit from the boundaries put in place by staff. They learn that they need to be careful when playing on the bark area outside as they may slip and children know that they need to walk when they go inside as they may fall and graze their legs on the steps. This helps children stay safe. Children have access to a wide range of resources. They are able to make

decisions about their play through choosing from the varied range set out by staff and accessing books, jigsaws and drawing materials from the shelving unit.

Staff have a suitable understanding of child protection issues and know the correct procedures to follow for reporting concerns. There is a detailed policy in place which gives clear guidance to staff and details of the relevant agencies to contact are displayed. Their understanding of signs and symptoms that may alert to child abuse taking place are good. Consequently, children's welfare is safeguarded.

Helping children achieve well and enjoy what they do

The provision is good.

Children experience a wide range of activities which helps to maintain their interest well. They have lots of fun and enjoyment as they play with their friends. Children say that they 'like coming to the club because they can play and go on the computers'. They concentrate and show good interest as they sit and colour their pictures and play the games on the computer. They have lots of fun as they dress up and pretend to be 'Spiderman' developing their imagination well as they act out various scenes. Children play well together in groups and enjoy playing a game of football, cheering when their team scores a goal.

Children are supported well by the staff. They spend time listening and talking to them and engaging in their play. They greet every child as they arrive asking how they are and engage in conversations about what pancakes they are going to have when they get home. Children thoroughly enjoy chasing after the staff to try and catch them in the game of 'Corral'. Independence of children is encouraged as they help to wash the plates after their snack and manage their self-care well when washing hands and using the toilet. However, the organisation of snack times does not fully promote children's social skills as they are not encouraged to prepare their own snack and some get restless as they wait. Children's self-esteem is encouraged well through praise and relationships with staff are positive. As a result, children are happy and confident in the friendly environment.

Helping children make a positive contribution

The provision is good.

There are a suitable range of resources to promote positive images of diversity. For example, there are jigsaws, books and role play equipment. Children are taken on trips to local nature areas and visit the nearby shops. This helps children to develop their knowledge of the wider world and their understanding of others. There is good support for children with learning difficulties. Training is attended by staff and their role within the school helps to ensure consistency for children. Staff fully understand the importance of inclusion and they know the children well to ensure their needs are met.

Behaviour management methods are good and help children to understand what is expected of them. Staff ensure they listen to children's explanations of what has occurred and then help them to understand the effect their behaviour has on others. Children know that they should

tell the adult if someone has hit them and not hit back. Children develop positive relationships with each other and older ones support younger ones as they find a picture for them to colour.

Relationships with parents are positive and friendly and some are involved in the committee which manages the club. They are made aware of how the setting operates through discussion and all written policies are available for parents to view with some included in the parent information leaflet. There is a clear complaints policy in place which is displayed and there is a system devised to record any concerns. In addition, parents are given questionnaires so that they can express their views on the service provided. Children's individual needs are fully discussed and recorded and a daily exchange of information keeps parents informed of their child's well-being. This enables staff and parents to work together to meet the needs of the child.

Organisation

The organisation is good.

There is a suitable level of qualified staff who work with the children. Children benefit from staff who develop their knowledge of childcare issues and this contributes to the good quality care provided. For example, staff attend courses for equal opportunities, child protection and behaviour management.

There are effective recruitment procedures in place which ensure all staff are appropriately vetted. All required documentation is in place and all relevant checks are completed. Records are stored confidentially in a locked cupboard. This helps to ensure children are protected and their welfare is promoted.

The welcoming environment and good space ensures children can play comfortably with the toys and equipment. Children are happy and enjoy their play in the setting. They receive good support and their needs are met well as staff respond quickly to children who are upset. Overall, children's needs are met.

Improvements since the last inspection

At the last inspection the provider was asked to implement a procedure to be followed in the event of an allegation being made against a member of staff or volunteer. The child protection policy has been revised and now includes all required procedures. Consequently, staff fully understand their role in reporting such concerns and protecting children.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- promote healthy eating for children by ensuring healthy choices are encouraged
- ensure the organisation of snack times promotes children's social development.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk