



Schoolfriend Club at Christ the King RCPC

Inspection report for early years provision

Unique Reference Number	EY343029
Inspection date	07 March 2007
Inspector	Asia Islam
Setting Address	Christ the King School, Tollington Park, LONDON, N4 3QW
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Registered person	Schoolfriend Clubs at De Bohum Primary School
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Schoolfriend Club is one of a large chain of out of school clubs. It is a charitable organisation and is run by a management committee. This setting opened in 2006 and operates from Christ the King primary school, which is located near the Stroud Green area of the London borough of Islington. Children have access to a room, use of the main hall, a computer suite and an enclosed outside playground. The group serves the children from Christ the King primary school. The setting is open each week day from 15.00 to 18.00 term time only.

The group is registered to care for a maximum of six children aged from four years to under eight years. There are currently 11 children under eight years on roll. They attend at various times. Children up to 11 years old attend.

The manager has the Level 3 early years qualification and other staff members hold the relevant childcare qualifications and work experience.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are cared for in an environment that is maintained to a good standard of hygiene in most areas. However, the boys' toilet area is not so well maintained. Children understand that they must wash hands before snack time and staff also remind them to do so. This helps to reinforce their learning about the importance of hygiene.

Children's health needs are promoted well because the staff understand the correct procedures to follow for the administration of any medications. For example, they obtain parents' written consents. Records for children's medications, accident and incidents are maintained with the necessary details. Both staff on duty are qualified first aiders and the first aid supplies are kept within their easy reach. Parents' written consent to seek emergency medical advice and treatment is also in place.

Children are provided with a variety of snacks. Fruit and hot cross buns are available each day. This supports their healthy eating habits. Drinking water is easily accessible to encourage children's decision making about their own thirst needs. On the day, no discussion about healthy eating takes place during snack time to support children's understanding. Their dietary needs are taken into consideration when planning the snack menu. Staff members who prepare children's snack hold the Food and Hygiene certificate.

Children's exercise needs are promoted daily. For example, yoga, hockey and tennis are some of the physical activities that they can take part in. On wet days children play indoors in the large hall and when the weather is good they play outside. On the day they have an opportunity to run, skip, kick and throw balls in the enclosed playground.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children play in an environment that is mostly welcoming, safe and secure. It is generally well maintained and decorated. Children's artwork is displayed on the designated notice boards. Staff supervise children to and from the outdoor play area to maintain effective security. An intercom system is in place and all persons entry is monitored. Fire evacuation plans are regularly practised with the children to support their understanding. However, the fire notice in the room does not clearly state the assembly point, which means visitors are not clearly informed about the procedure to follow in the event of any fire. Children's toys and equipment are maintained in a good and safe condition because the staff regularly check these as part of the daily risk assessment. The electrical appliances are visibly checked but certificates from qualified persons are not available at the time of the inspection. This means not all aspects of safety is assessed effectively to minimise potential risks to children.

Children are safeguard and protected because the staff are aware about the child protection procedures to follow in the event of any concerns. Staff understand the signs and symptoms of possible abuse and neglect. They are clear about their responsibility to report any concerns

to the area manager and to maintain records. Their policy includes procedures to follow for any allegation made against a staff member.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are engaged well in their chosen activities. There is a choice of quiet and energetic play. Books are available for reading. Some children enjoy colouring and making patterns on graph paper. Others make collages with glitter and various art materials. Some children construct with lego and staff encourage them to build to their own height. The radio is on and provides music in the background, which helps to create a calm environment. Planned physical activity for the day was yoga. However, this was cancelled and alternative outdoor play included skipping, running, throwing and kicking balls and bean bags. Children are enthusiastic and enjoy their outdoor play, although resources for supporting their climbing and riding is limited at present. Activities such as tennis, hockey and balancing are encouraged during the week. Staff also involve children in structured art and craft activities. For example, children make a robot with cardboard boxes, which supports their imagination and creativity. However, there are limited resources for children's role play. Regular access to the school's computer suite promotes children's awareness about technology. Puzzles are accessible from the school as and when required. Staff respond positively to children's requests and encourage their individual preferences. Staff show good interests in what children do and enquire about their day. This helps to build positive relationships between them.

Helping children make a positive contribution

The provision is satisfactory.

Children are learning about diversity through planned activities. For example, they last celebrated about Black History. Resources such as books and puzzles reflect positive images of cultures. The setting plan to work closely with the parents and other professionals to support the needs of children with learning and physical difficulties. Children cooperate well with each other and they respond positively to adults instructions. They value others around them and play well together. The setting has an anti-bullying policy and the rules of the club, which helps to promote positive behaviour. Children have good relationships with the staff team and confidently ask for their choice of activities. Activity plan, snack menu, the registration certificate and staff details are displayed for parents' information. However, most of the setting's policies and procedures are only available for parents' view during induction and on requests. Parents have a copy of the contractual agreement, which includes the terms and conditions that they have agreed to. The group is aware of the complaints procedure and has a recording system in place.

Organisation

The organisation is satisfactory.

Children are confident and secure as the staff team are friendly and approachable. They benefit from an organised environment that promotes their choice and independence. An appropriate recruitment procedure is in place and ensures staff's suitability. They have undergone the necessary vetting procedures. Some of the required records on staff are available on site. The

required records for children are in place and correctly maintained to support their welfare. These are securely maintained to ensure confidentiality. However, staff are not fully aware about some aspects of safety and hygiene. As a result, these have not been addressed effectively. Although the staff team have a secure understanding about children's developmental needs and most areas of the National Standards. The group's policies and procedures are not easily available for parents' view. The group is aware about the needs to report significant events to Ofsted. The provision meets the needs of children who attend.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- enhance the standard of hygiene and decoration in the boys' toilet area
- support children's understanding about healthy eating through discussions
- improve the fire notices so that everyone is clear about the procedures to follow in the event of any fire, including visitors
- increase resources to support children's role play, climbing and riding
- ensure information about the setting is easily available for parents view

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk