



Carnarvon Kids Club

Inspection report for early years provision

Unique Reference Number EY300287
Inspection date 16 August 2005
Inspector Ros Church

Setting Address Carnarvon Primary School, Nursery Road, Bingham,
Nottingham, Nottinghamshire, NG13 8EH

Telephone number

E-mail

Registered person Carnarvon Kids Club

Type of inspection Childcare

Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Carnarvon Kids Club opened in March 2005. It operates from Carnarvon Primary School in Bingham, Nottinghamshire. Children have access to a classroom, main hall and enclosed outdoor play area.

A maximum of 16 children may attend at any one time. The club opens Monday to Friday 07:30 to 08:50, and 15:30 to 18:00 during term time, and 08:00 to 18:00 during school holidays. There are currently 54 children from 4 to 11 years on roll. Children attend a variety of sessions. The club supports children with special needs.

The kids club employs seven staff who work with the children. There are five of the staff, including the managers who hold appropriate early years qualifications. There is one member of staff who is working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are cared for in clean and suitably maintained premises, they enjoy regular access to fresh air during outdoor play so helping to promote their health and well-being. Children's health needs are monitored and maintained as staff follow clear procedures when administering medication, dealing with minor accidents and sick children. Children begin to learn about personal hygiene and understand about the importance of hand washing. However, soap is not always available, which means procedures are not fully effective in minimising risks of cross-infection.

Children learn about the benefits of a healthy lifestyle and diet. A range of snacks which meet children's dietary requirements are offered during the sessions, some of these include healthy options such as an assortment of fruit. Children are offered drinks of water or juice, and are able to ask for water or access their own drink bottles as they require to ensure they do not go thirsty.

Children enjoy a wide range of physical activities that contribute to their good health. Daily opportunities for physical outdoor play, such as football, basketball, riding scooters, skittles and running games, helps children develop positive attitudes towards exercise.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in bright, welcoming and secure premises where they are able to feel settled and comfortable. They have use of a classroom, hall and outdoor area. Children are able to easily access toys and equipment which enables them to be independent and make choices within their play. Children's art work is displayed within the classroom, this helps them to value their own creativity.

Children begin to learn how to keep themselves safe, through simple safety rules and explanations from staff, such as where to ride the scooters safely and participating in fire evacuation drills. To help promote children's safety, staff are vigilant in supervising children throughout the day, and during arrival and departure times. Staff monitor visitors to the setting, although this is not recorded. Risk assessments and daily checks to ensure children's safety are carried out in most areas, although this is not fully effective within the outdoor storage area.

Children are protected because staff have a good understanding in their role in child protection and have a sound knowledge of the procedures.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy and relaxed within the environment. They talk confidently about the things they enjoy, for example the good range of outdoor activities and various crafts such as collage. Children are interested in the activities and make choices in their play. They access equipment and resources independently, this enables them to extend their play and learning. They acquire new knowledge and skills as they join in with baking activities and ball games.

Good relationships are developing between the children and staff, this creates a warm and friendly atmosphere. Children enjoy joining in with group and team activities, such as skittles and parachute games where they learn to take turns and share equipment. Children's confidence and self-esteem is developing well as staff talk and listen to children, and encourage them as they take part in activities, and praise them for their achievements.

Helping children make a positive contribution

The provision is good.

Children are valued and respected as individuals. They are cared for by staff who work with the parents to meet individual needs and ensure all children are fully included in the provision. Children learn about differences within society through a range of resources and planned topics. Children enjoy each other's company and are at ease in their play. They understand the appropriate expectations of behaviour and are well behaved. Children set and agree some basic ground rules for themselves, these are displayed within the classroom. Staff spend time talking with the children, encouraging and praising good behaviour and reiterating the ground rules when required. Children with special needs are welcomed and systems are in place to provide support. Children's individual needs are met because staff actively seek information from parents and keep them well informed. This includes good information within the parent handbook and additional information displayed on walls.

Organisation

The organisation is satisfactory.

Children quickly settle in the organised environment, where they are cared for by a team of staff who have suitable skills and enthusiasm to ensure their needs are met. Children remain safe as staff are deployed effectively around the setting, and have been through appropriate vetting procedures. Systems for keeping Ofsted informed of changes to the staff team are less secure. Most aspects of documentation support the children's care effectively, and maintain confidentiality, although the attendance of some staff is not clearly recorded. The space within the setting is organised well to maximise play opportunities for children. The provision meets the needs of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure the outdoor storage area is safe or inaccessible to children
- ensure a record of visitors is in place
- ensure procedures are in place to inform Ofsted of all staff working with children
- ensure that a daily record of attendance is kept for all staff.

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