



## Hayfield Fun Club

Inspection report for early years provision

<b>Unique Reference Number</b>	207239
<b>Inspection date</b>	17 January 2007
<b>Inspector</b>	Yvonne Layton
<b>Setting Address</b>	Hayfield Primary School, Swallow House Lane, Hayfield, High Peak, via Stockport, Derbyshire, SK22 2HB
<b>Telephone number</b>	01663 742357
<b>E-mail</b>	
<b>Registered person</b>	Hayfield Fun Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Hayfield Fun Club was registered in 1996 and is managed by a voluntary committee made up of parents. It operates from the hall and classrooms within Hayfield Primary School in Derbyshire. Children have access to an enclosed outdoor area. A maximum of 50 children may attend the club at any one time. The club opens each weekday from 15.20 to 18.00 during school term time.

Currently there are 126 children aged from four to eleven years on roll. The club serves children from the school. The club supports a number of children with learning difficulties and disabilities.

The club employs six members of staff. Of these, two hold appropriate early years qualifications and one is working towards a qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children's health within the setting is well supported by the staff's positive hygiene practices including working to a daily check list. Staff wear aprons to prepare snack and tables are cleaned using anti-bacterial spray. Good practice is underpinned by detailed policies and procedures to promote good health and hygiene.

Children are beginning to develop their personal hygiene and are well used to the established routines and procedures. They routinely wash their hands prior to snack and after activities. They respond positively to staff's consistent reminders.

The needs of children are met effectively if they have an accident. Staff hold appropriate first aid certificates, first aid boxes are readily accessible. Accident records are suitably maintained and shared with parents. Medication requirements are met appropriately. The provision is currently reviewing the medication policy to ensure it is fully up to date.

Children are starting to understand what is good for them as they are provided with a varied snack of nutritious food such as ruby grapefruit, melon, and raisin and cinnamon loaf. There is a written menu and discussions with the parents ensure dietary needs are met and recorded. Snack is a social occasion, where children mainly serve themselves supported by a monitor. An assortment of dietary leaflets is made available to parents enhancing awareness of healthy eating.

Children have good opportunity to develop control of their bodies and keep fit. They eagerly access the outdoor area as part of the daily routine. Staff respond positively to requests to play football and go outside. Physical activities are further supported by indoor activities such as softball.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children benefit from a welcoming, clean and well-maintained environment which is decorated with children's themed creative work. They have access to a good range of toys and equipment that are fun and keep them purposefully occupied. The staff monitor and keep records of the maintenance of play materials, equipment and resources to ensure they are safe and clean for the children to use.

Children are cared for in a setting where risks are identified and minimised and all reasonable steps are taken to ensure they are cared for in a secure environment. Safety policies, procedures and written risk assessments, which staff adhere to well, ensure children remain safe. They are protected by the effective security of the premises indoors. Practical procedures are in place and staff are vigilant to ensure children access all areas safely including consistent set boundaries for outside play. Children inform staff when they leave the room to visit the toilet. Staff monitor children unobtrusively.

Fire evacuation procedures, fire drill practices and subsequent evaluations ensure children develop an understanding of the need for fire safety and are kept safe.

Children's welfare is protected as there is a detailed child protection policy and all staff have a sound knowledge and understanding of their role and responsibilities. Most staff have attended advanced child protection training and there are plans for the rest of the staff to complete the course. Parents are well informed as they have access to the child protection policy.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are motivated and interested in a broad range of purposeful and developmentally appropriate indoor and outdoor activities which provide good levels of challenge appropriate to their age and stage of development. Adults provide a varied mix of free choice and planned activities. Plans are flexible and readily adapted to meet children's ideas and requests, for example the plans were amended to respond to children's requests to play football outside.

The focus of the provision is to enable children to make their own choices, enriching their personal development. They are purposefully occupied as they freely select, request activities and develop their own games, for example a group developed an activity using dressing up clothes. Staff readily provided resources as the children asked for them.

Children are encouraged to undertake planned activities as well as freely selecting and developing their own games. Creative activities are well received including junk box modelling where the children have access to a wide assortment of 'sticking' material such as sellotape, masking tape, stick glue and paste. They have opportunity to choose to be involved in themes and adult-led activities. During a planned creative activity to make a door hanger staff actively encourage them to develop their own ideas and make their own designs.

A good partnership between the children and staff ensures they are happy and settled in a welcoming setting. Children's self esteem, confidence and enjoyment is positively promoted as their views are actively sought and they are involved in choosing activities. They benefit from a positive relationship with staff and their peers, helping to develop their confidence.

Overall, children are busy, concentrate for long periods and enjoy their play. They play independently and in groups very well, supported sensitively by the staff. Staff are skilled in assessing when the children need their involvement and stepping back when they do not, such as staff assisted in holding a model during construction.

### **Helping children make a positive contribution**

The provision is good.

Staff know the children well. They are treated with equal concern and are respected as individuals. Resources and themes reflect a positive view of the wider world and all children are included and have equal opportunities to enhance their learning and play. The children have extensive opportunities to learn about themselves, each other and the world around them through planned activities and themes. Celebrations include creative activities. To celebrate

Islamic New Year creative activities of Arabesque art is part of the planning. Children made Friendship Hands to celebrate Martin Luther King Day. This was supported by discussion about Martin Luther King, the Civil Rights Movement and what happened during that time. Children were encouraged to think about themselves and what freedom meant to them.

There are children currently attending the setting who have learning disabilities or difficulties. Staff demonstrate appropriate understanding of how to provide care which includes them in the life of the setting. They are confident to judge how well individual children's needs can be met within existing routines.

Staff have strong relationships with the children and are skilled in encouraging, guiding and supporting them. Overall the children behave well, know right from wrong and respond to fair consistent rules. The staff are skilled and sensitive in their management of children and their behaviour. They are clear regarding boundaries and expected behaviour towards each other, staff and equipment. Effective liaison between the after school care and school ensure behaviour management strategies are consistent.

Children's well-being is contributed to by the staff and parents working well together. Parents have access to policies and procedures, receive a newsletter regarding the club and informal discussions are held about their child's progress and daily activities. In discussion with parents during the inspection feedback was very positive. Parents felt well informed and very content with the experiences the children had at the provision.

## **Organisation**

The organisation is satisfactory.

Overall, the provision meets the needs of the range of children for whom it provides. This is a strong provision. It is successful at making sure that the outcomes for children are positive. The child care practice is effective. It has to be recognised that the committee and staff have worked hard to progress the provision and have a clear focus on what they wish to achieve in the future.

Committee, staff meetings and a positive attitude to training ensures that children receive care from suitable adults. They are in the care of staff that support them well to ensure they are happy and settled in the provision. Responsibilities are shared and contribute to the pleasant atmosphere created by the staff team, in which the children learn and play.

Overall the routine of the session ensures children are purposefully occupied. However, at the start of the session some children have to wait for the other children to arrive prior to the registration group time. As a consequence some become unsettled during group time and staff have to remind them about their behaviour.

The welfare care and learning of the children is well promoted through the maintenance of records, policies and procedures which are required for the efficient and safe management of the provision. However, adjustment to the registration system is required and suitability issues within staff procedures need to be addressed. Documentation is stored securely and the

registered provider and person in charge are clear regarding their role and responsibilities ensuring children are protected.

### **Improvements since the last inspection**

At the last inspection the provision was asked to address four actions relating to; incomplete documentation, development of all staff knowledge of child protection procedures and ensure that Ofsted is notified of changes to the person in charge and changes to the committee.

Children are protected as staff have access to a detailed child protection policy, most have undertaken advanced training and all of the staff have clear knowledge of the procedures and their responsibilities for child protection.

Children's welfare is enhanced as in discussion the registered person and person in charge demonstrated clear knowledge of their role and responsibilities regarding notifying Ofsted of changes to the person in charge and changes to the committee.

The children are further protected and parents well informed as all required documentation is in place and supplemented by a wide range of additional policies and procedures. All policies and procedures are available to parents.

The daily register and some staff procedures require further attention, however, all of the actions made at the last inspection have been addressed.

### **Complaints since the last inspection**

Since 1 April 2004 there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review the daily routine with regard to the registration group time

- further develop registration documentation to include the children's time of arrival and their full names
- further develop staff procedures to include suitability issues.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)