



Kiddicare (St Anne's) Out Of School Club

Inspection report for early years provision

Unique Reference Number	953853
Inspection date	29 January 2007
Inspector	Dawn Bonica Brown
Setting Address	St Anne's School (Canteen), North Street, Keighley, BD21 3AD
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Registered person	Keighley Kiddicare
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kiddicare (St. Anne's) Out of School Club is one of several out of school clubs run by Keighley Kiddicare, which is a registered charity. It opened in 1994 and is situated in St Anne's Roman Catholic Primary School, Keighley, near Bradford. It operates from the school canteen at the back of St Anne's Social Club. All of the children in the club currently attend St Anne's Roman Catholic Primary School.

A maximum of 24 children may attend the club at any one time. The club is open each weekday from 07.30 to 09.00 and from 15.20 to 17.30. All children share access to a secure enclosed outdoor play area.

There are currently 51 children aged from four to 11 years on roll. The setting currently supports children with English as an additional language.

The club employs six members of staff. Of these, five hold appropriate early years qualifications and one is working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's health is well protected because staff follow proper procedures to ensure that they gain a good understanding of how to maintain their own personal hygiene. Their health is promoted effectively through good maintenance of records relating to their health and through policies that promote the welfare of all children. For example, children who are contagious do not attend. Parents are given examples of the types of ailments that are highly contagious, such as thread worms and sickness and diarrhoea, along with the incubation periods for individual ailments. This acts in the best interests of children to protect all those being cared for.

Children's welfare and well-being are closely protected because a significant number of staff hold current and appropriate first aid certificates. This means that they are able to promptly administer first aid in the event of an accident because they have the relevant knowledge.

Children are well nourished. They receive freshly prepared, cooked meals after school, which take into account their personal preferences. This helps children to develop positive attitudes to food. They sometimes help to prepare snacks, such as fruit kebabs and mealtimes are a social occasion. This encourages their appreciation and enjoyment of food.

Children take part in regular physical play, both indoors and outside. Their physical health is well maintained through a variety of physical activities. These include activities, such as football, cricket and dancing.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children enjoy a wide range of stimulating activities in a well-maintained, safe environment. Their safety is given high priority. For example, entry into the setting is well managed and there is good liaison between staff and teachers to minimise the risk of children getting lost. Their independence and confidence is well promoted because the setting encourages them to think about their own safety. For example, older children sign themselves into the setting but this is given a further check by staff to ensure that all children are accounted for.

Children are well stimulated through good quality resources that are suitable for their age and stage of development. They enjoy good access to the resources available and select items for themselves to enhance their play.

Children benefit from good risk assessments to protect them from harm and from staff awareness and diligence, which ensures that proper safety procedures are adhered to.

Children are well protected from abuse through staff knowledge and understanding of child protection procedures. They benefit from care by well trained staff who follow the correct policies. They are knowledgeable about the signs and symptoms that would cause concern. The setting retains the appropriate child protection contact details. This means that they can act quickly in the child's best interest to safeguard children's welfare.

Helping children achieve well and enjoy what they do

The provision is good.

Children have very good relationships with staff. They benefit from the implementation of a key worker system. However, children relate well to all the staff. Staff value their opinions and listen to them so that they feel confident to express their feelings and make their preferences known. All children are well supported to follow their individual interests, such as designing a fashion show, developing their own dances and designing a poster to help the younger children to remember to wash their hands.

Children are confident and make decisions for themselves. They explore the setting independently through finding resources to help develop their individual themes. They take advantage of a flexible arrangement to change activities to suit themselves. For example, children build habitats for insects and collect them so that they can be observed before letting them go. They set their own agendas for the activities and resources they want. For example children have requested and received resources, such as sports equipment, a DVD player and dance mats from their request list.

Children respond to adult's interest as they enjoy their favourite pursuits. They benefit from plenty of time to revisit activities as well as participating in organised physical games.

Helping children make a positive contribution

The provision is satisfactory.

Children's self-esteem and confidence is fostered well because they are treated with respect and feel valued. They are encouraged to appreciate the needs of others because their own needs are met effectively. They demonstrate a strong sense of belonging because staff pursue their individual interests and work closely with their parents to provide good continuity of care.

Children respond to high expectations of behaviour from the staff. They recognise and respect the skills and aptitudes of others because staff take positive steps to encourage this. For example, boys and girls experience equality of opportunity as they play games together, such as cricket and football. They prepare snacks together and participate in role play and dancing to music. Children take responsibility for their own actions through setting up their own rules on behaviour for the club and as a consequence, they are well behaved.

Parents are very happy with the provision. They find the staff approachable, they like the activities provided and know how to gain access to the policies. They understand the routines of the setting and feel that the setting is flexible and meets their needs.

Children benefit from activities which help them to value diversity. For example, they make posters of people around the world, enjoy food tasting from a variety of cultures and look at festivals from around the world. They learn to value the differences in society through resources that reflect positive images of cultural diversity, disability and gender. However, they do not have sufficient opportunities to look at books reflecting positive images of cultural diversity, disability or gender.

Organisation

The organisation is good.

Children are well protected because the staff who care for them are well trained and suitable to do so. They benefit from sufficient adult support to feel secure and confident and from care by staff who are knowledgeable about child development.

Children make good use of the space available to them. They know where to locate everything they want to play with and select resources from the wide range of toys available to them. Their welfare is closely protected through the proper maintenance of the records, policies and procedures which are required for the safe and efficient management of the setting. These records are shared effectively with parents. Staff make good use of their time and put the needs of the children first. They demonstrate a clear sense of purpose and commitment by keeping themselves abreast of new developments in childcare to improve the care they provide for all children. Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the last inspection the provider was recommended to develop the existing key worker system and to meet any recommendations made by the fire safety officer in relation to the smoke detection equipment.

Children benefit from an improved key worker system which uses a spidergram to help children to identify their key worker. They benefit further from a close working relationship between the setting and the fire safety department to ensure that all fire recommendations are met.

Complaints since the last inspection

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

Since the 1 April 2004 there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- continue to develop books reflecting positive images of cultural diversity, disability and gender.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk