



Kiddicare at St Josephs Out Of School Club

Inspection report for early years provision

Unique Reference Number	953865
Inspection date	12 March 2007
Inspector	Dawn Bonica Brown
Setting Address	Keighley Kiddicare, 33 Barlow Road, Keighley, West Yorkshire, BD21 2EU
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Registered person	Keighley Kiddicare
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Keighley Kiddicare Out Of School Club at St. Joseph's Primary School is one of several out of school clubs run by Keighley Kiddicare, which is a registered charity. It opened in 1995 and operates from the school dining hall. A maximum of 24 children may attend the club at any one time. The club is open each weekday from 07.30 to 09.00 and from 14.45 to 17.45 during term time only. All children share access to a secure enclosed outdoor play area.

There are currently 78 children aged from under five years to 14 years on roll, of whom, 38 are aged under eight years. Children from St. Joseph's Primary School, as well as from other schools in the local community, attend the club. Transport is provided for those children with disabilities or learning difficulties. The setting currently supports several children with disabilities and/or learning difficulties.

The club employs four members of staff. Of these, two hold appropriate early years qualifications and one is working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are gaining a good awareness of how to maintain their personal hygiene. For example, even the youngest children understand the importance of washing their hands and do so routinely before preparing or eating food, whilst staff monitor the hand washing routine. Children remain healthy because, in most instances, staff implement appropriate hygiene regimes to prevent the spread of infection. For example, staff working in the kitchen use appropriate equipment to promote good hygiene, such as aprons and hair nets. However, although the toilets are checked at the start of each session, hygiene regarding the toilets is not sufficiently well maintained throughout the session to promote children's independence.

Children's health is well maintained through the proper maintenance of the records, policies and procedures to help them remain healthy. Their welfare is closely protected through good policies to safeguard their well-being. For example, children who are contagious do not attend and their parents are supplied with additional information about which ailments are contagious. This helps to prevent the spread of contagious ailments and acts in the best interests of all children. Children's welfare is further promoted because a significant number of staff hold current and appropriate first aid certificates. This means that they have the relevant knowledge to promptly administer first aid in the event of an accident.

Children are well nourished. They receive snacks which are balanced, varied and which cater for their individual preferences, whilst encouraging them to eat well. For example, all children are involved in preparing their own sandwiches, which include ham, salami, cheese, carrots, sweet peppers, tomatoes and raisins on wholemeal bread, or tortillas for those children who dislike wholemeal bread. Children help themselves to water throughout the sessions from a drinks dispenser. Their special dietary needs and allergies are well monitored, and staff are trained in the use of equipment to be administered if children experience an allergic reaction.

All children are encouraged to be active during the session through good use of the indoor and outdoor space for physical activities. This is achieved well through organised games or with sports or dance equipment, to ensure that all children benefit from exercise according to their individual preferences.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a safe environment and in premises that are well maintained in almost all areas. They enjoy a wide range of stimulating activities and use resources and equipment that are safe and suitable for their age and stage of development. Space is used efficiently to encourage children's independence and to promote their all-round development. Children benefit from good access to a wide range of resources; they know where toys and equipment are stored and select them freely.

Children's welfare is promoted well through the implementation of good risk management systems, which includes the use of an intercom system to allow children freedom to move between indoors and the playground area. This provides them with a good balance between freedom of movement and supervision to protect them. Children are effectively protected from harm because staff are alert and vigilant. For example, security of the premises is given very high priority and children's awareness of protecting themselves from danger is well promoted.

Children are protected from abuse because staff are knowledgeable about the signs and symptoms that would cause concern. The appropriate child protection guidelines and reporting procedures are available in the setting. However, staff are not sufficiently aware of the club's procedures regarding the reporting of concerns to be able to act quickly in a child's best interest.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy, well settled and have made friends so that they relate well and play cooperatively across the age range in group games. They are friendly, curious and highly involved in their play, interested in what is going on around them and confidently discuss what they are doing.

Children organise their own activities, such as a talent competition and making Easter Bonnets. They make decisions for themselves and request resources from the club to meet their needs. For example, children describe how they set up a wish list of resources that the club then provides, such as a dance mat and fancy dressing up as well as a range of other items. They enjoy themselves in the setting and are well occupied in activities, such as painting, making beads, doing collage work, participating in games with rules as well as enjoying a wide range of physical activities.

Children's enjoyment of the setting is enhanced through the opportunity to move inside and outside when they want to. All children are encouraged to participate in physical activities that they enjoy because a range of physical play is available to meet their individual preferences. Children in the younger age range enjoy activities with which they are familiar, such as home corner activities, small worlds, dressing up and puppets. Children listen to stories and select freely from a good range of high quality books to meet the needs of all ages and preferences.

Helping children make a positive contribution

The provision is good.

Children are polite and treat each other with respect. They are encouraged to take responsibility for their own behaviour through involvement in setting up the club rules. This helps to foster their self-esteem and ownership of the setting as well as giving them a sense of responsibility. Children learn good models of behaviour from staff and from older children in the setting. They respond well to high expectations from the staff and as a consequence they are very well behaved.

Parents are happy with the care provided for their children. They are confident that their children are well cared for, they understand how the setting operates and are well informed

about the policies and procedures that safeguard their children. Parents find the staff very approachable and enjoy a productive exchange of information about their children, which promotes good continuity of care.

Children feel secure and confident because there is an anti-bullying policy in place, which they take part in setting up at the beginning of each year. A key worker system is in place which helps children to identify a specific worker who will take responsibility for addressing any concerns they may have. Children are valued and included because staff listen to them, value their opinions, provide them with realistic choices and encourage them to follow their own agendas. Their individual preferences are given high priority so that their self-esteem and confidence is well promoted.

Children with disabilities or learning difficulties are effectively included in the full range of activities provided. For example, they take on responsibilities, within their capabilities, for helping in the smooth running of the setting, such as tidying up and preparing snacks. Those children who may need extra support are provided with individual helpers and staff are able to offer appropriate support through suitable training.

Children learn to respect the values and beliefs of a range of people in society through activities which help them to value diversity, such as activities around festivals. This includes learning about the customs, food and religious beliefs of others. They also gain an awareness of, and respect for, the differences in society, through using resources that reflect positive images of cultural diversity, disability and gender.

Organisation

The organisation is good.

Children are well protected because the adults who care for them are suitable to do so. They feel secure and confident because there are sufficient adults to give them individual attention. Children benefit from good organisation of space and resources to enable them to exercise free choice. Their well-being is fostered effectively because sufficient numbers of staff are trained in child development and understand how to provide for children's differing needs.

Children's welfare is well promoted through good maintenance, in almost all instances, of the records, policies and procedures, which are required for the efficient and safe management of the provision. Children enjoy their time in the setting because staff put their well-being first and demonstrate a clear commitment to supporting children by keeping abreast of new developments in child care through training. The setting reflects critically on the care it provides, which has a positive impact on children's well-being and enjoyment. Overall, the provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection the provider was recommended to develop the existing key worker system.

Children's experience of individual care has improved through greater attention being paid to ensuring that all children understand who their key worker is. Furthermore, parents know who to approach with any concerns they may have about a child.

Complaints since the last inspection

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that the toilets remain hygienic throughout the session
- update staff knowledge on the child protection procedures.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk