



Funtastic Holiday Club

Inspection report for early years provision

Unique Reference Number	EY340878
Inspection date	19 February 2007
Inspector	Lorraine Sparey
Setting Address	1 Addiscombe Road, Christchurch, Dorset, BH23 2AE
Telephone number	07791379792
E-mail	regine1099@hotmail.com
Registered person	Regine Caroline Natchoo-Preutu
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Funtastic Out of School and Holiday club opened in August 2006. It operates from the hall, library and studio in Christchurch Infants school, close to Christchurch town centre. On occasions, the club also makes use of school classrooms. The children use the school playgrounds for outdoor play. The club serves the local area and children attend for a variety of sessions.

A maximum of 26 children may attend at any one time. There are currently 90 children on the roll. This number includes children aged over eight years. The breakfast club operates from 08:00 until 09:00, at the beginning of the school day. After school care is provided from 15:00 until 17:50. The holiday club runs during school holidays from 08:00 to 18:00. The group support children who have learning difficulties and or disabilities.

A team of seven staff work directly with the children, all of whom hold early years qualifications, and two staff are currently on training programs. The setting receives support from Dorset Sure Start.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children follow effective personal care routines. They know when and why they wash their hands. All children have their own toothbrush and toothpaste and regularly clean their teeth throughout the day promoting their dental care. Children's general health and well-being is well supported by staff implementing effective procedures. Staff clean the tables with antibacterial spray and ensure the environment is clean and well maintained. Children's health is supported in the event of an accident or if they should become ill whilst at the setting. Several staff hold a current first aid certificate and a well-stocked first aid kit is available at all times.

Children enjoy healthy meals throughout the day. Breakfast, lunch and afternoon tea are provided. Children benefit from healthy nutritious meals such as wholemeal toast, shepherds pie and vegetables, couscous and fresh fruit. They confidently help themselves to drinks throughout the day and staff ensure that the drinking water is available when the children are playing outside. This ensures that children are never thirsty. Children's understanding of maintaining healthy lifestyles is increased through activities, including cooking.

Children benefit from being able to play outside in the fresh air daily. They use the well resourced school playgrounds and the club's resources that promote their physical development. Children enjoy opportunities to run, kick a ball around, climb and balance on the equipment. They have regular opportunities to dance and move to music in the studio and large hall.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a welcoming and well maintained environment. The club operates within a school and the staff create separate play areas within the main playrooms for the children. Children safely choose from a good range of age appropriate toys and equipment. The resources are checked and cleaned on a regular basis to maintain their continued suitability.

Children generally follow the club's safety rules such as walking in the playrooms and corridors, and using the toys and equipment appropriately. However, at times children forget and run indoors. Staff gently remind children that they may have an accident. Their safety is further promoted because there are effective procedures to ensure that there is a record of children, staff and visitors present in the club. Children participate in regular fire drills, which increases their awareness of how to evacuate the building in the event of an emergency, quickly and safely. Staff implement suitable procedures such as daily checklists and risk assessments to ensure that the environment is free from hazards.

Staff demonstrate a sound awareness of recognising the signs and symptoms of child abuse. The setting has a policy which is shared with parents to ensure that they are aware of the staff's roles and responsibilities. However, some staff are not familiar with the policy and the systems to record and report concerns. Therefore, children's safety is not fully promoted in this area.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy and settled in the club and develop positive relationships with the adults and their peers. They confidently choose from a broad range of interesting activities and play opportunities. They enjoy gardening, a wide range of creative activities, putting on a dance and drama show and playing outdoors in the playground. Children quickly become absorbed in sustained role-play. They use the quality resources to set up their own restaurant. An adult pretends to be a health and safety inspector and visits them, children pretend to make her a meal and she inspects their kitchen. Other children enjoy putting on a show for their peers, dancing and singing. Children sit quietly, listen with interest and applaud them once they have finished. Some children prefer to play board games or with the cars and garages.

Children have opportunities to be involved in planning and choosing the activities. They regularly meet with the staff and discuss proposed activities, and children put forward their views. This develops children's confidence and self-esteem. Children have excellent opportunities to use their imagination and be creative. They recently made their own papier-mâché islands. Some children made animals to go on their island. One child tells an adult 'I gave mine to my Nan, it had seals coming out of the water'. Children enjoy regular opportunities to play in the fresh air, developing their own games and using the range of outdoor resources provided by the setting. If children want to read quietly they are able to use the school library in addition to the books provided by the club.

Helping children make a positive contribution

The provision is satisfactory.

Children's behaviour varies, at times they are well-behaved and show consideration to others. However, at other times, some children disrupt their peers play. This behaviour can go unnoticed and therefore some children are frustrated because their play is being disrupted. Generally staff support children in their play and manage children's behaviour appropriately. The registered person is particularly good at managing behaviour. However, she is not able to be in all play areas.

Children are encouraged to be included and to view the club as their own. Staff show an interest in their home and school life. An adult talks with the children at registration time about their weekend. Several children talk about going to the ski centre and a previous skiing holiday. The adult talks with other children about what may have been doing to ensure that they are included. Children learn about the wider world through projects and topics. The setting supports various charity events throughout the year, such as comic relief. The children are putting on a show to raise money for cancer research. At Christmas children donated toys which they sent to children less fortunate than themselves in Africa. This increases children's understanding of how other children live throughout the world. Children with additional needs are supported within the setting. Staff implement sound procedures such as completing observations to ensure that children's individual needs are recognised and met.

Children benefit from the positive relationships between staff and their parents and carers. Several parents were keen to report that they are very happy with the club, their children are

happy and enjoyed their time at the setting. The registered person has good procedures to ensure that parents' views are sought and any comments are addressed.

Organisation

The organisation is satisfactory.

The setting meets the needs of the range children for whom it provides. Children are cared for by suitable adults. The registered person has suitable procedures to ensure that staff recruitment and vetting is thorough and staff are encouraged to attend training. Children benefit from staff having up to date information on relevant childcare issues. Children are generally supported in their play by staff. However, at times staff are not deployed effectively to meet children's needs. For example, several children are not settled in their play and disrupt children who are actively involved in role play. Staff do not observe children doing this and their behaviour goes unchecked.

The space and resources are generally used effectively to create different areas, which increases children's interest. For example, the studio is used for arts and crafts or dance and drama. The main hall is used for free play and structured activities. The setting has a range of policies and procedures to support staff in providing positive outcomes for children. However, some staff are not familiar with the policies and procedures such as child protection. This means children's safety is not fully promoted.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve staff knowledge of child protection issues including recording and reporting concerns
- ensure staff are deployed effectively to support children in their play and manage their behaviour appropriately

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk