



## St John's Busy Bunnies

Inspection report for early years provision

<b>Unique Reference Number</b>	EY339323
<b>Inspection date</b>	29 January 2007
<b>Inspector</b>	Asia Islam
<b>Setting Address</b>	St. John the Baptist Greek Orthodox Church, Wightman Road, London, N8 0LY
<b>Telephone number</b>	0208 3411301
<b>E-mail</b>	
<b>Registered person</b>	Soulla Theodosia Brueton
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

St John's Busy Bunnies was registered in 2006 and it is owned by a private individual. It operates from a Greek orthodox church building in the Hornsey area of the London borough of Haringey. Children have access to a hall, two rooms and an outside play area.

The group is registered to care for a maximum of 30 children. There are currently five children from 18 months old to under four years on roll. Children with English as an additional language also attend. The nursery opens each weekday from 08.00 to 18.00 for 48 weeks a year.

There are two staff working directly with the children. This includes the owner manager who holds a Level 3 childcare qualification and an assistant that plans to attend a childcare course.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children are learning about the hygiene practices within the daily routines. Staff are very vigilant about the importance of hygiene. For example, when a child drops their dummy a staff member appropriately tells the child not to put the dummy back into the mouth until it has been washed. Most areas of the premise and resources are maintained to a good standard of hygiene. The toilet and kitchen areas are not so clean on the day.

Staff have a good understanding about the importance of keeping records for children's accident and medications. These are maintained correctly. They are also aware of the correct procedures to follow for these purposes. Staff hold a valid first aid certificate. The first aid box is well stocked and kept within easy reach to promote children's health needs. Written parental permission to seek emergency medical treatment and advice is not in place.

Outdoor play is provided to support their daily exercise needs. Children ride bikes and cars. Climb up and down the slide. The two-year-old children are confident in handling the bikes and are beginning to learn to manoeuvre them around obstacles. Staff also encourage them to dig and plants flowers.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are safeguarded and protected well because the necessary information is in place. Although, it is not specific to the setting. The staff understands the procedures to follow for any allegations made against staff and volunteers and the importance about record keeping.

The risk assessment covers most areas of safety to reduce any risks to children. For example, children's equipment are regularly checked and maintained to an excellent standard of safety. Fire escape plan is in place and regularly practised with the children to support their understanding. Although the large gap in the outside play is potentially hazardous to children, most of this area is covered to reduce any risks. The garden is not fully secure to prevent children's unsupervised exit but staff are close by to supervise their outdoor play. Children benefit from a bright and welcoming play rooms and a hallway, which has been decorated with their own artwork and child-orientated posters.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are keen to play with all the resources available for them both inside and outdoors. These are attractively set out. As a result, they eagerly try out new activities. They make collage with sequins and glue. All children enjoy role play area with the cash till and pretend food on sale. They sit together and look at the gold fish with interest and talk about its beautiful gold colour and long tail. They sing one, two, three, four, five, once I caught a fish alive. This effectively supports their development of early speech and counting. Children are also

encouraged to look at the fish and paint it to extend their understanding. Outside they have a choice of balls, bikes and cars to play freely with. They are also encouraged to learn about planting. Children dig the soil and plant the flowers themselves. They talk about watering and caring for the plants. A two-year-old initiates his own play with the train set when staff asks him to choose play resources. He goes to the train set tray and pulls it out. He takes it to the carpet area and sets it out to play with. This effectively supports their independent exploration and decision making. The Birth to three matters framework is used to plan under three's activities. Some of their achievement records are in place but these do not show their next step in development. This indicates some weakness in the recording only as children are supported by staff to make good progress. For example, a two-year-old is shown how to pedal the bikes when playing outside. Planning for children aged three is being developed to support the start of some new children within the provision. Staff offer good support to extend children's interests by encouraging them to explore and talk about it. For example, children shout out aeroplane as they hear the sound when playing outdoors. Staff talk about and relate it to their holidays.

### **Helping children make a positive contribution**

The provision is good.

Children benefit from the good working relationships developed with the parents. Information about the children are regularly exchanged with the parents to effectively meet their continuity of care. The setting welcomes suggestions from parents but they are not fully aware of the necessary requirements to follow for the complaint procedure. Children's activity plans are displayed for parents' information. The setting welcomes children with learning difficulties and plans to work together with the parents to offer children the necessary supports. The behaviour management of children is effective and is consistently applied to support children's understanding. For example, younger children are encouraged to share and play nicely together. There are good relationships between the staff and the children. They confidently approach staff for support and respond appropriately to their guidance. Staff's cheerful and calm approach helps children to feel comfortable and relaxed. The consistent offer of praise for children's achievements and good behaviour effectively supports their self confidence. They play in an environment that positively promotes their understanding of diversity through a good range of resources and activities. This includes the celebration of different community festivals. Both boys and girls are encouraged to play equally with the available resources regardless of their gender.

### **Organisation**

The organisation is satisfactory.

The provision meets the needs of the children who attend. Children's resources are attractively organised to effectively support their independence and decision making. Some aspects of cleanliness and safety of the premises is overlooked on the day and do not help to fully promote those areas of children's need. Staff's secure understanding of children's development ensure that they are supported to make good progress, and are supervised closely and well cared for. The required record, policies and procedures are in place to support children's welfare. The complaint procedure does not include all the necessary details and the child protection procedure is not specific to the provision to support their full understanding of the procedure. The nursery

is a new establishment and the manager is very committed to make all the necessary improvements to ensure effective care is offered to all children.

### **Improvements since the last inspection**

Not applicable

### **Complaints since the last inspection**

Since registration of the nursery in 2006 there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve the cleanliness of the kitchen and the toilet areas to effectively promote children's good health
- ensure the risk assessment includes all aspects of the kitchen, outdoor play area and fire issues to effectively reduce any potential risks to children
- improve the maintenance of children's assessment records by including their next step in development
- include all the necessary details in the complaints procedure and ensure the child protection procedure is specific to the setting

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)