



## Small Wonders Day Care

Inspection report for early years provision

<b>Unique Reference Number</b>	EY338918
<b>Inspection date</b>	30 January 2007
<b>Inspector</b>	Michelle Smith
<b>Setting Address</b>	89 Bromley Road, LONDON, SE6 2UF
<b>Telephone number</b>	02086 950 728
<b>E-mail</b>	merlecharles@btopenworld.com
<b>Registered person</b>	Merlene Elizabeth Charles
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Small Wonders Day Care Nursery opened in 2006. It is located in Lewisham. The group operates from a open plan setting, with access to an enclosed outdoor play area in a detached property. A maximum of 20 children may attend the nursery at any one time. The nursery is open each weekday from 08.00 to 18.00 for 50 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 80 children aged from two to under five years on roll. Most children live in the local area. The nursery employs four members of staff. Of these, three hold appropriate early years qualifications and one is working towards a qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

The nursery is clean and presentable. The children are developing an understanding of good hygiene practice, through the clear procedures for hand washing. For example, before snack time a child stated "she has not wash her hands". Children are beginning to understand that regular hand washing prevents the spread of germs. Staff encouraged children to cover their mouth when coughing. This helps to protect children from infection. There are clear procedures in place for caring for children that become unwell, including details of infection control. This means children are protected from cross contamination. Staff have a current first aid certificate and first aid box with contents. Therefore children's health is protected. There are documents in place for recording medication administered to children and accidents that may occur. Parents and staff signatures are included. However, one accident form was not signed by the parent.

Children benefit from well balanced meals, and a healthy diet. They are developing a good understanding of healthy eating. Children enjoy a healthy diet, that is varied and meets their individual needs. They access drinking water throughout the day and develop good self help skills. The staff work in partnership with the parents. They respect their wishes relating to children's religious requirements. Parents are provided with daily information of children's food intake.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children enjoy a warm and welcoming nursery. There is sufficient space to meet the needs of the children, which means they can explore in a stimulating environment. There are clear procedures in place to keep children safe. For example, no running inside the nursery. Staff are active in reminding children that no running is allowed. This helps children to develop an understanding of keeping themselves and others safe. All safety equipment in place is in working order. There is a system for recording fire drills. However, they have not conducted any fire drills since opening the nursery. Therefore children's safety is compromised.

Children enjoy and benefit from a range of good quality play provision, that is age appropriate and meets safety standard. This means children can play safely. Children sleep and rest safely through constant supervision.

The staff safeguard and promote children's welfare, through the clear child protection procedures. For example, the designated person has completed safeguarding children training. All required documentation is in place. For example, a copy of the "What to do if your worried about a child" document. Therefore children are protected from harm.

## **Helping children achieve well and enjoy what they do**

The provision is good.

The children's work is creatively displayed throughout the nursery. For example, they completed self portraits of themselves using skin tone paints. This means children are developing self worth and a positive self esteem.

Children benefit from a range of different play experiences that are interesting and fun. They go on outings to different places of interest. For example, the local park and soft play area. The visits to the local soft play area, enables children to develop their physical skills and co-ordination. The children benefit from a range of different learning experiences.

The children enjoy the outdoor area, where they investigate nature. For example, children use binoculars to look at the birds in the trees and walk around collecting leaves in their baskets. This means children spend their time purposefully. Children are developing a understanding of technology as they make use of the computer. For example, children view pictures of themselves taking part in different activities. Children are becoming skilful communicators as they share past events. For example, a child did not identify another child in the picture and stated "your not on there." Children enjoy being imaginative and taking on different roles, as they dress up in different attire. Children are becoming competent learners. They operate a key worker system and monitor the children's progress. The staff work together to provide learning opportunities that impacts on children learning positively.

## **Helping children make a positive contribution**

The provision is satisfactory.

Children enjoy a wide range of toys that reflect positive images of differences. This means they are beginning to develop a positive attitude towards others. Children enjoy celebrating different religious festivals and events. For example, Chinese New Year and Christmas. This means children are beginning to understand the diversity of the wider community. The children access provision that reflects positive images of disability, therefore developing a positive attitude towards differences. There are no children present with special needs.

The children are generally well behaved and enjoy the company of their friends. However, the older children's behaviour can be distracting to others. For example, a few children find it difficult sharing, this can sometimes lead to inappropriate behaviour. Staff are very good at praising children for their achievements. The staff have developed good working relationships with parents and communicate daily. This means children's needs are being met. The staff have built close relationships with the children. Children enjoy cuddles and affection shown by staff. Therefore children are developing a sense of self assurance.

## **Organisation**

The organisation is satisfactory.

Adults have a clear sense of purpose. They work well together and know their role and responsibilities. This contributes to the effective running of the nursery. This means children's needs are met. Children are cared for by staff that have completed the relevant checks. This

means children's welfare is safeguarded. The management provide staff with opportunities to progress. They access training through the Local Authority Early Years Department. There are policies and procedures in place, that are available to parents. All documentation is in place, however some lack detail. For example, the register does not include arrival and departure for all children and the accidents book does not always have parents' signature to show that they have been informed of any accidents. Children make good use of the space provided, this maximises children's play opportunities.

Adults are well qualified. The person in charge holds a relevant qualification. There are adequate staff levels. The setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure fire drills are completed and recorded at regular intervals so that children are aware of how they should respond in the event of a fire
- ensure there are effective procedures in place to manage children's behaviour
- ensure the registration system in place, details all children's time of arrival and departure
- ensure parents' signatures are obtained to show that they have been informed of any accidents that occur.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)