

# ACES Lanesfield Asc

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY317855
<b>Inspection date</b>	22 February 2007
<b>Inspector</b>	Olwen Pulker

<b>Setting Address</b>	Lanesfield Primary School, Newman Avenue, Wolverhampton, West Midlands, WV4 6BZ
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<b>Type of inspection</b>	Childcare
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**Type of care**

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

ACES Out of School Club opened in 2006. It operates from a demountable building within the grounds of Lanesfield Primary School, Wolverhampton. All children share access to a secure enclosed outdoor play area. The club serves the children from the school and is open five days a week term time only. Sessions are from 7.30 to 8.45 and 15.15 to 18.00.

The club is registered to care for 32 children from four years to eight years old. The club's admissions policy allows for children up to the age of 12 years to attend. Currently there are 22 children aged from four to 11 years on roll.

There are two staff working with the children one of whom is working towards a level 3 qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children take part in a range of energetic physical activities that contribute to a healthy lifestyle. For example, all enjoy playing football and parachute games in the school grounds. Children benefit from having access to comfortable seating which enables them to rest and relax according to their needs.

Children learn about the importance of good personal hygiene through daily routines. They wash their hands after going to the toilet and before eating snacks and meals. Staff hold current first aid certificates and written consents for seeking emergency medical advice or treatment are available. Consequently, children's welfare is protected in the event of accidents or medical emergencies. However, accident records do not always contain sufficient information and staff apply communal sun screen lotion without having written permission from the parents.

Children are provided with a range of snacks for 'tuck'. They are allowed one item each and all select either a packet of crisps or a chocolate bar. Staff and children agree that they normally choose yoghurt or fruit. Children learn about healthy eating as staff introduce more unusual fruit such as mango and pomegranate for them to sample during food tasting sessions. Children have free access to drinking water and are provided with regular drinks throughout the session, particularly after engaging in physical exercise.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a clean, reasonably maintained demountable building within the school grounds. Play equipment and toys conform to safety standards and the environment is secure and well-organised to enable children to move around safely. However, they have to be accompanied by staff when they want to use the toilet or wash their hands as these facilities are within the main school building.

Staff routinely carry out risk assessments of the premises, equipment and activities; children benefit from a range of safety measures which are in place, such as radiator guards, fire extinguishers and a secure outdoor play area. They develop a good awareness of safety issues through regularly practising emergency evacuation procedures.

Staff have recently attended a child protection training course and have a sound awareness of the procedures to follow if they had any concerns and know the relevant agencies to contact. As a result, children are protected from possible abuse or neglect and their welfare is safeguarded.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Most children are happy and confident in the club's welcoming environment. They enjoy participating in a suitable range of activities both indoors and outdoors which enables them to practise their skills and further develop their social relationships with their peers. They show they feel relaxed and comfortable with staff who often join-in with their play and consistently and positively interact with the children, talking to them about their day at school and providing

encouragement and praise. Activities provided are interesting and stimulating and staff encourage the children to use their initiative in developing their own play ideas.

Play areas are comfortable, allowing children to either sit to talk with their friends, join others in role-play or enjoy crafts such as bubble painting and collage design. Dancing, physical play and outdoor sports provide opportunities to let off steam and be active.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children develop a positive attitude to others and have developed effective relationships with staff and each other. They gain some understanding of different cultures through topics and planned activities. Play resources and equipment, such as posters, books and dolls reflect positive images of diversity. Children with learning difficulties are well-supported to enable them to take part in all activities available.

Children learn to take responsibility for their own safety and self care through careful explanation and understanding the group's rules, although they have not been involved in developing these. They share equipment fairly, enjoy playing together and most behave well in response to the encouragement and praise they receive from staff.

Children's individual needs are suitably met, with friendly and informal partnerships with parents helping children to feel settled with familiar and trusted adults. Parents share in how their children are cared for through daily discussions and having access to information such as the emergency evacuation and complaints procedures displayed within the setting.

### **Organisation**

The organisation is inadequate.

The club is suitably equipped and organised to allow children sufficient space to play and rest, while enabling them to develop their own play ideas and follow their own interests. The registered provider has made appropriate arrangements to ensure that persons who have contact with children are suitable and that appropriate staff clearances are obtained. Staff work well together to promote children's health, enjoyment and achievement and required policies and procedures are in place. However, significant events such as a change of the person in charge have not been notified to Ofsted in line with regulations. Also qualified staffing levels are inadequate, although there is already an action plan in place to address this.

Overall, children's need are not met.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate – notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- demonstrate how you will ensure Ofsted is informed of any changes to the person in charge and any other significant changes
- ensure the accident records contain sufficient detail and that the use of preparations such as sun creams or lotions meet the needs and preferences of children and their parents.

These actions are set out in a *notice of action to improve* and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)