

# Tiny Teddies Fun Club

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY341446
<b>Inspection date</b>	11 April 2007
<b>Inspector</b>	Anne Felicity Taylor
<b>Setting Address</b>	St Augustines Sports Centre, 1 Heathcote Street, Coventry, West Midlands, CV6 3BL
<b>Telephone number</b>	02476 596988
<b>E-mail</b>	info@tinyteddiesdaynursery.co.uk
<b>Registered person</b>	Tiny Teddies Day Nursery Ltd (4758670)
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Tiny Teddies Fun Club is one of three provisions run by Teddies Day Nursery Ltd. It opened in 2006 and operates from two main rooms and the sports hall at St. Augustine's Sports Centre in Radford, Coventry. A maximum of 40 children aged 4 to 8 years may attend at any one time. The play scheme is open from 08.00 to 18.00 Monday to Friday, in all school holidays except Christmas. All children have access to a safe and secure outdoor play area.

There are currently 35 children on roll. Tiny Teddies Fun Club serves families and children in the local community and surrounding areas. The club supports children with learning difficulties and children with disabilities. It is able to support children who speak English as an additional language.

The play scheme employs two staff. The leader holds appropriate early years qualifications and the other staff member is working towards a qualification.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is good.

Children benefit from the wide variety of physical play which forms part of the daily routine. They enjoy bat and ball games in the sports centre, developing their skills at tennis, football, basket ball and cricket. Children look forward to using the safely enclosed school grounds on fine days and appreciate the active involvement of the staff in games and sport.

Children's health within the setting is supported successfully as staff encourage children in effective personal hygiene routines, for example, hand washing after messy play. Children are developing independence and an awareness of keeping clean and healthy. Staff have current first aid training and therefore children are cared for well if they have an accident or become ill. Fully-stocked first aid boxes are easily available and emergency contact details are in place for each child. Children's well-being is monitored closely by staff and thorough procedures are in place for the recording of any illness and the administration of medication, ensuring parents are fully informed about their child.

Children discuss healthy eating and exercise with staff as they complete activities and therefore begin to understand the importance of looking after their bodies. Drinking water is available at all times and the children are reminded to keep themselves well hydrated, particularly after strenuous games. Children are offered a variety of fruit for snack and can help themselves. Their dietary requirements are always met as procedures ensure that all staff are clear about a child's individual needs and parents provide a packed lunch. Parents are advised about the storage of lunch boxes and to use an cool pack if they are providing high risk foods.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children settle down quickly in the club environment where there is plenty of space. The areas used by the club are well-maintained and clean. The entrance doors to the club rooms are secure and all visitors are monitored; therefore children are kept safe. There is an appropriate signing in and out system for children, staff and visitors. Children learn about keeping themselves safe through discussion and when devising the club rules. They become familiar with emergency procedures as they practise the fire drill. Fire safety equipment is checked regularly.

Children enjoy the wide range of appropriate play equipment which is well-maintained and cleaned regularly. Children are comfortable requesting specific items and activities, organising their own play with friends, for example, using art materials. They have easy access to a lot of equipment including sports equipment, imaginative play equipment and books. Staff are vigilant about children's safety and therefore ensure children are supervised in all areas at all times.

Children's welfare is safeguarded as staff have a good understanding of child protection policies and procedures and are able to recognise abuse and neglect. Clear procedures are in place should professional abuse be suspected. Staff complete child protection training.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children are relaxed and happy in the club's welcoming environment. They and their parents are greeted personally by staff, and their friends, and they settle quickly to the wide variety of activities set out for their arrival. Children are confident within the flexible routine. They have good relationships with staff, enabling them to request and organise their own play or to take part in organised activities. Children enjoy completing art and craft activities, using their imaginations well, for example, creating picture frames with pasta and paint.

The well-planned activities and the wide range of resources available to the children mean that they are kept busy and are inspired in their play, for example, creating robots from recycled materials and then putting on a robot show. They enjoy games with friends, taking turns with playing cards and 'pick-up sticks'. Older children help younger friends as they try to complete complicated working models using Meccano and K'Nex. Relationships between the children are strong as they chat and play together, with staff providing unobtrusive supervision.

Children are offered opportunities to go on trips, for example, to the cinema. They discuss a planned visit to a local art gallery, deciding to take some of their picture frames to show gallery staff. The children are offered appropriate interesting activities because staff take responsibility for planning, communicate well and respond flexibly to the requests of the children, effectively ensuring the children's well-being and enjoyment.

## **Helping children make a positive contribution**

The provision is good.

Staff are very good role models and encourage good manners and consideration and therefore children are generally developing respectful relationships with adults and each other. As children enjoy their busy day, their confidence and self-esteem increases. They select activities and talk to staff, voicing their opinions and choices. Children are effectively encouraged in all the activities and are proud of a lot of their work.

Children are valued as individuals and the procedures in place ensure that all children are included in available activities and all their needs are met, for example, special educational needs and dietary requirements. Staff adapt all projects and activities well for the differing abilities and ages of the children attending. Children are developing a good understanding of the needs of others as they are praised for sharing and showing consideration to less able and younger friends. However, club rules are infrequently reinforced formally, resulting in some disruptive and unacceptable behaviour.

Partnership with parents and carers is good. Relationships are strong and very friendly and parents appreciate the flexible service offered by the club. Parents have daily opportunities to discuss all aspects of the care offered and their child's achievements with staff. Good information is provided to parents through the parents pack. However, access to written policies and procedures is limited and therefore parents may not be fully informed regarding policies and procedures, for example, the complaints procedure.

## **Organisation**

The organisation is satisfactory.

Children are cared for in a safe environment because the registered person uses appropriate recruitment and vetting procedures. Staff hold relevant qualifications and complete short courses, for example, first aid and food hygiene. The ratio of staff to children ensures that sufficient support is in place for the children in all their play and recreation. Staff work as a team and generally communicate effectively with parents, ensuring that the promotion of the children's health, safety and enjoyment is a priority.

The organisation of the play rooms and the use of all the available sports and outdoor facilities ensures that the needs of the children are met, including lots of physical play and fresh air.

Staff have a good understanding of the policies and procedures that are in place to support the care of the children. Parents are asked to provide all the relevant information to ensure the service meets their needs, for example, days and times required for booking ahead. Overall children's needs are met.

## **Improvements since the last inspection**

Not applicable.

## **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- create an environment that encourages good behaviour by reinforcing club rules regularly during group time
- ensure parents have information about all policies and procedures including the complaints procedure.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)