



Hindsford Wrap Around Care

Inspection report for early years provision

Unique Reference Number	322938
Inspection date	22 February 2007
Inspector	Krystina Chitryn
Setting Address	Hindsford Primary School, Lodge Road, Atherton, Manchester, Lancashire, M46 9BL
Telephone number	0771 8180948
E-mail	
Registered person	The Voluntary Management Committee
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Hindsford Wrap Around Care was registered in 2001. It is managed by a voluntary management committee. It operates from the main hall, adjacent toilet facility, the baking area and Years 5 & 6 classrooms, on the premises of Hindsford Primary School which is situated in a suburb of Hindsford.

The setting provides an after school club and breakfast club. Children from the school and the adjacent school attend the club. The out of school club is open from 08.00 to 09.00 and 15.15 to 18.00 Monday to Friday term time only. All children share access to a secure outdoor play area. The group is registered for a maximum of 26 school aged children who may attend the out of school club at any one time and there are currently 34 children on roll. The group supports children who have disabilities.

Staff are appropriately qualified to meet the requirements of the registration. The setting receives support from the local authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are generally well protected from infection through satisfactory hygiene routines, the building is cleaned daily. However, children are not reminded to wash their hands prior to snack time. This poses a risk of cross-infection. Staff do not discuss the reasons for healthy eating and this does not extend their knowledge of what is good for them.

Staff provide both healthy snacks and less healthy snacks, such as melon, Satsuma's, apples, crisps and biscuits. The children sit on wooden benches and there are no tables to eat from. This inhibits opportunities for them to develop their independence and minimises social interaction during snack time. Once the snacks and drinks are over they are cleared away and children have to ask staff if they want anything else. Drinks are not accessible as they are cleared away. This does not ensure that children are hydrated, particularly after exercise.

Children have satisfactory access to outdoor play activities in the school grounds, however, they did not play outside as it was wet. They have access to an adventure play ground, a tyre park and a variety of equipment. This supports their physical skills and enables children to run around and participate in robust and active games.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

The children benefit from adequate space, both indoors and outside. They have adequate light and natural ventilation. Children use appropriate toilet facilities, which school staff clean at the end of each day. Children benefit from a range of suitable equipment, which is clean and well maintained. Children are kept safe through the provision of equipment that meets the required safety standards. They benefit from a suitable range of toys and equipment which are accessible.

Children are kept generally safe through risk assessments, which are completed daily by staff. Children learn fire safety procedures and fire detection equipment is present. They learn to evacuate safely in an emergency through the regular drills, which are recorded.

Staff are aware of the procedure to follow regarding child protection and undergo relevant training as part of their induction. This helps to ensure potential harm is minimised and vulnerable children are protected. Parents are informed of the safeguarding procedures on admission.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children have a satisfactory variety of planned and free choice activities. All of which are appropriate to the ages and interests of children who attend. The playroom is divided into different areas of play. This enables children to make their own choices from the range of

activities available. Children are given the choice of playing indoors or outdoors. However, children's activities are placed on mats on the floor and some children discuss with the visitor their preference of sitting at the table to undertake some activities. This restricts children's choices about how they work.

The range of satisfactory activities includes a construction task, with a group of children cooperating with one another to produce a structure. A member of staff joins in with an activity and engages with children socially. The children were seen to cooperate with adults and their peers, as they discuss what happened at the birthday party yesterday and print off the pictures, ensuring that children feel valued. Children, however, do not have access to the books as they are stored in the stock room. This prevents the children from practising their reading skills and looking at books for enjoyment. A group of children sit on the wooden bench and watch the television. They do not look comfortable and they do not benefit from a relaxed environment. The children laugh and enjoy the time spent together in the group. Children are valued and staff listen and talk to them throughout their time at the setting.

Helping children make a positive contribution

The provision is satisfactory.

All children are treated with equal concern. Staff have a satisfactory understanding of anti-discriminatory practice in order to support positive attitudes being fostered. Children have some access to dolls to promote their understanding of the world around them, however there is little else to support their learning. Boys and girls are encouraged to participate in all areas of play. Staff develop a theme and encourage children to celebrate Chinese New Year. However, they do not look at other festivals from our multicultural society and the children do not benefit from learning about the wider world.

Staff are aware of and support children's differences in the group to ensure that their individual needs are catered for. The children are learning about right and wrong. Children learn in an environment where good behaviour is fostered, and as a result they are well mannered. Staff praise, encourage and use appropriate methods to ensure that the children are fully aware of the group's rules.

Staff provide parents with policies and procedures on admission. This ensures they are given sufficient information to enable parents to have a full understanding of the groups practice. Families are made to feel welcome and generally information is shared verbally on a daily basis.

Organisation

The organisation is satisfactory.

Children benefit from suitably registered, permanent staff that have appropriate training and qualifications. The manager has a wealth of experience and is a qualified nursery nurse. Details of staff training are kept in a portfolio and these are available to parents on request.

The organisation of space is good as the room is divided into different areas of play to accommodate active and quieter periods during the session. Records are maintained to a satisfactory standard, with minor exceptions. There is no lost child policy, which leaves children

vulnerable. Records are retained for suitable period and all records are stored securely on site. The documentation currently in place supports and promotes children's well-being. Overall, the provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection the group were asked to ensure a member of staff holding a suitable current first aid certificate is present on site at any one time. The manager has a first aid certificate.

The group were asked: to update paperwork, to obtain written permission from parents that staff can seek emergency medical advice for a child, that parents are informed of Ofsted contact details and these are given to parents; that guidelines are in place that inform of the procedures to be followed should there be an allegation against a member of staff. These aspects have now been completed.

The group were asked to establish in writing the procedures that will be followed in the event of a child not being collected. this has now been provided. However the lost child policy has not been provided as there was an oversight.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that require the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaint record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure children are able to access drinks independently
- ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti discriminatory practice
- ensure good hygiene procedures are in place regarding hand washing

- ensure a lost child policy is securely in place.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk