



St Johns Out of School Club

Inspection report for early years provision

Unique Reference Number	EY236196
Inspection date	18 January 2007
Inspector	Helene Anne Terry
Setting Address	Clayton CE Primary School, Bradford Road, Clayton, Bradford, BD14 6DD
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Registered person	St Johns
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

St John's Out of School Club was registered in 2003. It operates from the main hall and the information and technology suite within Clayton Church of England Primary School in Clayton, Bradford, West Yorkshire. The club is managed by a sub-committee of the Parochial Church Council of St. John the Baptist Church and Clayton Primary School. The setting caters for children attending the school and maintains close links with the Christian ethos of the school and local church. At present it is operates during term time only, each week day between 07.50 to 08.50 and 15.30 to 17.30. Children have access to the outdoor play areas within the school grounds.

There are currently 64 children on roll between the ages of five and 11 years who attend for a variety of sessions throughout the week. There are a number of children attending with learning difficulties.

The setting employs seven staff to work with the children, of whom two are qualified to Level 3 in childcare or playwork.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is inadequate.

Children are cared for in a clean and well maintained environment. The staff provide effective support and guidance to ensure that children develop a good understanding of hygiene and healthy practices. For example, children are reminded to clean their hands with wipes prior to helping themselves to tea. They are protected well from cross-infection through the use of a sickness policy, and parents are contacted if their child becomes unwell. The system in place for the recording of accidents does not fully protect children's health. Although accidents are recorded effectively, parents do not sign the accident record to confirm that they are aware of the incident. It is a policy of the setting that medication is not administered to children.

Children are encouraged to make healthy choices at meal times. They enjoy cereal for breakfast and choose from a range of sandwiches, crackers, fresh vegetable sticks and fruit at tea time. Snacks are made available throughout the session and children happily go back for more. Drinks are always accessible to enable children to help themselves should they become thirsty.

Children enjoy physical activity both indoors and outside. Opportunities for children to play ball games, run and dance allow them to release energy after a day in the classroom, whilst helping them develop their coordination skills and promoting their good health.

Protecting children from harm or neglect and helping them stay safe

The provision is inadequate.

Children have the use of the main hall and the information technology suite. The play area is satisfactorily organised so that children have space to play and relax. They enjoy lounging on the cushions as they watch a video or take part in the creative activities at the tables. The toys and resources available are appropriate for their purpose, and are stored in a cupboard in the hall where children have good access. This enables choice and promotes independence.

Most aspects of safety are considered. The children learn how to keep themselves safe in the event of a fire as they regularly practise the fire drill. A bell announces visitors to the setting, and children are not allowed to leave without a known adult. However, reasonable steps are not taken to prevent children from having access to the cleaning chemicals in the bathroom. This puts children at risk and compromises their safety.

Children's welfare is addressed appropriately. The staff have a satisfactory understanding of child protection issues. They have all attended training in this area and staff with first aid training are on the premises at all times.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are happy and at ease within the out of school club. They are confident in their play and feel comfortable to request help in their activities, games and craftwork. Children feel confident to approach the staff for help and to engage in conversation. They enjoy staff involvement in their play, such as a game of draughts or cards. Staff deploy themselves well according to children's needs and to ensure they are supported where required. They respond well to children's requests, building trusting relationships.

Children enjoy a suitable range of age appropriate resources, which are easily accessible, allowing independent choice and selection. Children are able to request activities, ensuring they are interested in their play and are occupied. Staff plan the main activities, and children freely choose from the cupboard according to their interests. They enjoy making peg figures, dressing up, making models from recycled materials, playing on the computer or watching videos. Children show pride in their work and enjoy talking about their contributions to the wall displays.

Helping children make a positive contribution

The provision is satisfactory.

Children are well behaved within the setting. They are aware of the expectations, boundaries and rules from within the school. They are polite, friendly and respectful of each other, the staff and visitors. Children react well to the praise and encouragement shown by staff for their efforts.

Children enjoy mutually respectful relationships with staff and each other. They develop self-esteem and confidence as they voice their own opinions and make choices and decisions. Their individual needs are fully met. Children with learning difficulties are fully integrated into the setting and support is provided as needed. Staff work closely with the school and the children's parents to promote their welfare. Boys and girls are encouraged to take part in all the activities, promoting some understanding of equal opportunities. However, there are limited resources representing positive images of a multicultural society within the provision. This compromises children's awareness of people's differences, similarities and needs.

Relationships with parents are sound. They receive good information about the setting in the form of an information booklet containing the main policies and procedures. They also receive a regular newsletter and are encouraged to be part of the management committee. Staff discuss children's care with their parents, and pass on any relevant information from school. This provides continuity of care.

Organisation

The organisation is inadequate.

Space is used appropriately to meet the needs of the children. Recruitment and vetting procedures ensure staff are suitable to work with children. However, since the last inspection a new manager has been appointed to lead the group and the management have failed to inform Ofsted of these changes. This has resulted in the manager not completing the full

clearance checks, and this compromises children's safety. The induction procedures inform new staff of the setting's policies and procedures, health and safety and child protection issues, ensuring all staff act appropriately. Staff ratios are maintained well, and most of the time staff work directly with the children. Staff are suitably qualified to meet the regulations because two members of staff have Level 3 qualifications in playwork or childcare.

Most regulatory documentation is in place, apart from parents not signing the accident records. Documents are stored securely, are available for inspection and confidentiality is maintained well. Overall, the provision does not meet the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the last inspection it was required and recommended that the management improve the documentation, including some policies and procedures. Satisfactory improvements have been made to protect children. The parents' brochure includes an admissions policy and a register is maintained, which includes the times that children attend the setting. A procedure for lost and uncollected children has been devised, and the policy and procedure file now contains information about equal opportunities and special needs.

Complaints since the last inspection

Since 1 April 2004 there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- ensure that the record of children's accidents is signed by parents
- ensure that children do not have access to dangerous substances
- devise systems to ensure that Ofsted is informed of changes to the management team and that the relevant forms are completed

These actions are set out in a *notice of action to improve* and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk