

Les Enfants

Inspection report for early years provision

Unique Reference Number	EY313862
Inspection date	11 June 2007
Inspector	Deborah Kerry
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Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Les Enfants breakfast and after school club was registered in 2005. The dining room and dome are the club's allocated areas in Dale Hall primary school. A maximum of 48 children may attend the club at any one time. The club is open each morning from 08:00 to 09:50 and from 15:00 to 18:00 each week day during term time. The club is open from 08:00 to 18:00 during the school holidays. There is a large, secure enclosed playground and field for outside play.

There are currently 60 children aged from four to under eight years old on roll. The Club currently supports a number of children with additional needs.

The club employs four members of staff. Of these, three hold appropriate qualifications and one is working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Staff carry out health and safety checks before each session which ensures the room is clean, warm and tidy. Children learn about keeping healthy through topics and activities and by washing their hands before eating. The staff have undertaken food hygiene training and check the temperature of the fridge at each session to ensure that all food is stored at the correct temperature. There are effective procedures in place to promote children's health and all areas are kept clean. However, not all children's records have permission for seeking emergency medical advice or treatment included, which could compromise children's health.

Children have access to the school's playground or the dome for physical exercise and play. They are provided with a range of sports equipment, that helps to promote their physical development. There is a quiet area with mats and cushions should children want to rest or sit quietly.

Parents are kept informed about food and drinks offered to the children, the details of which are displayed on the board. Children enjoy a drink and fresh fruit on arrival to the club and then a healthy cooked meal later on during the session that meets their individual dietary needs. For example, they had pasta and sauce, French bread and salad. Children help themselves freely to drinks when needed and are able to make suggestions on food they want to eat for meals and snacks. Staff follow food hygiene regulations, when preparing and storing food, that effectively promotes children's health.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are kept safe and secure and hazards are minimised, as all doors have a key code entry system. Parents gain access by ringing the bell, then staff unlock the doors. Resources and activities are set out to minimise risks with clear floor space which allows children to move around safely. Children are escorted to the toilets as these are along a corridor away from the main play area, this ensures that they are supervised at all times.

Children's welfare is promoted as all resources are checked at the beginning of each session to minimise the risks to children. Fire drills are practised every two months and a record is kept ensuring that all staff and children know what to do in an emergency. Staff give support to children when asked for and they ensure that the resources are suitable for the ages of the children attending and that there is sufficient for their needs.

Most staff have undergone training on safeguarding children and they all have a secure understanding of signs and symptoms. The safeguarding children policy has regard to the local safeguarding children's procedures and local contact numbers are displayed. There are clear procedures in place for staff to follow if an allegation is made against another member of staff.

Helping children achieve well and enjoy what they do

The provision is good.

The children are used to the environment and enjoy their time spent at the club. They are relaxed and content in the staff's care and are able to ask for assistance if needed, when deciding

what to do from the range of activities on offer. Staff know what the children enjoy and are interested in and there is a range of resources available at each session that meets their needs. For example, children have a variety of craft resources and activities available as they make lanterns and create a 'car'.

Staff plan activities to ensure that all the children are engaged and interested in the activities that are provided. Children are given praise and encouragement during activities and any craft items made are valued. Children enjoy playing football outside and are supervised when using the adventure play area and they take turns riding the go-cart and scooters. Staff draw up a rota for the computer games to ensure that each child can have a turn.

Children choose activities that they enjoy and staff talk and interact with the children about how their day at school has been. Children are free to self-select resources and activities from the range set out around the room which are accessible to all children.

Helping children make a positive contribution

The provision is good.

All children are welcome to the club and planned activities promote children's understanding and knowledge of other cultures, they are also provided with resources that help to promote positive images of people's differences. Staff ensure that all children are included and that activities are adapted so children of all abilities can participate. Staff listen to what the children have to say and offer support when needed or asked for, they are also given praise and encouragement and clear explanations which encourage positive behaviour.

The club's rules were drawn up in conjunction with the children so that they know what is expected of them. The children have created a poster showing good and bad behaviour to support the club's rules and this helps them to behave well. Children's efforts are praised and valued by staff which encourages them to try new activities.

Children's welfare is promoted as the staff have developed good relationships with the parents. They benefit from ongoing communication between the staff and their parents. For example, the parents are given feedback when collecting their children on what they have been doing whilst in the club. All information about the club is displayed for them to see and activities planned for the school holidays is available, this keeps parents fully informed on what is going on in the club.

Organisation

The organisation is good.

Children are relaxed and they are confident to select their own activities. Staff are supported by a comprehensive range of policies and procedures and there are effective induction procedures for new staff. Younger children are collected from their classrooms, older children meet staff in the school reception area, this ensures that their security is monitored effectively. All staff and children are marked on the registers with the times of arrival and departure recorded, this ensures that children are kept safe and staff know who is in the setting at all times.

Staff are experienced and most have attended training in childcare which helps to promote the welfare and development of the children attending. Staff work well as a team and the correct adult to child ratios are observed at all times, which helps to promote children's welfare. Parents

are kept informed of food children have eaten, any changes and the activities that the children have done.

Overall, the needs of the children are met.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that written parental permission for seeking emergency medical advice or treatment is in place for all children.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk