



Bradshaw Hall

Inspection report for early years provision

Unique Reference Number	EY271272
Inspection date	30 January 2007
Inspector	Zoe Smith
Setting Address	Vernon Close, Cheadle Hulme, Cheadle, Cheshire, SK8 6AN
Telephone number	
E-mail	
Registered person	Playclub Unlimited
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Bradshaw Hall Out of School Club was registered in 2003. It operates from Bradshaw Hall Primary School in the Cheadle Hulme district of Stockport. The club have use of the music room and kitchen. The enclosed school playgrounds are used for physical and outdoor play activities. Out of school day care is provided for children who attend Bradshaw Hall Primary School and Cheadle Catholic Infant and Junior Schools. It is open from 07.55 to 08.55 and 15.15 to 18.00 every weekday during term time and from 08.00 to 17.30 most school holidays. The club is registered to care for 29 children; there are currently 42 children aged between four and eight on roll who attend for a combination of sessions. The club support children who speak English as an additional language and who have learning difficulties and disabilities. The provision is operated by Play Club Unlimited. One of the registered persons is the manager, she holds an appropriate qualification. The manager is assisted by a team of staff, most of whom hold recognised childcare qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children have plenty of interesting and fun opportunities for outdoor and physical play activities. They enthusiastically join in team games, run round and play on the wheeled toys when they play outside. Physical play activities are organised indoors when the weather is inclement. Children exert lots of energy as they dance, play ball games and join in organised activities with the parachute. These activities provide lots of fresh air and exercise and help children to adopt a healthy lifestyle.

Children's health is promoted because effective procedures are in place to keep them healthy. The premises are spotlessly clean and food is prepared by staff with food hygiene training. Children are reminded to wash their hands before sitting down for meals. Good arrangements are in place for the administering of medication and first aid. The necessary permissions are obtained and detailed records of accidents and medication administered maintained. There is always a member of staff present with up to date training in administering first aid.

Children are provided with a healthy and nutritious diet which includes lots of fresh fruit, salad and raw vegetables. They enthusiastically help themselves to cucumber, tomatoes and baguettes at snack time. Mealtimes are social occasions, children sit together to enjoy their food and each other's company. All food is cooked and freshly prepared on the premises. Special dietary needs and requirements are discussed and agreed with parents. Children are able to quench their thirst during a session to ensure they are kept hydrated. A jug of squash is readily available and they can help themselves to fresh drinking from a water cooler in the corridor.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a secure, safe and well maintained environment. They are directly supervised by staff who make sure they use equipment properly and are kept safe. Children's art work is displayed on the walls to make the premises welcoming and child friendly. Comprehensive risk assessments of the indoor and outdoor play areas have been conducted. Potential risks have been identified and effective safety precautions put in place to minimise them. Written fire procedures and fire fighting equipment are in place, and regular fire drills ensure children are proficient in emergency evacuation procedures.

Children have a very good balance between participating in challenging activities, having plenty of freedom and safe limits. They choose what to play with from a broad range of good quality resources that are suitable for their age and stage of development. Children are regularly consulted to find out their ideas and suggestions for new toys and equipment, wherever practicable these are obtained. Children learn how they can help to keep themselves safe through activities and discussions. They talk about 'stranger dangers' and complete worksheets and puzzles on road safety.

The safety and protection of children is given priority at the club. The staff team is trained in safeguarding children procedures and have a good understanding of what to do if they have concerns.

Helping children achieve well and enjoy what they do

The provision is good.

Children are provided with a wide variety of well planned, interesting and enjoyable play opportunities and activities. Role play, table football, construction and creative activities are very popular. Children participate in a good range of art and creative activities. All staff members have good relationships with children and are friendly and approachable. They know when to join in to support and facilitate the children's play and when not to, in case they spoil activities. The views of children are actively sought to enable staff to plan and design play activities for their specific interests. Children talk very positively about the club, the activities and staff. Their descriptions of the club include, 'it's really fun there, you never get bored and you can have a laugh and staff are really nice'.

Children happily use pencil crayons and felt tip pens to draw and make very detailed and interesting pictures of fairy princesses and dragons. Children have opportunities to relax as well as to be active. They sit quietly to play computer games or to watch children's programmes on the television. Construction toys are well used by the children, they design and build intricate and detailed models of motor vehicles. Children have extremely well developed imaginations and quickly become engrossed in role play activities. They choose what to dress up in from an excellent array of outfits and then act out interesting scenarios, for example, putting on a 'magical genie show'. In the home corner children are engrossed in their play, they prepare pretend snacks for each other and the dolls, then sit round the table to eat and chat.

Helping children make a positive contribution

The provision is good.

Children have access to a good range of resources and activities that help them to find out about the wider world, to value and respect differences. At Chinese New Year they enjoy making and tasting Chinese food and have participated in interesting activities to find out about Diwali. There is a strong commitment to inclusion at the club and lots of emphasis given to treating children as individuals. Children with learning difficulties and disabilities are well supported and welcomed at the club.

Children have played an active role in agreeing and writing the club's rules of play and behaviour policies. Positive methods are used by staff to promote good and manage challenging behaviour. Children are kept busy and interested in their play and activities. Staff are good role models and treat children in a calm and polite manner. Children follow the example they are set, are well mannered and behave well. They work extremely hard to be 'star of the week' and to be rewarded a treat for exceptional achievements or being very good.

The club fosters a good partnership with parents, who are greeted in a welcoming, and friendly manner by staff. Positive steps are taken to ensure they are kept well informed about all relevant

policies and procedures. Parents speak very highly about staff, the range of activities and the care their children receive at the club. Questionnaires are used to ascertain their views and to help continually develop the service provided. Daily discussions and newsletters are used effectively to share information about children and the club.

Organisation

The organisation is good.

Children are happy and settled in the friendly, busy and homely environment. The manager deploys staff well to ensure children receive plenty of support and attention. Lots of emphasis is given to reflecting how children are spending their leisure time at the club. Children freely choose from a good range of activities that are interesting, enjoyable and fun. They confidently ask for toys out of the store cupboard if they want something different to play with.

Most required records and documentation are in place, clear, well maintained and stored securely. However, attendance records do not show the hours of attendance of children and staff. Policies and procedures are used to effectively inform staff practice and the care provided. The majority of staff hold early years qualifications and have relevant experience. Several qualified staff members are undertaking further childcare training at a higher level. Effective induction, recruitment and selection procedures are in place to ensure staff are appropriately vetted and their suitability assessed.

Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the last inspection one recommendation was agreed to improve the quality of care. Parents now sign accident records relating to their child and procedures are in place to follow in the event of an allegation being made against a member of staff. This ensures that the children's well-being is protected at all times.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaint record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- maintain a record showing the hours of attendance of staff and children.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk