



Craneswater Out Of School Scheme

Inspection report for early years provision

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| Unique Reference Number | EY337642 |
| Inspection date | 07 March 2007 |
| Inspector | Amanda Shedden |
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| Registered person | Binstead Childcare Services Ltd |
| Type of inspection | Childcare |
| Type of care | Out of School care |

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Craneswater out of school club operates from Craneswater Junior School. It is part of the management structure of Binsteed Childcare Services Ltd. They have the use of one classroom and the outside facilities of the school. A maximum of 24 children may attend the club at any one time. The group is open each weekday during the school term from 07.30 to 08.45, and 15.00 to 17.45. During the school holidays they will be open from 07.30 to 17.45. All children share access to a outdoor play area. There are currently 28 children aged from eight to under eleven years on roll. Children attending only come from Craneswater Junior School. The After School Club currently supports a number of children who speak English as an additional language. Two staff currently work with the children.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Staff follow effective procedures to ensure that children are well cared for. Children's hygiene is promoted, they are encouraged to wash their hands before eating and after using the bathroom. Parents are required to give written consent for any medication they wish their child to have; and any accident is recorded and the parents informed. First aid boxes are taken with the staff when they go outside and there is always a first aid qualified member of staff on duty.

Children who have meals are offered a wide range of foods taking into account their individual dietary requirements. However, children who do not have meals are not offered an alternative. All children are able to access drinking water throughout the session preventing them from becoming dehydrated.

Children enjoy a range of activities which contribute to good health. Each day they go outside to use the school grounds. They have a choice of resources to use and are able to undertake different activities at the same time for instance playing football, tennis or using their imagination pretending they are horses.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

The environment is child friendly and welcoming, children feel relaxed and comfortable, they enjoy their time there and look forward to returning. Their work is displayed in the room giving them a sense of belonging. Different rooms in the school are used depending on the activity, for instance they have access to the Information Communication Technology (ICT) suite.

Daily risk assessments are undertaken to ensure that risks to children are minimised. Children practise the emergency evacuation procedure ensuring they are aware of what to do if there was a real emergency. Children are supervised when using other areas of the building such as the ICT suite, however, there is no record of which child is where, therefore in an emergency staff could not be certain of where an individual child is.

Children's welfare is protected as staff have received training and have a clear understanding of their role and procedures to follow if they had a concern about a child.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy relaxed and confident. They are fully engaged in their chosen activity, taking turns and sharing resources such as the computer in the room. Many of the children enjoy drawing and the appropriate resources are laid out on a large table ensuring that all that wish to may join in. They take pride in their achievements showing the staff what they have drawn. Children are given the choice of displaying their work on the walls or taking them home.

Children use their imagination as they create a café, writing a menu and taking bookings over the phone. They organise "interviews" for the staff who want to work there, choosing who gave the best answers. Staff support the children and are invited to eat in the café.

Children contribute to the planning of the activities; they are aware of the resources and are able to access additional resources. The resources are suitable for the ages and stages of children attending. Conversations with the children reflect that they enjoy coming to the club, to take part in a variety of activities and to see their friends.

Children have access to the school's ICT suite and they are skilled at using computers. Each child is able to access a computer and is free to choose which programme they want to play on; some choosing games, others a poetry site, others using the paint programme to make pictures with.

Helping children make a positive contribution

The provision is satisfactory.

Children are valued and respected as individuals, their needs are met due to the staff's positive interaction, quickly learning what the children enjoy doing. They are greeted warmly by the staff who spend time talking and playing with them.

Children benefit from activities and resources which help them to value diversity through experiences such as: creating a colourful wall display depicting the year of the pig, celebrating the Chinese New year.

Children's behaviour is very good, they are able to earn stickers in a variety of ways, for instance helping or behaving well. These are displayed in the room and children take pride in their achievement, choosing the sticker and counting how many they have.

Parents collect information about their child's experiences through discussion with the staff. There is a comprehensive notice board which has relevant information such as the activities on offer. Staff are available for daily discussions and through information gained through the children they are kept fully informed. Parents have been asked to complete a questionnaire these reflect that parents are very happy with the care and experiences their child is receiving.

Organisation

The organisation is satisfactory.

Staff use the premises well to provide children with an appropriate range of activities. Children feel at ease within the environment and staff enabling them to feel confident to initiate and extend their own play and conversations.

Staff ensure that the child to adult ratios is adhered to at all times and staff work together well as a team supporting each other in their care of the children. The setting meets the needs of the range of children for whom it provides.

Documentation is not in place to support the staff's understanding of the procedures to be followed. In addition they do not retain the necessary documentation ready for inspection. Staff are experienced in caring for children of this age and receive training to increase their knowledge and skills.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

There have been no complaints made to Ofsted since registration. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- consider the needs of all children when providing snacks particularly those that do not have a full meal
- ensure that staff are fully aware of where all individual children are at all times
- ensure that all necessary documentation is in place in accordance with the National Standards

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk