



# YMCA Winchester House Playscheme

Inspection report for early years provision

<b>Unique Reference Number</b>	EY337340
<b>Inspection date</b>	16 February 2007
<b>Inspector</b>	Lilyanne Taylor
<b>Setting Address</b>	Winchester House, Sandown Road, Shanklin, Isle of Wight, PO37 6HU
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<b>Registered person</b>	YMCA Fairthorne Group
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Winchester House Play Scheme registered to operate at these premises in 2006. It is managed by the YMCA organisation which has charitable status, and operates from within the premises of the YMCA at Winchester House, Shanklin on the Isle of Wight. The setting is open from Monday to Friday, 08:00 to 18:00 during holiday periods only. The organisation employs two qualified staff to regularly work with children; additional suitably qualified staff from within the organisation are employed to work at the setting to meet operational demands. The Play Scheme is registered to care for a maximum of 60 children, aged from four years at any one time. The number of children on roll varies.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children are becoming aware of their own personal hygiene through daily routines; they are reminded to wash their hands prior to cooking activities, eating and after toileting. There is always at least one member of staff on duty that holds a current first aid certificate and staff maintain records of accidents to children and medication administered. However, although written permission is sought from parents prior to the administering of medication they are not requested to sign the record book to acknowledge the entry. In addition to this staff do not ensure they have parent's written permission to deal with emergency first aid situations. As a result, children's health and well-being is not able to be fully protected. Details of any allergies, ongoing medical conditions and any changes to children's general health which may need consideration are recorded and known by all staff.

Children are beginning to have an understanding of healthy eating through items the setting offer children if they are required to provide them with snacks or lunch. Snacks consist of fresh fruit and lunch consists of a choice of meat or cheese sandwiches, yogurt, fresh fruit and a cookie or cake. At the tuck shop children have opportunities to purchase fruit and cereal bars and cartons of apple juice. Children have free access to drinking water which ensures they do not go thirsty.

Children have regular opportunities to be outdoors in the fresh air; staff plan to use the outdoor facilities on a regular basis. During this time children have the opportunity to skip using ropes, take part in obstacle courses and to play football, base ball and rounder's. In addition to this children are taken on outings to the beach.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Although the premises are used by others, staff ensure children are closely supervised at all times. As a result children are kept safe. Staff check the premises both indoors and outdoors prior to children attending and access to the building is closely monitored. The entrance to the premises is kept secure and all visitors have to ring a bell to gain access and staff in the office let them in. They are required to show identification and sign in and out of the building, ensuring an accurate and complete record of everyone coming into contact with the children is maintained. While playing outdoors staff are deployed effectively to ensure persons using the public footpath that runs alongside the outdoor play area are not able to gain access or make contact with the children. The wide range of resources and toys that are available to children are maintained in a good condition and safe for their use. Children are protected because they are always cared for by adults that are suitable. Children are only allowed to be collected by persons their parents have authorised and should a child not be collected at the end of a session procedures in place ensure they are kept safe. All children are aware of the procedures they should follow for evacuating the premises in the event of an emergency; fire drills are regularly practised and a record is maintained. Records clearly show the times children are present and the members of staff whose care they have been in. Children's welfare is fully protected. Staff have a very clear

understanding of child protection issues and the procedures they should follow if abuse of a child were suspected. Systems in place ensure should an allegation of abuse be made against a member of staff appropriate action would be taken.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Staff ensure there is sufficient suitable equipment available to meet the needs of all children attending. Children are able to make their own choices of what they want to play with and activities they would like to participate in. Throughout the time children are at the setting their time is spent purposefully. They engage in a wide range of activities that staff have planned in response to requests children have made or the interests they have shown. Children express they enjoy the time they spend at the setting and have fun. For example, throughout the course of a week children have the opportunity to make mod rock models and pencil pots using various model making materials, they make bean bags by cutting out pieces of material, sewing up the sides and then filling them with rice and they take part in treasure hunts and cooking activities. Children make up their own dance routines to their favourite songs and then proudly perform them to staff and other children. All children's efforts and achievements are rewarded with praise. Children relate well to staff; they enjoy their company and share conversations with them. Children's behaviour is very good. At the beginning of each session staff sit with the children and discuss the rules and behaviour expectations of the setting, encouraging children to state any additional rules they would like included. As a result, children are developing an awareness of what is right and wrong.

### **Helping children make a positive contribution**

The provision is good.

All children who attend the setting are made to feel welcome and have equal access to the activities staff provide and the resources available. Children's opinions are valued and their interests are responded to. Staff use appropriate strategies to manage children's behaviour and support children to gain an awareness of the behavioural expectations of the setting. Information obtained from parents ensures their children's needs are met and the care they are provided with is appropriate.

Parents have access to good information of the procedures they should follow if they wish to express any views or concerns direct to the setting. A complaints referral flow chart displayed in the main entrance shows parents the various stages their concern goes through and the name of the person within the organisation responsible for resolving any issues. Appropriate procedures and systems are in place for recording any such concerns and for informing parents of the action management have taken.

### **Organisation**

The organisation is good.

Children are cared for by suitably qualified and experienced staff. The correct adult to child ratio is maintained at all times and there are effective systems in place to cover staff absenteeism

and emergency situations. Staff provide a calm, relaxed and friendly atmosphere. They work well as a team and organise space effectively so that children experience a wide range of different activities. Staff are clear about their roles and responsibilities and their effective deployment ensures all children are kept safe. Most documentation is in place and maintained as required. The setting display their certificate of registration so it is clear for parents to see how many children can be cared for at any one time. In addition to this records of attendance are completed to show the actual times children and staff are present. Children's health, safety and well-being are positively promoted through the effective leadership of the setting. Management are very supportive of staff and regular meetings ensure the needs of all children are met. The comprehensive range of policies and procedures that underpin the daily operation of the provision are effectively carried out in practice. The setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Not applicable

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they may see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure parents acknowledgment to medication administered is recorded
- ensure written permission to seek emergency treatment / advice is sought for all children
- ensure all parents have access to information of how they can contact Ofsted to express any views or concerns of the setting if they so wish

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)