



Honey Bears Out of School Club

Inspection report for early years provision

Unique Reference Number	EY339042
Inspection date	31 January 2007
Inspector	Susan Rogers
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Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Honey Bears Out of School Club opened in 2006. It operates from the community room and dining room at Yenton Primary School in Erdington, Birmingham. A maximum of 39 children may attend the setting at any one time. The out-of-school club is open each weekday from 07.30 to 09.00 and from 15:15 until 18:00 during term time and from 08:00 until 18:00 during the school holidays. Children have access to an enclosed outdoor play area.

There are currently 35 children aged from five to 11 years on roll. The children who attend also attend Yenton Primary School. The setting supports children who speak English as an additional language.

The setting employs four members of staff. All staff hold an appropriate early years qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Good routines are effective in protecting children against illness and infection. For example, children wash their hands when they return from school and before eating their meals. They are encouraged to understand the purpose of good hygiene routines as this is promoted by staff. They are protected whilst they play outside as staff ensure they wear suitable outdoor clothing. Children are encouraged to play in the shade and wear sun protection cream during the summer months. They are well protected if they need medication or have an accident at the setting as staff complete appropriate records and all staff have a current paediatric first aid qualification. Children's welfare is well protected as staff have up-to-date information on children's health needs.

Children enjoy food which is both interesting and meets their nutritional needs. For example, when they return from school they enjoy a variety of foods which include spaghetti or beans on toast followed by fruit or a cake. Children also have good opportunities to sample foods that represent different traditions and cultures as this is regularly included in the menus. They are well provided for during the school holidays since there are suitable storage facilities for their packed lunches. Staff promote the positive effects of eating healthy food through explanations therefore, children are becoming aware of the benefits. However, children do not always have ready access to drinks at the setting.

Children have good opportunities to develop their finer physical skills as they become involved in a wide range of craft activities that includes modelling, painting, drawing and construction. They have opportunities to develop their physical skills; they enjoy walks to local venues and frequently access the school playground where they enjoy team games.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

The premises are well maintained which promotes children's positive sense of belonging. For example, there are several high-quality aspects of children's artwork displayed. Therefore, this demonstrates that their work is much valued and promotes their sense of self-esteem.

Regular risk assessments provide good protection for the children since they are included in the emergency evacuation exercises. Children are protected as staff are vigilant of their activities. For example, staff advise children when they are acting unsafely and therefore encourage children to become responsible for their own safety. Children respond by behaving safely throughout the sessions. Children's development is thoroughly encouraged as the equipment is very varied. The efficient and attractive storage makes sure the children easily access equipment. They therefore, self-select their preferred activities.

Children are well protected if there are any concerns regarding their care as staff have attended child protection training and have informed parents of their obligations.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy a positive sense of security; they readily approach staff for reassurance and comfort when they need support or if they are distressed. Consequently their welfare is actively promoted as a result of considerate, sensitive and caring staff that thoroughly support children's overall needs.

Children relate well to each other, encouraging each other in their play and have formed firm friendships with each other. For example, children enjoy creative play in the home corner chatting to each other and relying on each other to promote aspects of their play. The good rapport between staff and children ensures that children enjoy fun and humour whilst they play. Children's welfare is promoted as staff know the children very well which enables them to provide positive support and encouragement in their play.

Children are learning to work together collectively to produce a common aim. For example, they are encouraged to work towards larger projects and recognise that these are more likely to succeed if they include the input of other children. They are thoroughly encouraged to contribute towards planning activities and choosing equipment. For example, there is a suggestion box and children are encouraged to choose new activities and equipment.

Helping children make a positive contribution

The provision is good.

Children behave well and are learning to take responsibility for their own behaviour. For example, children clear away toys and equipment following their play activities. They behave responsibly and are caring and considerate towards each other. They appreciate that their play is enhanced when they include other children. Children have formed effective friendships with each other and help each other develop their ideas during creative play offering suggestions and enhancing each other's ideas and fantasies. Consequently, children thoroughly relax at the setting since they are able to freely explore their creative thoughts and ideas. High value is placed on children's contribution to their play; consequently, children have positive self-esteem and thoroughly enjoy their activities.

Children have excellent opportunities to appreciate different traditions and cultures. For example, a group of children are involved in creating a Chinese dragon from cardboard boxes and there are several items of equipment and toys that give positive representation of other cultures. They successfully work as a collective group to produce projects or larger items of craft and art work. Their self-esteem is actively promoted as many aspects of their art work are well presented.

Children's continuity of care is thoroughly encouraged as there are regular exchanges of information between staff and parents. Parents are well informed of the activities that involve their children through well displayed and meaningful conversations with staff, this therefore, protects children's welfare. Children with learning difficulties and or disabilities have appropriate care since staff have attended relevant training and are able to work effectively and liaise with other agencies.

Organisation

The organisation is good.

Children are well protected as all staff are vetted and there is an appropriate induction procedure for newly appointed staff. For example, staff are expected to implement all policies and procedures. Children's welfare is protected as the documentation is very well presented and easily understood. Their welfare is promoted since they are cared for by well-qualified staff with some of the staff currently extending their existing qualifications. Children are well cared for as staff have completed additional training which promotes their further understanding of children's needs. Their learning is encouraged as a result of the efficient methods of delegation since all staff utilise their individual skills and confidently interact with the children.

Children's development is promoted as staff are well supported by a strong management team. Consequently, children are encouraged to develop their full potential as they are well supported by a caring and professional staff team. For example, staff are skilled at encouraging children to produce attractive art and craftwork this, therefore, promotes children's positive self-esteem.

Children's welfare is promoted since there is an efficient school collection service. Their well-being is protected as the documentation is very well presented and easily understood. Overall, the provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents that they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make sure that children are provided with regular drinks

- make sure that parents are provided with the correct contact details of the regulator.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk