



## Peekaboo Day Nursery

Inspection report for early years provision

<b>Unique Reference Number</b>	EY332264
<b>Inspection date</b>	09 January 2007
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<b>Registered person</b>	Peekaboo Day Nursery Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Peekaboo Day Nursery was registered in 2006. It operates from three rooms in a purposely adapted building. It is situated on a main road in Bottesford, a suburb of Scunthorpe. A maximum of 18 children may attend at any one time. The nursery is open each weekday, Monday to Friday from 08.00 to 18.00, for 51 weeks of the year. It is closed on bank holidays. All children share access to a secure enclosed outdoor play area

There are currently 45 children from birth to under five years on roll, many of whom attend on a part-time basis. The nursery can support children with learning difficulties. The nursery employs nine members of staff. They all hold an appropriate early years qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children are encouraged to use good hygiene practices with appropriate hand washing before and after eating and messy activities, and after using the toilet. Nappy changing routines are in place, staff use gloves and aprons to prevent infection and nappies are hygienically disposed. Children are encouraged to become independent by taking their own coats on and off. They enjoy regular fresh air and exercise, using the garden area when the weather is fine. Children can rest when they are tired on comfortable furniture and babies can sleep in cots or on mats according to their home routines and parents wishes; they are continuously monitored whilst sleeping.

Children enjoy a diet of home cooked food and healthy snacks. For example, for lunch they have chicken casserole, potatoes and broccoli, followed by bananas and custard. At teatime they have spaghetti on toast and fruit and ice cream. At snack times they have fruit and milk water or juice to drink. Children are encouraged to serve themselves and they are adept at serving themselves from the water cooler. Staff and children sit together to eat making it a pleasant social occasion. Consideration is given to children with special dietary needs and they are very well supported.

The good health of children is maintained by comprehensive guidelines and policies to exclude sick children and reduce the spread of infection. Parents are made aware of these policies. Accidents are dealt with appropriately because there are a number of trained staff with first aid certificates. A first aid box is in position and children are further protected by accurate recording of accidents and the dispensing of medicines.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a safe, secure and well-maintained premises. They settle easily as they and their parents are welcomed to a child-friendly environment. The building has high level door furniture, radiator covers and non-slip floor covering for example. A comprehensive health and safety policy is in place and detailed risk assessments have been carried out to help to keep children safe and all policies and procedures are readily available. For example, all reasonable steps are taken to minimise hazards and to keep children safe from harm and no harsh chemical cleaners are used in the building. Fire evacuation procedures are displayed and practised and there is a range of safety equipment for children and babies, including low level furniture and toilets, and low chairs with harnesses.

Toy storage is good and a wide range of developmentally appropriate toys are available. These are checked and rotated regularly. They are stored at child height so children can make independent choices and can play safely. Children are encouraged to help tidy up and care for the toys and as result develop a sense of ownership and independence.

The on-going safety of children is ensured because staff are vigilant in making sure that children are always supervised and that they are collected only by named persons according to the wishes of their parents. Policies are in place reinforcing this, namely, the collection of children, lost children, and uncollected children. Children are effectively safeguarded because staff are up to date with current procedures and have training and experience in child protection.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children are happy and settled in the nursery. There are a range of developmentally appropriate toys for children to choose from. Children are given opportunities to play independently or with their friends and they are also encouraged to participate in adult led activities. Their interest is maintained as they enjoy learning through a variety of play experiences. For example, babies are involved in using tactile toys. Older children have sand play, a number of art and craft activities including, paint, collage and play dough, and a home corner and books and jig-saws.

Many staff and children are new to the nursery and are getting to know one another so at the moment there is a timetable for the day but activities are informally provided by staff. More formal planning using 'Birth to three matters' and the Foundation Stage guidance is not yet in place. There is good interaction between staff and children. Children feel valued as staff listen to them, they are praised and encouraged to talk to staff and to one another. Their skills are developed through the effective use of learning opportunities which are promoted through every day occurrences, for example, visiting the garden to see if their seeds have grown.

### **Helping children make a positive contribution**

The provision is good.

Children are encouraged to take part in all activities. They can access a range of toys reflecting diversity which helps promote their understanding of the wider world. They also learn about this by celebrating festivals, children know they have had a visit from Father Christmas. They go out of the nursery to visit a nearby field and look at the trees. Children are respected and valued as individuals and staff are aware of the procedures to follow when they identify a child with learning difficulties to make sure they receive the appropriate care.

Children's behaviour is good. Effective praise and encouragement is used by staff to develop their self-esteem and they take into account their age and level of understanding when they are talking to them. Staff speak to children in a calm friendly manner and they act as good role models. However, the behaviour policy does not indicate how inappropriate behaviour will be supported.

Partnership with parents is good. Parents are given a lot of verbal information about the nursery and they can examine all the policies and procedures. There is a clear written agreement between the nursery and parents and all necessary consent forms have been obtained. A useful diary passes between home and the nursery to inform parents about their child's daily routines and

parents have regular doorstep meetings with staff to discuss their child's progress. A key worker system is in place so children can relate to one adult carer in particular.

### **Organisation**

The organisation is good.

Children feel secure, confident and relaxed in the nursery's homely environment. Staff are aware of the differing ages of the children and provide activities that allow them to join in at their level and they provide a comfortable routine that becomes familiar to the children.

Effective procedures are in place for the appointment and vetting of staff and many have taken additional training to increase their expertise. The premises are organised to meet the children's needs and staff ratios are well maintained. Documentation is in good order and accurately kept and provides a sound framework for children's care. Overall the provision meets the needs of the range of children for which it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents which they can see on request. The complaints record may contain complaints other than those made by Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop planned activities for children by using an approach in line with Birth to three matters and the curriculum guidance to the Foundation Stage
- develop behaviour management policy to indicate guidelines to indicate what is acceptable and unacceptable behaviour.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)