



Outburst After School and Holiday Club

Inspection report for early years provision

Unique Reference Number	EY339937
Inspection date	20 February 2007
Inspector	Sheila Iwaskow
Setting Address	The Scout Hall, 37 Woodbourne Road, Sale, Cheshire, M33 3SY
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Registered person	Outburst LTD
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Outburst After School and Holiday Club has been registered since 2006. Outburst Ltd is the registered organisation. The club is based at The Scout Hall in the Sale district of Trafford. The group provides holiday and out of school day care for children in the local area. The setting operates from 15.30 to 18.00, Monday to Friday during school term times and 08.00 to 18.00 during school holidays.

Children attending have access to the hall and toilet facilities. There is an enclosed area for outdoor play. A pick up service is available from Brooklands Primary School. The setting supports children with learning difficulties.

There are currently 25 children on roll who attend on a variety of placements. The setting employs three staff; of these two hold an appropriate childcare qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are well protected from infection and cross contamination through good hygiene routines, which are clearly established and consistently followed by staff. Children receive good levels of care if they have an accident as staff are suitably qualified in first aid and a fully stocked first aid box is within easy reach. An effective sick child policy is in place, which excludes children who are ill, stopping infections being spread. If children become ill whilst at the setting they are comforted appropriately by staff and parents are contacted straight away. Children learn about personal hygiene as they independently wash their hands after toileting and before snack time. Posters, designed by the children, inform others of the dangers of smoking and of not washing their hands after going to the toilet. Staff ensure that liquid soap and individual tissues are available for the children to further promote their good health and to make hand washing a more pleasurable experience.

Children enjoy a range of snacks which are well balanced, healthy and nutritious. Menus are available and keep parents fully informed about the good quality of the food being provided for their children. Individual dietary needs are recorded and respected, with vegetarian options available. At inspection children enjoyed chopping a range of delicious fruits, including mangoes, oranges and bananas to make smoothies. Both staff and children wear aprons preparing food and the manager holds a food hygiene certificate, further promoting children's good health and ensuring that snacks are prepared in a correct manner. Drinks are available and accessible to allow children to quench their thirst.

Children enjoy a varied range of physical pursuits, both indoors and outside. They enthusiastically join in with team games, such as basketball and rounders. They have fun as they run around in the fresh air and develop their physical skills using skipping ropes.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a safe and secure environment. They are directly supervised by staff who make sure that they use equipment properly and are kept safe. Comprehensive risk assessments of the indoor and outdoor play areas have been conducted, potential risks have been identified and safety precautions put in place to minimise them. However, a drain in the outdoor play area is accessible to the children. Written fire procedures and fire fighting equipment are in place, and regular fire drills ensure that children are proficient in emergency evacuation procedures. Simple explanations raise children's awareness of personal safety as they are reminded to keep the hockey sticks on the ground in case they hurt someone. Good procedures are in place for the safe collection of children at the end of the day.

Children's art work is displayed on the walls to make the premises welcoming and child friendly. Within the designated room different areas of interest are established and children move around their surroundings with ease and confidence. A comfortable sofa and large cushion enable children to relax in comfort. Rooms are heated to a consistent temperature and window coverings

protect children from the glare of the sun. A wide range of play materials are accessible to children, which allows them to make decisions about their play. The safety and cleanliness of the resources are checked on a regular basis, minimising the risk to children. Children are regularly consulted about their ideas and suggestions for new toys and equipment, whenever practical these are obtained.

Children are protected because staff have a good awareness of the signs and symptoms of abuse and procedures to follow if they are concerned.

Helping children achieve well and enjoy what they do

The provision is good.

Children are escorted safely back from school to the club and chat to staff and each other on the way. They are happy, confident and enjoy being together in the relaxed and friendly environment. Children talk positively about the club and enjoy attending. They clearly know each other well and get pleasure from unwinding together after a day at school. Warm and caring relationships are established with staff and children talk freely to visitors. Children are secure in the routines of the club. Coats are hung up on pegs and lunch boxes are put tidily away before children enter the hall. Such routines encourage tidiness and a respect for the environment in which they play. New children at the club are paired up with a buddy to help them settle into their new surroundings.

Children are provided with a wide range of planned, interesting and enjoyable play opportunities and activities. Role play, construction and soft hockey are popular choices. Children also participate in a broad range of art and craft activities. At the inspection children thoroughly enjoyed a sewing activity, which involved them making a book mark from canvas and brightly coloured thread. Further opportunities to make beads, models from junk and manipulate play dough stimulate children's creativity. Children enjoy competing against each other as they play bingo or play board games. Regular access to role play enables children to develop their own ideas as they make dens from blankets, access the wide range of dressing up clothes and play pirates using the boat in the outdoor play area. Life skills are enhanced as children bake and cook flapjacks, short bread, scones and pancakes.

The views of children are actively sought to enable staff to design play activities for their specific interests. The aim of the club is to provide a 'caring, interesting, fun environment where children feel happy and secure'.

Helping children make a positive contribution

The provision is good.

Children have access to a good range of resources and activities that help them find out about the world they live in and to value and respect difference. At Chinese New Year children enjoyed making lanterns, dragons, tasting noodles and finding out about the Chinese zodiac. Playing bingo in Italian and taking part in activities to gain an appreciation of Hanukkah and Remembrance Day give children a broader perspective of the world around them. Staff appreciate the uniqueness of each child and individual needs are well met. Children are encouraged to be

kind and respectful to each other, share and take turns as they play. Those with learning disabilities are well supported and welcomed at the club.

Children play an active role in agreeing sensible rules for the club, such as not to hurt people, never to go outside without an adult and not to climb over the gate. Staff are positive role models and treat children in a calm and polite manner. Children follow the example they are set, are very well mannered and behaved. Children's efforts are celebrated and their contributions valued, which helps them feel good about themselves.

Positive relationships are established with parents, which promotes security and consistency in children's lives. Regular newsletters, a noticeboard and verbal feedback at the end of the day ensure that parents are kept fully informed about all aspects of their children's care. Parents are made aware of all policies and procedures. They are very complimentary about the service provided, commenting on the 'excellent friendly staff' and the 'enjoyable environment' provided for the children.

Organisation

The organisation is good.

Effective induction, recruitment and selection procedures are in place to make sure that staff are appropriately vetted and their suitability assessed. Staff are consistent, suitably qualified and work well as a team to ensure the needs of the children are met. Contingency arrangements are in place to cover any staff shortages. Staff are well deployed to ensure that children receive good levels of support throughout the session. Parents are kept fully informed about the setting's conditions of registration as the certificate is clearly displayed.

Most aspects of documentation are in place, of a high standard and organised to respect confidentiality. However, a minor issue has been identified; the complaints procedure does not inform parents that the complaints record is available for them to see on request.

Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standard.

The provider is required to keep a record of complaints made by parents, which they can see on request. The record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make the drain in the back garden inaccessible to the children
- update the complaints procedure to inform parents that the complaints record is available for them to see on request.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk