



## **Delph Primary School**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY301753
<b>Inspection date</b>	09 November 2005
<b>Inspector</b>	Carole, Jean Bell
<b>Setting Address</b>	Denshaw Road, Delph, Oldham, Lancashire, OL3 5HN
<b>Telephone number</b>	01457 874400
<b>E-mail</b>	
<b>Registered person</b>	Christopher John Buckley
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The group is part of a chain of three out of school and holiday clubs. It opened in 2005 and operates from Delph Primary school. A maximum of 56 children may attend at any one time. The group is open each weekday from 07.30 to 09.00 and 15.30 to 18.00 (term time only). All children share access to an enclosed outdoor play area.

There are currently 75 children on roll who attend a variety of sessions. All children attend Delph school.

The group currently employs five staff. Two of the staff, including the person in

charge hold appropriate qualifications, whilst another two staff are working towards a qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children are cared for in a clean and very well maintained environment. They understand the importance of washing their hands after going to the toilet and before eating. They are confident in their hygiene routines. Staff reinforce children's learning of good hygiene with thorough cleaning routines between activities.

Children benefit from a range of healthy and nutritious snacks, which include fresh fruit. They are able to help themselves to drinking water throughout the session. Staff are aware of children's likes and dislikes, and comply with their dietary requirements.

Children have very good opportunities to enjoy and develop physical activities, which contribute to a healthy lifestyle. They develop self confidence in their physical skills by using a good range of indoor and outdoor toys and equipment.

Children are learning to take care of themselves, and are developing an understanding of good health and hygiene practices through regular daily routines. A sick children and exclusion policy is in place, and is shared with parents to help protect children from infection.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children's safety is given a high priority in a safe and secure environment. Risks are identified and minimised, both indoors and outside, by regular risk assessments and a range of safety measures. Children develop a good awareness of safety through practicing emergency evacuations. Sensitive reminders, such as a request to pick up toys from the floor to prevent someone tripping over, increase children's awareness of everyday safety in the setting.

Children are able to move freely around the playroom to select from a range of safe, good quality and age appropriate resources. They are well organised to allow children to make independent choices about their play, and improve their confidence and independence skills.

All staff have received training in child protection, and all children are well protected. They have a clear understanding of their responsibilities under the Children Act. Staff are fully aware of the types of abuse and signs to look for and the children's welfare is paramount.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are comfortable and relaxed on arrival and staff greet them by name. Their confidence is promoted by positive relationships with staff, and their understanding of children's individual needs and personalities. Children are given good attention and staff initiate discussion about their day. There are very good procedures in place for settling new children.

Children are confident and self assured in their play. Older children help and support those at a younger age. Their independence skills and self sufficiency are developed through easily accessible resources and equipment. Children experience a wide variety of play experiences with a high emphasis being given to fresh air and exercise. They are given praise, encouragement and support by a motivated staff group who provide interesting activities throughout the session. Children have opportunities to attend after school activities, such as chess club, before attending the group.

### **Helping children make a positive contribution**

The provision is good.

Children's individual needs are fully discussed with parents and are competently met by staff. They gain awareness of their local environment and the diversity of the wider world from a variety of activities and are encouraged to value others as individuals.

Children benefit from a warm and friendly relationship that staff have developed with them and their parents. Their needs are promoted through good systems being in place for sharing information with parents. For example, a notice board, communication book to pass information to and from school and informal daily feedback.

Children are developing an understanding of responsible behaviour, and are involved in setting ground rules for the group. The staff speak positively to the children at all times, working hard to build their confidence and self esteem. Their social skills and respect for people and property are developed through the use of good manners, sharing and encouragement in simple chores.

### **Organisation**

The organisation is satisfactory.

Children benefit from a warm and friendly relationship that staff have developed with them and their parents. They are comfortable and relaxed within the setting and move about the playroom, participating in activities with confidence. Those activities are supported by well deployed staff. Children's development and social needs are met by staff group who are either qualified or working towards an appropriate qualification.

All required documentation is in place, which contributes to the children's health, well being and safety. However, the recording of children's times of arrival and departure

could be developed to ensure clarity of staff-child ratios. A qualified first aider is available at all times. Children are protected from harm by the staff's vigilance and supervision.

Overall the provision meets the needs of the range of the children for whom it provides care.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review systems for recording children's times of arrival and departure.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)