



Woodland View After School Club

Inspection report for early years provision

Unique Reference Number	EY263204
Inspection date	31 January 2007
Inspector	Rachael Mankiewicz
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Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Woodland View Out of School Club registered in 2003. It operates from the Grange Park Community Centre in Northampton. The club serves children who attend Woodland View Primary School and Collingtree Primary School. The club uses two rooms in the community centre, plus the kitchen and toilets.

The club opens five days a week during term time from 07:30 to 08:55 and 15:15 to 18:00. During the school holidays the club opens from 08:00 to 18:00 hours. The setting is able to support children who have learning difficulties and/or disabilities and those who speak English as an additional language.

The Out of School Club employs six members of staff, with five holding relevant childcare qualifications three at NVQ Level. The setting has attained a Level 1 accreditation.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are encouraged to develop a healthy life style. They enjoy the freedom of regular outdoor play and they benefit from the fresh air and exercise. Children enthusiastically take part in obstacle course they have made for themselves. They are encouraged to rest after energetic exercise like parachute games and have opportunities for relaxation with quieter activities. Children move spontaneously and with confidence in the well-organised space in the hall which also allows space for activities to extend their physical skills.

Children begin to understand that certain foods contribute to their good health. Staff speak to the children about foods as they help themselves to snacks and healthy eating is a regular activity theme. Children enjoy a variety of fruits and healthy foods, and suggest items for the snack menu. They know they should take regular fluids as a way to maintain their health and are able to access further drinks from the jugs on the table. Their dietary health is maintained because records are kept of any food requirements and staff are knowledgeable about children's dietary needs and provide accordingly for this.

Children are cared for in a clean and welcoming environment where they learn the importance of good hygiene and personal care during daily routines. Staff act as good role models as they clean surfaces and wear plastic aprons to help to prevent the spread of infection. Most children remember to wash their hands before snacks but others are not always reminded to do so. Children's welfare is safeguarded because staff have up to date knowledge of first aid in the event of any accident, and appropriate procedures are in place if children are unwell.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are aware of the need to keep themselves safe in the shared building where risks have been minimised by the ever vigilant staff. They are aware of other children needing space to play as they move around the large hall and the outside area. Children sensibly walk from the school and show an awareness of road safety and stranger danger. They continue to think about their safety as they are reminded about the safety of the equipment and resources they are using. Staff monitor the security of the building at all times and practice effective collection procedures in the school. They also adhere to the requirements regarding fire safety and check resources regularly to make sure they are safe and suitable for the children's needs. Staff are able to give or seek appropriate care if accidents happen. The children's well-being is promoted well by policies and procedures regarding safety, the good supervision by staff and their comprehensive understanding of the local child protection guidelines.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy and settle well as they confidently choose from active and quiet opportunities and those for individuals and for small groups. This promotes their personal, social and emotional

development. They enthusiastically take part in planned and spontaneous activities in the large hall, in the small outside area and further afield in the school holidays. Children relax or take part in more energetic activities depending on their interests and preferences. They enjoy a range of art activities, such as those connected with the Chinese New Year, and take pride in their achievements. Older children are able to pass on their knowledge to the younger ones as they play in harmony, encourage their involvement and help at various levels, particularly with the active technological games. They laugh and have fun with each other and with the adults as they participate in the parachute games that engage them all well. Staff evaluate the activities they provide and seek children's views to ensure the programme meets the children's needs and interests.

Helping children make a positive contribution

The provision is good.

Children develop their confidence and self-esteem as they are valued and respected as individuals by caring staff. They make choices in their play, make suggestions of what they wish to do in the future and which resources they would like at the club. Children pick out activities from the store cupboard with an understanding that if they choose to access other equipment it must be in consultation with other children who may be affected by their choice. Staff and children take part in regular club meetings when children help with the review of the club's rules. They take ownership of the rules and generally need little reminding of the expectations and limitations. Consequently they learn to respect each other, take turns and share, and are well behaved. Children understand that some of the group need more help than others and they make all children welcome, including new children. Currently there are no children with learning difficulties and/or disabilities or children who speak English as an additional language attending the nursery but staff have past experience and ensure that they work with parents and other professionals to meet each child's needs. Children's understanding of diversity is fostered well by the provision of positive images of different people and the experiences of celebrating the festivals and lives of people from other cultures. They see labels and instructions in different languages including French.

Children's care, welfare and learning are promoted because relationships with parents are open, friendly and professional. Detailed information, including written policies and procedures, is available to parents. Verbal information about the care of the children and their achievements is shared each day. This ensures that parental wishes are respected and the individual needs of the children are met.

Organisation

The organisation is good.

Children benefit from the effective organisation of the staff, space and resources both inside the premises and in the outdoor area. Appropriate levels of adult support allow children to enjoy their time after school through participating in a range of activities. Children's care and enjoyment are promoted because the staff work very well together as a strong team. Staff have relevant training and qualifications and a good deal of experience which allows them to fully support the children's welfare and well-being. Staff informally evaluate their practice and the

activities at the end of each day to monitor the quality of care of the children, and the children are involved in the planning and day to day practice.

Effective vetting procedures are in place to check suitability of staff followed by induction and appraisal systems to ensure that staff remain suitable to work with children. Children's well-being is generally safeguarded because well-completed records, policies and procedures are in place. Overall, children's needs are met.

Improvements since the last inspection

At the last inspection, the setting was asked to review resources overall and in particular regarding the range of activities and resources that promote equality of opportunity and anti-discriminatory practice. The staff were asked to develop their knowledge and understanding of equal opportunities issues. Resources have been increased and staff have attended training and reviewed their practice to ensure that these areas have been covered and benefit all children.

Complaints since the last inspection

Since 1 April 2004 there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that positive steps are taken to prevent the spread of infection with regard to good hygiene at meal times
- ensure a record of complaints made by parents is made available on request.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk