



Miss Daisy's Nursery School

Inspection report for early years provision

Unique Reference Number	EY337342
Inspection date	05 March 2007
Inspector	Janet Sharon Williams
Setting Address	Fountain Court Club Room, Ebury Square, Buckingham Palace Road, Westminster, London, SW1W 9SU
Telephone number	0207 7305797
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Registered person	Daisy Harrison
Type of inspection	Childcare
Type of care	Sessional care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Miss Daisy's Nursery School is a privately owned sessional nursery. It is based in a basement club room within Fountain Court, which is housing owned by Westminster City Council in South Westminster. The area is both residential and commercial and is socially and culturally diverse. The nursery school was established in 1965 and has been taken over by a new proprietor and registered in July 2006.

The nursery school is registered for 30 children aged from two years to five years old. All children attend on a part time basis. There are currently 28 children on roll. The nursery supports children with special education needs and children who speaks English as an additional language.

The nursery school operates from 09:00 - 12:00 Monday to Friday and from 13:30 - 16:00 Monday, Wednesday & Friday school terms only. There are currently 30 children on roll. Children come from the local and surrounding areas. The Nursery School employs five staff, of which

four are qualified. The setting receives support from the Early Years Development and Childcare Partnership

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children learn about the importance of good hygiene practises through established daily routines. For instance, they wash their hands after using the toilet, participating in messy play and prior to eating snacks. This protects them from cross-contamination where possible.

Effective procedures are in place to promote children's health and well being. For example, records maintained for accidents, medication to be administered and permission has been obtained for emergency medical treatment. However, not all accidents recorded have been countersigned by parents. Staff have an up to date first aid certificate and there is a well stocked first aid box on site to carry out appropriate first aid.

Children are provided with healthy snacks, such as fresh fruit and vegetables to help them develop healthy eating practises. Lunches are provided by parents and children are provided with a suitable space and time to eat their lunch. They enjoy a relaxed, sociable lunch time and staff talks to the children about what is good for them.

Children participate in physical indoor and outdoor activities; they benefit through making use of the local garden; enjoy running and taking part in games, such as 'What's the time Mr. Wolf'. During indoor play they manoeuvre sit and ride cars and utilise the climbing frame.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a bright and well maintained environment. The good organisation of toys and equipment means children can move around safely. They independently access available resources from tables that have a range of art and craft activities; the prepared role play area with a range of resources, a book corner comfortably organised with scattered cushions.

Comprehensive risk assessments indoors and out minimise accidental injury. Children's safety is well maintained at all times through staff frequently checking resources and equipment to ensure that they are safe and in good condition; no person can enter the premises without ringing the door bell; all visitors have to sign in; the well deployed staff ensures children are supervised at all times indoors and out and fire drills are regularly practised and recorded.

Children's well-being is also promoted through staff's clear understanding of the child protection procedures and signs and symptoms of abuse.

Helping children achieve well and enjoy what they do

The provision is good.

Children are very happy, settled and enjoy spending their time at the nursery school. Each day when they arrive they collect their name from a table in the hallway and post it in a letter box. Staff plan a range of interesting activities which covers all areas of learning. Although the written activity plans do not include the Birth to three matters framework but in practise all aspects of this are supported in the activities provided. Staff's knowledge about the children helps them provide suitable activities. They interact with the children in a relaxed atmosphere and demonstrate a very good understanding of each child's needs. For example, children enjoy story time and listen attentively; confidently sing songs and rhymes; play various guessing and matching games and staff are frequently talking and listening to them. Children can also make their own choice about their play and activities which develops their independence, self esteem and confidence.

The nursery school also has afternoon clubs to further enhance children's development, for example, French, dance, drama and music classes.

Children relate well to each other and have very good relationships with their peer group and staff. Staff group the children very appropriately at all times to meet their individual developmental needs. There is an effective key workers system in place, where staff work closely with their groups of children throughout the day. Children's profiles positively reflect how children are learning and that they are cared for according to their needs.

Helping children make a positive contribution

The provision is satisfactory.

Children are well behaved through being fully occupied and stimulated. They interact with each other well. Children also have good social skills and manners, for example, they use please and thank you, share toys and take turns when playing games. Staff are very good role models through being relax, calm and talk to the children about sharing when reading the story about a selfish crocodile. They praise and encourage the children's efforts developing the children's self esteem and confidence.

Children have the opportunity to learn about other people and different cultures and religions through planned activities and engaging in art and craft, for example for Chinese New Year they made crocodiles. Children also have access to a satisfactory range of resources and play materials that reflect diversity, such as dressing up clothes, books, small world people and dolls. However, children have access to no resources to raise their awareness about disability.

There are currently no children with special needs attending the nursery school; however, an inclusive and welcoming environment means that children with learning disabilities are given a good level of support and guidance to ensure their needs are well planned for.

The nursery school staff have established a good relationship with parent. All then necessary information on children and parents have been clearly collated to ensure children's individual needs are met. An evening for parents is arranged in the spring and autumn term to discuss

children's progress. Parents interviewed are very happy with the care their child receives and are encouraged to be involved in the nursery events and their child's learning.

Organisation

The organisation is good.

Staff organise the provision well and make good use of space and resources to create a stimulating, orderly and supportive environment for children. All the required documentation is in place and most are well maintained and kept up to date. For example, the attendance register includes the arrival and departure of all children and staff. A comprehensive booklet is issued to all parents which illustrates how the nursery aims to develop children's potential and foster a positive approach to learning.

Good staffing ratios ensure children are given good levels of care; the organised staff team work well together and are aware of their individual role and the nursery school's daily planning to provide good resources and activities on a daily basis. Staff are also keen to improve their child care skills and regularly undertake additional training, for instance they can easily access the handbook on training available with Westminster Early Years.

The provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

First inspection.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure parents countersign accident records
- provide a range of resources to promote children's awareness about disability

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk