

# Ladybirds

Inspection report for early years provision

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**Unique Reference Number** EY318632

**Inspection date** 10 April 2007

**Inspector** June Rice

**Setting Address** Methley Primary School, Savile Road, Methley, Leeds, West Yorkshire,  
LS26 9HS

**Telephone number** 0113 3862540

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**Registered person** Ladybirds Private Day Nursery Limited

**Type of inspection** Childcare

**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Ladybirds out of school and holiday club is run by Ladybirds Day Nursery Limited and has been registered since December 2005. It is run from the community room, small hall, library and adjoining area in Methley Primary School. It is situated in Methley, near Leeds. A maximum of 32 children may attend the scheme at any one time.

The scheme is open from 07.30 to 09.00 and 15.30 to 18.00 hours during term-time and from 07.30 to 18.00 hours throughout the school holidays. There are presently 60 children on roll.

There are four members of staff, of which three hold appropriate childcare qualifications.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is satisfactory.

Children stay healthy because practitioners have satisfactory procedures in place to prevent cross infection. For example, staff wash hands before and after food preparation, wear disposable aprons and clean surfaces before and after use. Children are learning simple good health and

hygiene practices through general routine. For example, they wash their hands after visiting the toilet and before helping staff to prepare their breakfast. However, this is not promoted sufficiently as there is no clear explanation of why children should wash their hands. This prevents children from developing a clear understanding of the reasons for good hygiene practice.

Children are suitably nourished and benefit from the provision of healthy, nutritious snacks. They enjoy fresh fruit and help themselves to fresh water and juice. Children enjoy their packed lunches at lunch time in a relaxed and sociable atmosphere. They learn about healthy living and enjoy physical activity. For example, they look forward to playing outside. They take out a selection of small equipment, enjoy running and playing football in small teams and initiate a game of outside snakes and ladders. Children benefit from suitable provision to aid rest according to their needs.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children benefit from a safe environment because staff take suitable precautions to reduce risks. For example, they carry out daily visual risk assessments as well as periodic written risk assessments. This ensures that sockets are covered, floors are clear of hazards and low windows are secure. A good security system ensures that no unauthorised persons are able to gain entry to the building and this ensures children's safety. Children benefit from using suitable and safe equipment that is age appropriate and maintained in satisfactory condition through regular checks.

Children are kept safe on outings because staff are well prepared. They carry out risk assessments, take emergency provisions and ensure there is a member of staff with valid first aid present at all times. Children are learning to keep themselves safe and benefit from being fully included in making and writing up the club rules that include don't run or throw. They regularly practise the emergency evacuation and are learning to understand the need to evacuate quickly. Children are sufficiently protected because staff demonstrate a clear understanding of their role in child protection, although not all are totally familiar with the procedures to be followed in the absence of staff responsible for child protection issues.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children benefit because the provider sufficiently plans and provides a satisfactory range of activities and play opportunities appropriate to their interests. They enjoy a variety of table top activities that include jigsaws, construction, dough and craft. Children are happy, secure and confident in their environment, they are comfortable in the company of others and enjoy playing in small groups and alongside each other. They are fully included in deciding what equipment they take outside and respond to appropriate challenge. For example, they enjoy a team game of football. Children have their individual needs met by staff who interact well with them. They have a friendly disposition and show genuine interest in what children are doing. Children respond well to this and enjoy talking through the activities they are doing and show pride in their achievements.

Children develop confidence and good self-esteem. They enjoy talking about things that matter to them, for example, how old they will be next birthday, going on an aeroplane to Spain and

visiting Cornwall. Children attending during school holidays benefit from regular trips and outings to places of interest, including Lotherton Hall and York train museum. Children attending before and after school sessions enjoy being able to relax in the company of their friends. They are confident and initiate their own activities making choices about what activities to join in with. They show interest and good concentration during craft and construction activities. They enjoy interacting with staff and friends while compiling a jigsaw, and before joining in ask if it is hard to do.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children are very settled and quickly establish warm relationships with each other. They benefit because staff display a positive attitude towards equal opportunities and ensure all children are fully included. Children's understanding of diversity is adequately promoted through a combination of positive discussion, basic craft activities and an introduction Chinese New Year. For example, they colour pictures of dragons and Chinese symbols and decorate eggs for Easter. However, positive images reflected through craft and activities are limited.

Staff work in partnership with parents to meet children's individual needs effectively. They are provided with sufficient information about the setting, including policies and procedures, and encouraged to share information about their child. Children feel a sense of belonging, they settle very quickly and benefit from the support and good interaction from staff who know them well. Children are very well behaved and clearly understand responsible behaviour. They work harmoniously with others and enjoy either playing in small groups or on their own.

### **Organisation**

The organisation is satisfactory.

Children are cared for by staff with a sound knowledge and understanding of child development and who work well as a team. They have a sense of purpose and a commitment to continual improvement. There are appropriate procedures in place for appointing staff and the provider ensures that thorough vetting procedures take place. This ensures that staff are suitable to care for children.

Children benefit from an environment that is sufficiently organised and welcoming. They are able to initiate their own play and access toys and resources safely. This contributes to children's achievements and ability to make a positive contribution. All required documentation is in place and stored securely to maintain confidentiality. Information provided to parents about the settings complaints procedure includes the regulator's contact details. However, these details are not included in the procedure.

Overall, the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

At the previous inspection actions were in place to develop and improve the complaint records system, develop a lost child procedure, inform Ofsted of any changes in lead members of staff and to ensure records are available for inspection by the early years child care inspector.

Since the inspection, the provider has ensured that all required documentation is in place and available for inspection by the early years child care inspector. They have informed Ofsted of changes in key members of staff. Thereby ensuring that all mandatory requirements are met.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- promote children's understanding of good health and hygiene practice
- ensure all staff are familiar with child protection procedures
- continue to develop resources which reflect positive images and ensure they are used effectively to develop children's knowledge and understanding of diversity.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)