



Roehampton Club Creche

Inspection report for early years provision

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Registered person	Tinies UK Ltd
Type of inspection	Childcare
Type of care	Crèche

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Roehampton Club Crèche were registered in 2005.

The crèche takes place within the Roehampton Club, a private health and golf club situated within the Roehampton area. Transport facilities are within walking distance..

The crèche takes place within a self contained space, and consists of a play area, small kitchenette, toilets and outside play ground. Fifteen children in total may attend the creche room at any one time. All children who attend have parents that are members of the health and golf club, or are guests of members.

The opening hours of the crèche are 09:30 to 12:30, Monday to Sunday, throughout the year, although there are occasions when the crèche is open for longer, when there are special events.

There are currently 133 children on roll. An average of 4 to 6 children attend each session, and on the day of the inspection there were 7 children present. One child who attends the crèche has special educational needs, and one child speaks English as an additional language.

Five staff currently work at the crèche, four who hold a childcare qualification. The setting receive support and training through the local authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are cared for in a clean and well maintained environment. Effective procedures during nappy changing help to sustain high levels of hygiene, which help prevent the spread of infection. Children learn the importance of good personal hygiene, knowing for example, that they are washing their hands to 'get rid of dirt and germs'.

Children can choose juice or water during snack time, but do not have free access to water at other times. The majority of children attend the crèche for no more than 2 hours a day, and as a result the staff only provide children with a biscuit during snack time. Occasionally parents provide additional snacks or formula milk for their individual children, and these are labelled, stored appropriately and given to children at times requested by parents. The biscuits provided by the crèche do not encourage children to develop an awareness of healthy eating.

Children's accidents are well documented. One staff holds a first aid certificate, and she works during the week. This however, leaves the crèche without a first aid trained staff during weekend sessions. Record keeping in relation to children's individual dietary needs and medication is not efficient. However, all parents remain on site during the opening hours of crèche, and can be contacted immediately. Parents are informed that juice, milk and a biscuit are offered at snack time, and if they do not require their children to be offered any of these items, then this is shared with the staff team.

All children are able to rest when they need to and can move freely around the crèche to take part in activities which encourage their hand and eye co-ordination. They move to music and action rhymes, and play in the garden in warmer weather. However, vigorous indoor and outdoor physical play activities are not a regular planned feature of the crèche, which hinders children's development of a positive attitude to exercise.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children use a sufficient range of safe, good quality and developmentally appropriate toys and resources. These are organised well, so that children can access them independently and have space to play with them safely. Staff monitor and supervise children's choice of toys, to ensure that they are appropriate for their age and stage of development. Staff explain safe practices to children, such as why children should not walk around the playroom with the train track, but play with it on the floor. This helps children to develop an awareness of keeping themselves safe.

The premises offer children a safe environment, in which risks have been identified and minimised. Good safety and security policies, such as effective arrival and departure procedures, keep children safe whilst they are in the crèche. Staff generally understand and comply with health and safety requirements, although procedures to follow during an emergency evacuation have never been practiced by staff or children since the crèche opened.

Children are safeguarded and their welfare promoted due to effective policies and systems. For example, all staff have a sound understanding of child protection procedures and are aware of the action they should take if they feel a child is being abused or neglected.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children who have attended regularly enter the crèche confidently, feel secure making independent choices and link up with other children to play imaginatively. Children who attend less frequently are beginning to relate to one another and socialise with other children. They listen well to a story, and have regular opportunities to play with water and play dough. They enjoy playing with small world toys, moving the trains around the track, and pretending to cook and make food in the home corner. Children become independent as they choose between a variety of books, toys and activities which appeal to them. Children relate well to staff, who engage children's attention and offer support by sitting at children's level and encouraging them to join in with the activities on offer. A range of manufactured resources are provided for babies, which they use to explore colours and sounds. However, they do not have opportunities to enjoy the differing textures of natural materials.

Although children play well with the resources provided, and a range of age appropriate activities and toys are made available, the lack of variation within the planning from day to day, does impact upon children's ability to be excited and motivated to learn. The manager has undertaken limited training in the Birth to Three matters framework, but has not yet had the opportunity to revise the daily planning in light of what she has learnt. As a result, the range of experiences provided for children is not wide enough to fully capture and develop all aspects of their learning.

Helping children make a positive contribution

The provision is satisfactory.

Children have access to a range of resources which promote positive images of race and gender, although there are no resources which promote positive images of disability. Very occasionally, craft activities are undertaken to encourage children to develop an awareness of other cultures and beliefs, but these are not always meaningful to children.

Staff gently remind children of the expectations of the setting, for example, reminding them to play nicely together with the more popular toys. They provide good explanation to children, for example, when a baby breaks the train track, the staff talk to the older child about why he did this, and encourage him to let the baby have a turn. Generally children are well behaved, responding well to changes of routine and sharing resources with one another. They take turns and are polite in response to the expectations of staff.

Parents are kept informed of the policies of the setting and are encouraged to put their ideas and suggestions forward on the comment cards. Staff share verbal information with parents about children's needs and work with parents to ensure children follow routines they are familiar with. However, staff do not ensure that parents fully complete all records about allergies and medical conditions before they leave their child at the crèche.

The crèche care for one child with special needs. They have worked very closely with the parent to ensure that the child receives appropriate care, resources and routines which they are familiar with. In addition, staff provide higher staffing ratios on the days that the child attends, to ensure they are able to meet the child's needs.

Organisation

The organisation is satisfactory.

Children are cared for in a well organised play environment, which gives them confidence to select resources independently and to settle well. The majority of policies and procedures are well written and staff generally understand and implement them appropriately. However, planning does require some amendment to ensure that a wider and more stimulating range of activities are provided to develop children's all round learning. All parents are asked to complete children's records prior to their children being left at the facility. Although most information is shared, there are occasions when parents do not complete all sections of the forms in relation to their children's allergies, dietary needs and medical conditions. Although this information has been shared verbally, and parents can be contacted immediately if necessary; as they are on site at all times, the record keeping is not sufficiently well maintained.

The majority of staff are qualified in childcare. Job descriptions and induction raise staff's awareness of their responsibilities and the policies and procedures to follow, when caring for children within the crèche. Effective recruitment systems ensure that children are cared for by staff who have been thoroughly vetted. Overall therefore, the setting meets the needs of the range of children for whom it provides a service.

Improvements since the last inspection

This was the first inspection since registration.

Complaints since the last inspection

There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure children and staff have regular opportunities to practice the emergency escape plan
- improve the range of healthy snacks provided so that children are encouraged to develop a greater awareness of healthy eating
- ensure there is a first aid trained member of staff on duty at all times
- provide more opportunities for creative and messy play, adapt everyday activities to promote younger children's learning and encourage their sensory experience, and revise planning so that vigorous indoor and outdoor physical play is a regular feature
- provide meaningful activities to encourage children's awareness of diversity and equality, and obtain resources which promote positive images of disability
- improve record keeping to ensure that all children's individual care needs are known and that appropriate action has been taken and documentation is in place when a child requires medication

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