



Great Bridge Out of School Club

Inspection report for early years provision

Unique Reference Number	255162
Inspection date	24 January 2007
Inspector	Susan Rogers
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Registered person	Great Bridge Parents Support Network
Type of inspection	Childcare
Type of care	Sessional care, Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Great Bridge Out of School Club opened in 1992. It operates from a purpose-built community building situated in Great Bridge in the West Midlands. A maximum of 16 children may attend the setting at any one time. There are currently 25 children aged from five to 13 years on roll. The setting is open each weekday from 07:30 to 09:00 and from 15:15 to 18:00 during term time and from 07:30 until 18:00 during the school holidays. The children who attend also attend Great Bridge and Ocker Hill Primary Schools.

The setting employs five members of staff. Of these, three hold appropriate early years qualifications and two are working towards a qualification. The setting receives support from the Local Authority

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

The hygiene routines are effective in protecting children against illness and infection. Children understand many aspects of the hygiene practices, therefore, respond well to the routines and proficiently wash their hands before meals and after they use the toilet.

Children have good opportunities to become involved in many aspects of physical exercise. For example, they enjoy a brisk walk to and from school each day and the outdoor play area is very well used for a variety of activities and team games. For example, children's physical development is encouraged by activities that include rollerblading and bike riding. They have ample opportunity to develop their finer physical skills since they become involved in a large variety of creative activities that include, painting, play dough, tabletop games and construction equipment.

Children's welfare is compromised as although they enjoy toast as a snack this is supplemented by crisps and many of the children purchase sweets at the setting that have a high sugar content. They are well hydrated as there are always sufficient sugar free drinks which are easily accessed. Children's welfare is compromised as staff have not renewed their first aid qualifications.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are thoroughly well protected on the premises as a result of the very effective risk assessments. Children play safely as all potential risks have been minimised due to staff effectively understanding and implementing suitable risk assessments.

The security on the premises is effective and therefore children play safely whilst at the setting. Their development is encouraged as they are able to freely explore both the outdoor and indoor areas. Children play securely whilst they are outdoors due to the effective security arrangements. They are protected since they are well supervised whilst they walk to and from school. Their safety is further enhanced since children wear fluorescent jackets on their journey to and from school which ensures the children are easily seen.

Children enjoy high self-esteem as the premises and environment are very welcoming. For example, there are several examples of children's work displayed and a snack and drink are waiting for them when they return from school. Children's learning is successful as the equipment is varied and meets their needs. For example, they are encouraged to develop wider skills as staff have an excellent understanding of what the children prefer to do. Therefore rollerblading and bike riding are included in the activities.

Children are well protected if there are any concerns regarding their care as staff have completed child protection training. Parents are aware of their obligations.

Helping children achieve well and enjoy what they do

The provision is good.

Children become actively involved in imaginary play scenarios since this is well facilitated by a variety of theatrical dressing up resources. They have formed firm friendships with others who attend the setting and readily include them in their play and activities. They readily appreciate that their play is enhanced when they include others.

Children's development is well encouraged as staff thoroughly support their play. For example, children enjoy team games in the outdoor area which are well facilitated and thoroughly supported by staff. Children's learning is encouraged as staff have a good understanding of the activities children prefer and ensure that many of these activities are included in each of the sessions. Children's development is thoroughly encouraged as they enjoy a variety of interesting activities that include crafts, rollerblading and bike riding. Their well-being is well encouraged as they have ample opportunities to comfortably relax.

Children have opportunities to further develop their learning as a result of the many outdoor visits and activities enjoyed during school holidays. For example, children have organised outings to Birmingham attractions and activities and resources in their locality are fully utilised to promote their learning. The activities are well suited to children's needs as staff have a thorough understanding of children's preferences, they therefore help their development by providing effective and sensitive support.

Helping children make a positive contribution

The provision is good.

Children are considerate of each other's needs, they frequently ask others what they would like to do and delight in finding equipment and activities that others prefer. They enjoy the company of others and make additional efforts to include others in their play and activities.

Children behave well and are consistently involved in meaningful activities throughout the session. Their self-esteem is actively promoted as staff ensure that all children are involved in enjoyable activities and effectively support less confident children. They take responsibility for their play environment by respecting others and their play equipment. Therefore they recognise that the equipment has a specific purpose and use it appropriately.

Children are learning about the needs of others and their wider environment through a variety of activities and equipment. For example, they celebrate different festivals and some of the equipment provides positive representation of minority groups.

Children with disabilities and learning difficulties have appropriate care as staff adapt activities, have attended training and are aware of current legislation. Their continuity of care is effectively maintained as staff work very closely with parents to maintain an appropriate balance of care for the child. For example, staff and parents discuss aspects of their child's care at the end of the session.

Organisation

The organisation is satisfactory.

Children are well protected as the school collection service is well organised with sufficient staff to escort children to and from school. Their protection is further encouraged since all staff ensure they are aware of which children are to be collected from school at each session. The school collection service is used to help children understand aspects of road safety since children wear fluorescent jackets and are involved in meaningful discussions regarding their safety whilst they walk to and from school.

Children are well protected as all staff are vetted prior to having unsupervised contact with the children and there is an appropriate induction and recruitment procedure. For example, newly recruited staff are given the time and opportunity to understand the settings policies and procedures.

Children's welfare is compromised as although the documentation is suitable it is disorganised and the manager has difficulty locating specific documentation. Children's welfare is protected as there is an appropriate complaints procedure in place and parents have opportunities to contact the regulator. However, children's welfare is compromised as the staff's first aid qualifications have not been renewed. Overall, the provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection the setting was required to provide secure arrival and departure procedures for children, an appropriate registration procedure, suitably organised snack times and implement effective hygiene practices. Children are now well protected as security of the setting is well managed, there is an appropriate registration procedure, there are effective hygiene procedures and snack times are now well-organised.

Complaints since the last inspection

Since the last inspection that have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents that they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- promote the good health of children by ensuring that at least one member of staff has an up-to-date paediatric first aid qualification and by providing children with nutritious snacks and meals
- review the organisation of the documentation so that it is accessible and meets children's needs.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk