

The Trojans Scheme

Inspection report for early years provision

Unique Reference Number	EY313766
Inspection date	30 April 2007
Inspector	Donna Bonner
Setting Address	Rosemead Preparatory School, 70 Thurlow Park Road, London, SE21 8HZ
Telephone number	
E-mail	
Registered person	Kids' City
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The Trojans Scheme at Rosemead Preparatory School was registered in January 2006. It operates from the Early Years Department of Rosemead Preparatory School, in the London borough of Lambeth. The after school club is only open to children who attend the school. They have use of the school hall, two classrooms, toilet and washing facilities and playground.

There are currently 25 children on roll who attend on a variety of days. The operational hours are from 15:20 to 18:00, Monday to Friday, term time only.

There are two full time staff who work with the children, one of whom holds a recognised childcare qualification. There is also a bank worker who provides cover. The bank worker also escorts some children from another, off site school building to the out of school club.

The out of school club is run by Kids' City (formerly Trojans) which is a registered charity.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's good health is encouraged by staff who have a secure knowledge of health and hygiene. Children have fun during daily outdoor physical exercise when they use hoops and balls or relax doing drawings quietly. Children also organise lengthy and imaginative games which also involves them running around and so developing good body control.

Children enjoy healthy snacks such as sandwiches and fruit snacks. Children help to prepare their meals by making their sandwiches and this encourages their healthy eating practices. They have fresh fruit and drinks including water as part of the daily menu. Staff further encourage children's healthy eating through story telling that discusses foods that are good for you.

Children are safe in the event of an accident as staff are first aid trained so that they respond appropriately to children's accidents. Children who are ill do not attend and staff are prepared with appropriate documentation for recording accidents and medication to share with parents.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a clean and welcoming environment that is well organised to meet their needs. Staff encourage the children to take responsibility for their own and other's safety by talking to them about keeping themselves safe and also by being good role models. Children take appropriate responsibility for keeping themselves safe by telling staff where they are going to but also use the indoor and outdoor areas very freely.

There are suitable systems in place to ensure the safe arrival and departure of children as parents sign on collection and staff sign on arrival. Staff supervise the children well and so children are safe. Effective deployment of staff ensures that children are well supervised in all areas at all times. Fire safety equipment and evacuation procedures are in place and regular fire drills are held and documented. Written records of risk assessments are also completed in line with the settings own procedures.

Staff show a good understanding of the need to protect children in their care and written documentation also clearly states their duty in the event of concerns about a child's welfare.

Helping children achieve well and enjoy what they do

The provision is good.

Children are very settled and happy. They benefit from a planned and flexible routine as they enjoy fun relationships with their peers and staff as they spontaneously sit together and do drawings and paintings. Children show their independence as they organise their homework and test each others knowledge. Children also respond well to suggestions of drama activities. They are very confident and show some enthusiastic as they introduce themselves or each other with good support from staff. Children largely determine what they will play and who with and this increases their responsibility and independence. Children engage well in imaginative play and welcome each others ideas. They enjoy planned and purposeful activities including 'pianissimo', art and science club that offer challenge. They draw at length whilst chatting in

small groups and this encourages their social skills. Staff share their enthusiasm when playing with them and all ages play well together.

Helping children make a positive contribution

The provision is good.

Children learn about the wider world in relation to cultures and beliefs different to their own as staff discuss countries and their foods regularly. Staff ensure that children of all ages and both genders participate in or try all activities. Staff are able to meet the needs of children with learning difficulties and disabilities and provide inclusive care for all children.

Children behave very well. They are calm and thoughtful towards each other for example, children take time to explain the rules of their games to the younger ones. Children contribute to the club ground rules and these are also reinforced by staff.

Children receive care that is agreed with their parents and documentation is maintained that keeps parents informed. Parents spend time talking to staff and so gain a greater understanding of their child's day whilst children continue to play at collection times. Children benefit from very good communication through a very well used and effective email system that keeps them informed about events between the manager and parents.

Organisation

The organisation is satisfactory.

There are two staff employed at the setting and both are experienced and qualified. Staff hold a first aid qualification and also attend relevant courses to keep them informed such as food hygiene.

The indoor and outdoor environment is well organised and welcoming to children and adults. Staff are deployed well which promotes children's enjoyment and achievement. They plan and provide a suitable range of activities that interest the children.

Staff receive a thorough induction and overall recruitment procedures are thorough. There are procedures in place to ensure that all adults who work at the setting are vetted.

Written policies and procedures are in place and are largely sufficient. However the policies and procedures are in line with the National Standards but are headed with the former name of the setting.

The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection, the registered provider agreed to ensure there are suitable arrangements in place to ensure that staff who are not vetted do not have unsupervised access to children; ensure an up-to-date record of children's attendance is maintained, which records their hours and days of attendance, and the names of the persons who looked after them and ensure fire drills are carried out regularly and procedures known to all staff.

There is now evidence of staff vetting as original Criminal Record Disclosures are held on file and staff are clear that unvetted persons cannot be unsupervised. The attendance register is

well maintained and includes staff and children. Fire drills are held each term and a clear record is maintained.

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make sure documentation is updated

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk