



Playzone Centre 2

Inspection report for early years provision

Unique Reference Number	EY337457
Inspection date	30 January 2007
Inspector	Denys Rasmussen
Setting Address	South Norwood Primary School, 34 Crowther Road, London, SE25 5QP
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Registered person	Hanh Hackney
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Playzone Centre 2 is one of three out of school clubs and is privately owned. It operates from a hall in South Norwood Primary School. This is located in South Norwood, Croydon. A maximum of 26 children may attend at any one time. Currently there are 25 children on roll from four to ten years.

The after school service offers a walking collection from local primary schools. There are four staff. Three staff have a recognised childcare qualification. The club is open between the hours of 07:30 until 09:00 and 15:15 until 18:00. Monday to Friday during term time.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children learn about good hygiene habits through the daily routine such as washing their hands before mealtimes. The use of liquid soap and roller towel help to reduce the risk of cross-contamination. There is always a member of staff qualified in first aid on duty which means accidents are dealt with appropriately. The staff keep clear and accurate records; for example about any accidents that have occurred, and this ensures that children's health needs are met. The setting have comprehensive health and safety policies, however the sick child policy was not available for parents information. Nevertheless, the procedures followed help to prevent the spread of infection. The meals are provided with healthy eating in mind; salad vegetables and fruit are offered daily. The children enjoy the food offered and meal times are a sociable occasion. The children have unrestricted access to water throughout the session and the staff ensure all dietary requirements are complied with to ensure children remain healthy.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

There is a good choice of activity areas within the hall and space and equipment is organised well to meet children's individual needs. There is a good range of quality play resources which promote children's development. The equipment is age appropriate providing sufficient challenge safely. Good safety precautions and effective risk assessments mean the risk of accidental injury is minimised. Fire safety precautions are good and the fire risk assessment is displayed for parents information. Children understand the importance of behaving in a safe manner through staff's skilful interaction. Children's welfare is safeguarded because staff understand their role in child protection. Staff have attended recent child protection training ensuring practice is up-to-date.

Helping children achieve well and enjoy what they do

The provision is good.

Children arrive happily and settle quickly to activities. They choose from a selection of toys and games that are set out on the tables and on mats on the floor, sitting with their friends and chatting as they play. The consistent routine which incorporates play, relaxation and snack time ensures the children know what to expect which helps them feel secure. Staff have friendly and relaxed relationships with the children. They follow the children's interests and value the choices they make in their play. Staff join in with children's play and interact in a supportive and warm manner, sensitive to children's feelings.

Children take part in a variety of activities during the session. They enjoy games such as Connect 4 and battleships, they build with construction equipment or act out in the role play area. Children have fun dancing to their favourite tunes and having a tournament at the football table. The weeks sessions are discussed with the children at a 'Friday meeting' and the 'star of the week' is chosen. This fosters self-esteem and respect for others' opinions. The children

enjoy this time at the end of the school day, whether they are relaxing with their friends or being physically active. This promotes their all round development.

Helping children make a positive contribution

The provision is good.

Resources positively represent the children attending as well as individuals from the wider community. Children are encouraged to discuss different languages and cultures during the Friday meeting helping them to develop knowledge and respect for each others' differences. Children are generally well behaved and work harmoniously with each other in response to the realistic boundaries and expectations of staff. Staff interact in a positive, polite and supportive manner which means children follow their example. Children enjoy good relationships with the staff and each other, they help each other and are happy to take turns and share. Children with learning difficulties and or disabilities are welcomed into the provision and the environment is adapted to meet their needs. The staff build friendly and supportive relationships with the parents exchanging information on a daily basis. The parents are given useful information about the service offered through regular newsletters. Most of the club's policies and procedures are available for parents information. Parents interviewed were very pleased with the service offered. One particularly commented on how her child enjoyed French lessons and dancing and that she was happy the older children included her in their play.

Organisation

The organisation is good.

The club is well organised with an effective routine. Children attend the breakfast club and after school club. Both services are run by the same staff to ensure consistency. Most staff are suitably qualified and all are appropriately vetted, due to effective recruitment procedures. All the required records are well maintained. The sick child and special needs policy are not available for parents information or for staff to refer to. Nevertheless, they work well in practice to keep children healthy and safeguard their welfare. Detailed information about children is recorded after consultation with the parents to enable appropriate care to be given. Children feel secure because of the current high ratio of staff to children. This ensures children's needs are well met as the staff know them well. Children enjoy attending the club and parents are happy with the service provided. The setting meets the needs of the range of children for whom it provides

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that the sick child policy and special needs statement is available for parents information and for staff to refer to.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk