



## **Kingston and Wimbledon YMCA (Activity Centre)**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY290509
<b>Inspection date</b>	01 September 2005
<b>Inspector</b>	Judith Mary Scott
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<b>Registered person</b>	Kingston and Wimbledon YMCA
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care, Crèche

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.
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### WHAT SORT OF SETTING IS IT?

Kingston and Wimbledon YMCA Out of School Care and Creche (Activity Centre) opened in 2005. The provision is located in the YMCA premises on the ground floor and consists of three rooms, a sports hall, a kitchen, an office, storage space, staff and toilet facilities. The building is the Wimbledon Branch of the Kingston and Wimbledon YMCA in London. It serves the local community.

There are currently 91 children aged from four years to under twelve years on roll for the holiday play scheme. Children attend a variety of sessions. At present, there are five children with special needs and two children who speak English as an additional

language. The out of school club is open from Monday to Friday from 15:00 - 18:00 term time and from 08:00 - 18:00 during school holidays. The crèche is open Monday to Friday from 09:15-12:15.

Ten full time and part time staff work with the children on the play scheme. Four staff have play work qualifications to NVQ level 3 and B.Ed. One member of staff is currently working towards a recognised play work qualification. However, a balance of 50% qualified staff is maintained.

The setting receives support from the Early Years Development and Childcare Partnership. Overnight care is not included in the registration.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children are cared for in a warm and clean environment that is welcoming and friendly to children and their families. Children's needs are effectively met by staff through daily routine and positive interaction. Children are able to express their feelings through discussion with staff. They benefit from staff's physical and emotional care and are given affection, reassurance and attention.

Children's meals are provided by parents for the play scheme. They are stored appropriately in a cool place and staff comply with any specific dietary requirements. Children are provided with drinks throughout the day and water is available at all times. Children also enjoy snacks of juice and biscuits at two break times.

Children learn about healthy eating through discussion, example and topic work. They also learn about the importance of physical activity in maintaining healthy life style and display positive attitudes towards exercise with plenty of opportunities for physical play, plus chances to socialise and relax in the quiet room.

Children's health is effectively protected by the staff's knowledge of first aid, health and safety, appropriate documentation and general good hygiene practice. Children learn the importance of good personal hygiene through daily routines, they know for example that it is important to wash their hands after using the toilet and before eating.

Children benefit from physical activity and exercise to help them develop control of their bodies. The large indoor play area is used regularly under constant supervision with a good range of activities, sport & games. The scheme also uses local parks for outdoor play where children have plenty of opportunities to let off steam, improve motor skills, make choices and interact with others.

The children's individual needs are met and information shared with parents by the scheme maintaining well organised records regarding accidents, incidents and medication.

## **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children benefit from a well organised and child friendly environment that is safe and secure. Children can move around the base rooms because staff take effective measures to reduce potential hazards. They are aware of the importance of risk assessment and satisfactory safety measures are in place. Fire drills are to be carried out more regularly and recorded in full detail.

Children are made aware of the importance of using toys and play equipment safely through discussion and explanation with staff and anticipation for the younger ones. Children are well supervised and staff act as positive role models, reiterating rules for games.

Children are given clear boundaries of behaviour and staff ensure children are safe on outings. Satisfactory systems are in place – for example, close supervision, an emphasis on staying together, the use of group leaders and YMCA hats and labels for identification.

Children have access to a satisfactory range of toys, books and play materials that are stored and presented appropriately. This includes arts and crafts materials, puzzles, imaginary and role play, books, construction, games and covers the whole age range from 4 to 11. Children can independently select most activities.

Children's welfare is paramount and they are safe and protected. Staff are aware of child protection issues and procedures. A confidential recording system is to be implemented and information regarding allegations made against staff linked to the child protection policy.

## **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children benefit from a flexible regular routine that takes into account children's interests. It includes registration, a variety of free and planned play activities, snacks and lunch, trips to the local park for team games, rounders, cricket, frisbee and weekly outings.

Children participate in variety of suitable play activities on a weekly basis that contribute to their enjoyment and learning. Examples include, arts and crafts activities, construction, puzzles, quizzes, board and table top games, books and imaginary/role play. In the sports hall, children enjoy group games and indoor sports such as tennis, football, unihoc, volleyball and basketball. Children benefit from outings to interesting resources such as museums, the seaside, the cinema, bowling, the city farm as well as trips to local parks. Children have good opportunities to see different places, have new experiences and learn about things in a fun way.

Children generally play happily together and with adults enjoying the scheme's resources. Children are confident in their relationships with staff and are happy,

comfortable and settled. Children are friendly and show care and concern for others. They are happy to discuss what they're doing and talk about what they enjoy about the play scheme and their recent holidays. Children speak confidently about their displayed work relating to their weekly outings.

Children are interested in the activities available and can use their own initiative to extend a play activity. Children are encouraged to develop their communication and creative skills through discussion, writing and books. More music, drama and action rhymes are to be introduced and the quiet/ multi-sensory room is being developed further to enable children to explore and use their senses to experiment and express themselves.

Many of the children attend the play scheme and after school on a regular basis so staff have a sound understanding of their individual needs. Children's enjoyment and productivity enable staff to evaluate success of activities and more involvement from the children will be encouraged in future.

### **Helping children make a positive contribution**

The provision is good.

New children are settled in and they are offered plenty of attention and reassurance. Children are valued as individuals and benefit from positive partnerships that staff have developed with parents. There is a regular exchange of information with parents and access to the scheme's policies and procedures. Children's welfare, progress and achievements are discussed with parents and supported by appropriate documentation.

Children have clear boundaries of acceptable and unacceptable behaviour and they are made aware of group rules. Children are encouraged to share, take turns, help tidy up and play together co-operatively. Staff are consistent and use effective behaviour management strategies. Children are generally well behaved and respond to staff's requests & guidance.

Children are encouraged to develop a positive view of others and have access to the full range of activities offered. Gender discrimination and stereotyping are discouraged. All children are treated as individuals and with equal concern. They are encouraged to respect and value others. Staff are aware of the importance of positive images, attitudes, role models and how this is reflected in recruitment, care and play provision. Children have access to resources that promote a positive view of the wider community and increase children's understanding of diversity and this continues to be developed.

The scheme aims to offer an inclusive service to all children in the community and displays positive attitudes. Children with special needs benefit from individual staffing support, adaptation of resources and the environment and take part in the activities alongside their peers.

## Organisation

The organisation is satisfactory.

Children are settled, happy and well occupied within an organised and secure environment. Children benefit from a flexible, regular routine of snacks and meals, quiet times, both free and planned indoor and outdoor play activities and outings. Children's needs are well supported so they can enjoy and achieve within the organised environment and resources.

The scheme keeps the required records that contribute to children's health, safety and well being, however, some systems lack the required details. Overall, the provision meets the needs of the children who attend.

## Improvements since the last inspection

Not applicable

## Complaints since the last inspection

There are no complaints to report

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- Ensure a confidential incident recording system and staff register are implemented and regular fire drills are carried out and recorded in more detail.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)