

# Playzone Kids Club Ltd

Inspection report for early years provision

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**Unique Reference Number** EY339840

**Inspection date** 23 April 2007

**Inspector** Jean Suff

**Setting Address** Langtoft Cp School, Manor Close, Langtoft, PETERBOROUGH, PE6 9NB

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**Registered person** Playzone Kids Club Ltd

**Type of inspection** Childcare

**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Playzone kids club registered in 2006. It operates from a large mobile building in the grounds of Langtoft Primary School, Lincolnshire. A maximum of 24 children may attend the club at any one time. The club is open each weekday from 15:15 to 18:00 and from 07:45 to 18:00 during school holidays. All children share access to an outdoor play area. The club employs five members of staff. Over half hold appropriate early years qualifications.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is good.

Children's individual health and dietary needs are met well because staff work closely with parents and respect their wishes and requirements. Children are encouraged in good hygiene procedures by verbal reminders to wash their hands before eating and after using the toilet. However, there are no tissues readily available for children to blow their noses on, which compromises good hygiene practices. Sick or injured children are managed well by staff who follow comprehensive health and safety policies and have current first aid certificates. Accidents

are fully recorded and written permission is obtained from parents for emergency medical advice or treatment therefore children are well protected in an emergency.

Children benefit from healthy snacks after school. They enjoy varied, well presented nutritious snacks, which comply with all special dietary requirements and include plenty of fresh fruit and vegetables. Children understand what foods are healthy and make healthy choices for themselves. Children enjoy juice with their snack and help themselves to drinking water from a cooler so ensuring they remain well hydrated through the evening.

Children develop their physical skills and confidently use a range of large and small equipment safely. For example, they take part in varied planned and spontaneous physical activities such as playing hockey, blowing and chasing bubbles and running beneath a parachute. Children are eager to play outside so developing a positive attitude towards physical exercise and the outdoors. Children can rest on comfortable sofas or cushions according to their needs.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children move freely around the playroom and enjoy good access to a large outdoor play area comprising a variety of fixed play equipment as well as a sports field. Children feel welcomed and have a good sense of belonging within the setting. They are supported as they can help themselves to the wide variety of well-organised toys and play equipment. Children have sufficient space to engage in different activities at the same time so enhancing their enjoyment and interest.

Children are cared for in an environment where their safety is mostly promoted and protected. Appliances are checked regularly, emergency evacuation procedures are practised termly and equipment used by children is kept in very good condition and regularly risk assessed by staff. Children learn how to keep themselves safe through well practised safety routines and reminders from staff about such things as being careful and attentive when using scissors. Children are vigilantly supervised by staff, all doors are locked and linked to a buzzer system and comprehensive policies are followed with regard to collection by known adults. However, the gate allowing access from the street is not secure throughout the session. This compromises children's safety when they are playing outside.

Children's welfare is safeguarded because staff have good knowledge of child protection issues. A comprehensive child protection policy is available for parents, and staff are well aware of their roles and responsibilities and understand procedures to be followed if they are concerned about a child or have an allegation made against them.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children settle quickly at the after school club. They enter confidently and make themselves at home supported by staff who know their personalities well. Children engage readily in their chosen activity and play happily and co-operatively together. Children are encouraged to move around the setting, choose activities and help themselves to snacks when ready. This encourages them to be independent and take responsibility for their actions and each other. Children experience a good balance of activities, promoting their enjoyment and interest and enhancing their all round development. Children can be active or relax according to their needs. They have ample opportunities for outside active play as outdoor activities are well promoted and children

use the grassed area for games and sports as well as the adjoining well equipped playground. Children are supported and encouraged by staff who help them extend their experiences and interests. Children enjoy craft activities such as flag making and drawing. They design wind turbines, use miniature wheeled vehicles and play computer games together. Children enjoy the provision which enhances their learning, leisure and personal development.

### **Helping children make a positive contribution**

The provision is good.

Children settle well and spend their time happily together. They feel a sense of belonging and develop trusting relationships with staff as they are treated with equal concern and have their individual needs very well met. Children show concern for others, learn social skills and enjoy being with and talking to adults and other children. Staff actively promote equality of opportunity so helping children to feel valued and also learn about the wider world. Resources are easily accessible which allows children to make independent choices. For example, they use dressing up clothes and imaginative play to develop their awareness of different cultures. Children with learning difficulties and/or disabilities are welcomed and integrated into the setting. They participate in all activities to the level of their ability so helping to promote all round development and independence.

Children behave well, are polite and respond positively to the routines and boundaries of the setting. Very good use of praise and encouragement enhances children's self-esteem. Staff have realistic expectations of the different age groups and are skilled at diverting and managing unwanted behaviour. Children benefit from a positive partnership with parents as staff regularly share important information about children's needs and interests. The setting also works with the school to make sure information given out is passed on to parents. This ensures continuity and consistency of care for children.

### **Organisation**

The organisation is good.

Children are protected as the setting uses effective recruitment procedures which ensure that staff are appropriately vetted and qualified. Staff are well qualified and committed to their own improvement and development. Induction training and appropriate policies and procedures work in practice to safeguard children's welfare. Staff are trained in first aid so children are well protected in the case of accidental injury. Children feel at home and at ease in the well organised environment where indoor and outdoor space is laid out to maximise play opportunities for children. Group size and effective deployment of staff contributes to children's enjoyment and ability to take an active part in the setting.

All required documentation which contributes to children's health, safety and well-being is in place and is regularly reviewed. The manager and staff work well as a team and continually assess the strengths and weakness of the provision to promote children's all round development. Records are stored confidentially and are shared with parents. A complaints policy is in place and parents are made aware of the complaints procedure. Children's care is enhanced by efficient and effective organisation of the setting. Overall children's needs are met.

## **Improvements since the last inspection**

Not applicable.

## **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- promote hygiene procedures with regard to access to tissues
- ensure the outside play area is secure.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)