



Lanefields Out-Of-School Club

Inspection report for early years provision

Unique Reference Number	EY338689
Inspection date	09 January 2007
Inspector	Hilary Mary Mckenning
Setting Address	St Aidan's C of E First School, Smithy Close, Skelmanthorpe, HUDDERSFIELD, HD8 9DQ
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Registered person	Jitterbugs Nurseries Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Lanefields Out of School Club opened in 2006. It is privately owned by Jitterbugs Nurseries Ltd and operates from St Aiden's School in Skelmanthorpe, near Huddersfield. The school hall is used by the club along with classroom five. Children access the school playground for outdoor play.

The club offers care for 24 children and they are currently caring for 22 children. The club is open Monday to Friday and provides care after school and during the school holidays throughout the year. Opening times are 07.30 to 09.00 and 15.00 to 18.00, and during school holidays from 07.30 to 18.00. There are four staff working with the children; most having appropriate childcare qualifications. The club has good links with the school.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children enjoy physical exercise and learn about the importance of activity in a healthy lifestyle as they join in free-play and organised activities in the outdoor play area. They engage in the challenges of a range of activities, such as organised ball games. This helps children develop control when using their bodies.

Children are independent in self-care skills and manage their personal needs well. Arrangements for administering medication and first aid are in place, although a first aid box is not easily accessible. There are appropriate arrangements in place for children who become ill. A clear written sickness policy is shared with parents, which informs them of the positive practices in place to safeguard their children's health.

Children begin to understand the benefits of a healthy diet. They enjoy meals and snacks as they are involved in making suggestions to add to the menu. Children help themselves to drinks throughout the session. The club takes account of the wishes of parents and the children's choices to provide nutritious meals and snacks that appeal to the children and meet their dietary needs. Snack times are a social time, for children and staff to converse with each other. This contributes significantly to children's understanding of a healthy lifestyle.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are secure and settle well in the club environment. They are cared for in a bright and colourful environment in which they can move freely. They confidently choose activities from a selection made available to them. Children are involved in developing the club's safety rules and are aware of how to protect their own well-being. Systems are in place to ensure equipment is regularly checked for safety.

Staff are vigilant and show a good awareness of security to maintain the safety of children. For example, they have clear procedures in place to ensure children cannot leave the premises and that they are only collected by authorised people. Children learn about fire safety and are familiar with the evacuation procedure in an emergency. Although there is an evacuation procedure in place, it is not clearly displayed within the room.

Children are generally well protected as the staff have a reasonable understanding of their role and responsibilities with regards to child protection matters. Policies and procedures are in place and follow the Local Safeguarding Children Board's guidelines.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are happy and relaxed in the club's environment. They enjoy this time at the end of the school day when they can choose to relax or be active. For example, children take time to

relax, enjoying a drink and snack whilst chatting to staff about their day in school. Children concentrate and persevere with activities as they carefully make threaded bead bracelets.

Children spend most of the time purposefully in solitary play or play co-operatively with their friends. They form good relationships with each other and staff and enjoy being part of the group. They are given appropriate levels of support, which helps to develop their confidence and self-esteem. A variety of resources and activities are available; however, they are insufficient to meet range of individual children's needs and promote challenge and interest. Children enter into negotiation when organising the computer games and role play activities.

Children's interests are stimulated and supported by the staff who encourage them to extend their experiences. The staff listen to children and respond appropriately. Children are self-assured in their play and confident within the environment.

Helping children make a positive contribution

The provision is satisfactory.

Children are happy, content and show a sense of belonging. Children enjoy close and caring relationships with the staff and each other. They develop self-esteem and confidence as they voice their opinions and make choices and decisions. They play together and learn to manage their own behaviour. Children show they can negotiate as they decide between themselves for turn taking and sharing as they play with the electronic games.

Children access a variety of activities and resources to promote a positive view of the wider world. As a result, children's appreciation of the diversity of the wider community is developing. They are beginning to learn about cultures and beliefs through discussion and the celebration of festivals. They have access to a range of resources that reflect diversity and opportunities to find out about the local community are encouraged.

Partnerships with parents and carers are satisfactory. Parents are warmly welcomed into the setting and good relationships are developing. They have access to some information about the club. However, there is no information available to parents regarding the complaints procedure. Parents are kept informed about their child's care through daily verbal discussions.

Organisation

The organisation is satisfactory.

The children are comfortable and at ease within the familiar environment. This means they are confident to initiate their own play and develop their independence. The club is organised to promote children's welfare, enabling them to participate actively within the environment. Cover arrangements are in place to maintain staffing ratios. Children have the opportunity for both indoor and outdoor play activities.

Most required documentation is in place and up to date; for example, accidents, medication and registers. However, the registration certificate is not displayed. Written policies and procedures are available which support the care of the children and comply with regulations. All records are in place with parental signatures. Documentation is stored to maintain

confidentiality and security. Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- provide a first aid box that is easily accessible
- ensure fire evacuation procedure is displayed
- develop the range of activities and experiences based on children's individual needs and appropriate to their stages of development, to promote challenge and interest
- ensure information is available for parents regarding the complaints procedure
- ensure registration certificate is displayed at all times.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk