

# Little Stars Pre-school @Yarmouth C.E Primary School

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY336398
<b>Inspection date</b>	08 February 2007
<b>Inspector</b>	Alison Large
<b>Setting Address</b>	Yarmouth C of E Primary School, Mill Road, YARMOUTH, Isle of Wight, PO41 0RA
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<b>Registered person</b>	Yarmouth C.E Primary School
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Little Stars pre-school is managed by the governing body of Yarmouth Church of England (C of E) Primary School. It opened in 2006 and operates from a room in Yarmouth C of E Primary School on the Isle of Wight. A maximum of 25 children may attend the pre-school at any one time. The pre-school is open each weekday from 08:45 to 12:15 and 12:15 to 14:45 Mondays, Tuesdays and Fridays during term time only. All children have access to a secure enclosed outdoor area.

There are currently 18 children from two years to five years on roll; of these 11 children receive funding for early years education. Children come from a wide catchment area and attend for a variety of sessions. The setting is able to support a number of children with learning difficulties or disabilities and supports a number of children who speak English as an additional language.

The pre-school employs three staff, two of whom hold appropriate early years qualifications and one who is currently working towards a further qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children's dietary needs are well catered for, they benefit from the variety of healthy and nutritious snacks offered each day and are able to have a healthy school dinner at lunchtime if required. The children begin to have an understanding of healthy eating, they are offered a variety of different fruits at snack time, and they are able to help to prepare the snacks, which develops the children's confidence. Children are starting to become independent by pouring their own drinks at snack time.

The children develop an understanding of the importance of good personal hygiene. They wash their hands under running water before eating, after messy activities and after using the toilet. The health of the children is promoted by staff who ensure the tables and kitchen area are kept clean. The relevant paperwork is in place and shared with parents where necessary to keep them informed of any accidents that occur in the setting.

The children benefit from regular physical activity both indoors and outside. The outdoor play area allows children to run around and get fresh air in all weathers. The children are provided with a range of equipment which enables them to practise moving their bodies and developing their muscles.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

The children are cared for in a bright, self contained environment. The room is well laid out with child height furniture and resources, which are of good quality, well maintained and stored accessibly to allow the children to move round safely. The children learn to keep themselves safe as they are reminded not to run indoors and to pick up toys to stop the children tripping over them. The children benefit from a good range of safety measures such as keeping the provision secure and staff carrying out daily safety checks of the room. The children are supervised at all times including when using the outdoor area. The children are confident in the procedures to follow should they need to evacuate the building, as the evacuation procedure has been practised regularly. Staff have a good understanding of child protection issues, and training in this area has been undertaken. They are aware of their roles and responsibilities and have the relevant procedures and documentation in place.

### **Helping children achieve well and enjoy what they do**

The provision is good.

The children enjoy their time at the pre-school. They arrive happy and confident and quickly settle into the daily routine. The staff know the children well and talk to them about their family and what they have been doing at home. This interaction helps to secure relationships between children and staff developing a strong sense of trust. The children enjoy taking part in a full range of activities within the setting. They show imagination as they represent their ideas through role play and art and craft activities. The children enjoy their time at the pre-school and make effective strides in their development because staff have a good understanding of how the children learn most effectively. This is due largely to the good team working of the staff. The children are beginning to develop levels of independence, for example, they help

tidy the activities away and sweep up the rice they have spilt on the floor. Good use is made of group times, they are able to join in and participate in activities such as singing and counting.

Effective use is made of time and resources to provide children with opportunities to engage in physical activities. The staff observe and monitor the children's progress regularly, they make good use of the Birth to three matters framework and the Foundation Stage curriculum to ensure effective support and sufficient challenges are provided to help the children achieve their potential.

### **Helping children make a positive contribution**

The provision is good.

The children develop suitable confidence and self-esteem as staff respect their individual needs, for example, when settling less confident children into the setting. The children learn about the lives of others and the wider world through activities celebrating some cultures and festivals. The children with learning difficulties and/or disabilities or who speak English as an additional language are welcomed and are well supported by staff.

The children's behaviour is good, they are praised and encouraged by staff to give them a sense of pride and belonging. The staff encourage the children to share and take turns, giving appropriate explanations to the children. They deal with unwanted behaviour consistently so children learn the behaviour boundaries. Children benefit from the friendly relationship the staff have with the parents, they are kept informed about the group, for example, through regular newsletters and a parents notice board and they are able to discuss their child's progress through meetings with the staff.

### **Organisation**

The organisation is good.

The setting meets the needs of the range of children for whom it provides. The children's care and learning is enhanced by the effective deployment of staff. They work well as a team, have a professional approach to their work and have a good vision for the future of the pre-school, which successfully impacts on the children. The supervisor is responsible for the day to day running of the pre-school and is strongly supported by the school. The pre-school successfully assesses its own strengths and weaknesses through continually monitoring, evaluating and reviewing practice as a whole. Daily routines are organised well and run smoothly and children are able to move around the various activities freely. All the required paperwork is in place, it is stored confidentially and shared with parents where appropriate. Some documentation is in need of updating and developing and the supervisor is working on this to further improve the setting.

### **Improvements since the last inspection**

Not applicable

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- continue to develop and update the documentation relating to the National Standards

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)