



## Boarshaw Private Day Nursery

Inspection report for early years provision

<b>Unique Reference Number</b>	EY336875
<b>Inspection date</b>	13 February 2007
<b>Inspector</b>	Carole, Jean Bell
<b>Setting Address</b>	Boashaw Sure Start Centre, Stanycliffe Lane, Middleton, Manchester, M24 2PB
<b>Telephone number</b>	01616 546517
<b>E-mail</b>	
<b>Registered person</b>	Cosy Toes Nursery Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Boarshaw Private Day Nursery was established in 2006. It is the second nursery managed by Cosy Toes Nursery Ltd. It operates from within a multi-use children's centre building attached to Boarshaw County Primary School and is located in a residential area of Middleton. It primarily meets the needs of working parents and children from the local community. It opens Monday to Friday from 07:00 to 18:00, 51 weeks of the year. It offers full day care provision for 28 children from birth to five years. Children will be based in two rooms with occasional use of two other centre rooms for different activities. A team of eight staff work with the children and all have Early Years Qualifications.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children are cared for in a clean, bright, high quality environment where they learn about taking care of themselves and staying healthy. Children stay healthy because practitioners are active in following current and appropriate environmental health and hygiene guidelines, policies and procedures. For example, use of colour coded cloths and chopping boards, regular checking of kitchen and bathroom for cleanliness and weekly laundering of soft furnishings. Children are beginning to understand the importance of washing their hands after going to the toilet and before meals, and cleaning their teeth. Staff reinforce children's learning of good hygiene with thorough cleaning routines between activities and encouraging children to help keep the play room clean and tidy.

Children enjoy a very healthy diet and staff promote this by providing nutritious meals and snacks which include lots of seasonal fruit and vegetables every day. Staff sit with them as they eat and encourage them in the use of cutlery and table manners and therefore promote their social skills. They have good access to drinks of milk or water throughout the day and this further promotes their good health. Staff are fully aware of children's individual dietary requirements and babies are weaned in accordance with parents wishes.

Children have excellent daily opportunities to enjoy outdoor play and fresh air as children can access the outdoor area at all times. They are protected in wet weather by a covered veranda and waterproof clothing is available to them. They are developing self-confidence when playing outdoors and are stimulated by a very good range of resources. However, there is no large equipment, as yet, to develop their gross motor skills when outdoors. Children allowed to sleep as they need to and prams are placed outside in the fresh air under the veranda.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children's safety is given a very high priority in a safe and secure setting. Risks are identified and minimised, both indoors and outside, by regular risk assessments and a range of safety measures such as keypad entry, finger guards on all doors and good fire evacuation procedures. Children are given praise and encouragement for helping to keep the playroom safe by helping to tidy away their toys. They are given gentle reminders about safety, such as being careful with sand and water.

Children benefit from a very well organised environment which includes areas for rest and sleep, quiet times and messy play. They have access to a wide and stimulating range of extremely good quality toys and natural resources that conform to British Safety Standards. Children are able to move around freely and make independent choices about their play leading to an increase in confidence and independence skills.

Children are very well protected. All staff are trained in child protection procedures and understand their responsibilities under the Children Act. They are fully aware of the signs and symptoms to look for and that the children's welfare is paramount.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children play happily in the setting. Their confidence is promoted by the staff's understanding of their individual needs and personalities leading to a relaxed, secure and caring environment. Children are able to move around freely and can choose to play alone or join in group activities. There are good settling in procedures and new children are given lots of one to one attention with their key worker to ensure an easy transition from home to the group.

Children experience a wide variety of stimulating play experiences. All children have access to outdoor play, paint, sand and water on a daily basis. Staff are skilled at providing activities to suit the developmental stage of the children and they enjoy planned and spontaneous activities. One staff member sang gently to a baby and looked at a picture book with her as she smiled and gurgled in response. Three of the older children shared lots of laughter as they enjoyed making themselves a den with a large cardboard carton and a piece of fabric.

Children's individual needs are well met through observation and good planning. They have lots of opportunities to increase their independence skills. Toys and resources are well presented to allow them to make decisions and initiate their own learning. Their learning is increased through specialist visitors to the setting. Recent visitors have included a theatre group, an art worker who came to introduce children to clay, a librarian coming for world book day and a food worker for Chinese New Year.

### **Helping children make a positive contribution**

The provision is good.

Children's individual and cultural requirements are fully discussed with parents and are competently met by the staff. They are very aware of the children's physical and emotional needs and ensure that children settle well and feel secure quickly. Children gain an awareness of their local environment and the diversity of the wider world from a good supply of resources reflecting equality and from interesting activities provided by the staff. For instance, once a month children have a different cultural day, celebrating the differences between Chinese, Indian or Italian culture. Staff are experienced in meeting the needs of children with learning disabilities and work with parents and specialist services to include all children in activities. Children are well behaved and polite. Staff are good role models and give children praise for remembering to say please and thank you and for good table manners. This increases children's self-esteem.

Children benefit from a very positive partnership between staff and their parents. Their needs are promoted by excellent systems being in place for sharing information, such as monthly newsletters informing parents about current topics and profiles, and progress reports in children's files. Policies and procedures are made available to parents. However, staff should ensure that

all parents have up to date information on how to contact the regulator, should the need arise. Staff provide photographs of children smiling happily on their first day to give to concerned or worried parents so that they can see that their child is settled. Parents are able to telephone during the day and speak to their child's key worker if they have any concerns.

### **Organisation**

The organisation is good.

Children are well cared for. They benefit from good organisation and care from an enthusiastic staff group. Their development is enhanced by the individual support they receive and the provision of stimulating activities. Staff are well deployed to meet their needs. Children's freedom of choice is enhanced by a well organised and set out environment.

Children benefit from good routines which make them feel secure. The management team use good induction procedures and ensure that staff are appropriately qualified and vetted. The group's commitment to improvement is reflected in the staff training programme and continuous assessment of planning and practice. Staff work well together. They are a cohesive team who are clearly supportive of each other and the children.

All required documentation is in place and is well maintained which contributes to the children's health, well being and safety. Policies and procedures are clear, well detailed and shared with parents.

Overall, the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that children have regular opportunities to develop their gross motor skills
- ensure that parents have up to date details of the regulator.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)