



Plus Fives Afterschool & Holiday Club

Inspection report for early years provision

Unique Reference Number	EY339363
Inspection date	22 January 2007
Inspector	Ann Doubleday
Setting Address	Ingleby Mill Primary School, Windmill Way, Ingleby Barwick, STOCKTON-ON-TEES, Cleveland, TS17 0LW
Telephone number	07974 855691
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Registered person	Plus Fives After School & Holiday Club Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Plus Fives Afterschool and Holiday Club is run by a limited company. It was registered in September 2006 and operates from two halls, the library and studio within Ingleby Mill Primary School in Ingleby Barwick. There are two outdoor play areas. A maximum of 64 children may attend the club at any one time. The club is open each weekday from 08.00 to 18.00 during school holidays and from 07.45 to 09.05 and 15.15 to 17.45 during term time.

There are currently 32 children from three to under eight years-old on roll. In addition the club cares for 36 children over eight years. Children attend for a variety of sessions. The club serves children attending the school.

There are five members of staff working with the children. Four of the staff have appropriate childcare qualifications. One member of staff is currently working towards a further qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are cared for in a clean and well maintained environment. They implement some good hygiene practices which help to keep them healthy, for example, by washing their hands before they have snacks and after using the toilet. Three members of staff have appropriate first aid certificates and accidents are recorded correctly, therefore children are protected in the event of an emergency. The effective use of a sick children's policy prevents the spread of cross infection. Appropriate procedures are in place for the recording of medication given to children, however, staff have not had training in the administration of medication that requires technical knowledge and some of the stored medication is not labelled with the child's name and dosage instructions. This means children are at risk from receiving the wrong medication.

Children enjoy a good range of physical activities that contribute to their good health. Activities include opportunities for children to be outdoors or to have exercise on most days. For example, they use the dance mat or play with the play parachute in the hall. They are able to rest or be active according to their individual needs.

Snack time is relaxed and sociable as children sit together and share the day's news with each other. Children are offered varied generally healthy snacks after school, which includes fresh fruit. However, children eat their sandwiches directly from the table and this does not fully promote good hygiene practices. Children are given some choice of what they would like in their sandwiches and which fruit they would like. Individual dietary needs are catered for and drinks are accessible.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are secure and confident in the warm and welcoming environment. The security of the premises is good, a risk assessment is completed regularly and most hazards have been identified. However, appropriate precautions have not been taken to minimise all risks to children, as socket covers are not used on all electrical sockets and there are some trailing wires. This poses a risk to children's safety. There is an emergency evacuation procedure in place and this is practised with the children. This means children are protected in the event of an emergency.

Children have access to sufficient space to allow them to move around freely and enjoy a variety of activities. They have access to a satisfactory range of age appropriate resources. A selection of resources are set out each day for them to choose from. Toys are checked regularly to make sure they are clean and safe.

There is a clear lost and uncollected child policy in place. Senior staff have a satisfactory understanding of their role and responsibilities under child protection and procedures are in place in the event of an allegation against staff. However, newer members of staff are not very sure of the procedure to be followed, consequently, children are not sufficiently safeguarded.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy attending the club, they are settled and happy, and relationships are relaxed and friendly. They talk positively about what they like doing and who they enjoy playing with. Good relationships are evident between the children and the staff. These contribute to the children's sense of belonging. The staff have a sound understanding of child development and this means that children's personal, social and intellectual development are fostered and supported.

Children enjoy a range of play opportunities. Staff are deployed effectively to support children's play. They know children well and respond sensitively to support their individual needs. Age appropriate activities are planned for each week, resulting in children being motivated and interested. Planned activities include opportunities for creative and physical play each day.

Children have high self-esteem and share conversations about their interests. They are confident to ask questions and their interactions with staff are warm and trusting. Children engage in their chosen activities with enthusiasm, particularly as they enjoy team games when playing with the play parachute. They concentrate well and learn to be increasingly independent as a result of the consistent support, praise and encouragement given to them.

Helping children make a positive contribution

The provision is good.

Children enjoy mutually respectful relationships with the staff and each other. All children are welcomed and staff ensure that they can take part in activities according to their needs and abilities, so that the club is inclusive and welcoming to all children. Children are beginning to learn about the wider world as they access a range of activities and resources reflecting diversity. For example, they take part in activities about Diwali and Chinese New Year.

Children are generally well behaved. The staff use positive strategies for managing behaviour. Children receive praise for positive behaviour and are encouraged to help each other. This helps them to learn to understand behaviour boundaries and play harmoniously together.

Friendly relationships are established with parents to help promote children's well-being, development and progress. Parent's views about their children's needs are actively sought before the child starts. This enables staff to meet each child's individual needs. Parents are kept verbally informed about their child's day and activities and information is displayed on the notice board for their attention. The policies and procedures of the setting are available to parents. There is a complaints and suggestions box displayed and the complaints procedure includes the address and telephone number of Ofsted.

Organisation

The organisation is satisfactory.

Space is used well to cater for the children's play needs. They are able to move around confidently and independently. Children feel at home and at ease in the environment. This

means they are confident in their play. However, tea time is not well organised and takes too much time, consequently, children may become bored and do not always have much time for creative play. Adult to child ratios are well maintained and appropriate recruitment and vetting procedures are in place. All staff working with the children are vetted. Most of the staff hold an appropriate childcare qualification and all staff are encouraged to attend further training. The knowledge gained is used to further support the care that is given to the children.

Most of the required documents are available and stored confidentially. However, a regulation has not been fully met, as the staff records are not always on the premises and available for inspection. There are detailed policies and procedures in place and these are made available for parents within the childcare room. There are systems in place for the sharing of information with parents about their child's activities.

Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make sure that medication is correctly labelled and that when medication requires technical or medical knowledge staff receive training from a qualified health professional
- assess the risks to children in relation to electric sockets and trailing wires and take action to minimise these
- ensure that staff records are readily accessible and available for inspection at all times.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk