



Groovey Kidz

Inspection report for early years provision

Unique Reference Number	EY301349
Inspection date	13 October 2005
Inspector	Thecla Grant
Setting Address	Bardsey Primary School, Woodacre Lane, Bardsey, Leeds, West Yorkshire, LS17 9DG
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Registered person	Caroline Hullah
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Groovey Kids out of school club at Bardsey primary school opened in 2005 and operates from two main playrooms in the school building. The out of school club is in the Bardsey area of Leeds. A maximum of 24 children may attend at any one time. The club runs weekdays from 07:45 until 09:00 then 15:30 until 18:00. The out of school club opens during school holidays, the hours are from 08:00 until 18:00. The outdoor play area is separated from the main play area of the school.

There are currently 17 children aged from 4 years to 8 years on roll. Children come from Bardsey primary school only.

The club employs two members of staff. Of these one member of staff, holds appropriate early years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children stay healthy because all staff follow current and appropriate environmental health and hygiene guidelines. For example, the out of school club has policies and procedures for medication and accidents. All staff have attended the first aid training course and are fully aware of what to do in emergencies. Children fully understand good health and hygiene practices; they know that washing their hands before food helps to keep them healthy. Children rest according to their needs, because the staff are successful in recognising each child's individual needs. They provide areas such as a television area and book area for children to relax after their day at school.

Children's health is effectively promoted because the out of school club provides plenty of opportunities for physical play. This is well planned so children's choices are promoted; they confidently access indoor or outdoor play at the same time. Children thoroughly enjoy physical activities they skilfully manoeuvre the scooters in the play area, a small group of children play football, while other children play hand tennis. The staff offer a well balanced diet for the children. For example, children help themselves to fruits and have choices as to what type of sandwich they would like to eat. Drinking water is always available for the children as and when they want. All staff are aware of each child's individual dietary needs and ensure these are fully implemented.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a warm and welcoming environment which is child oriented to entice them to play. Arrangements to keep children safe and secure are steadily in place. For example, the entrance to the main play area is locked at all times and all visitors must sign into the building. As children enter the out of school club they sign in, when parents collect their children they sign them out. However, this procedure is not consistent. Children are confident in their setting and can competently keep themselves safe and avoid accidental injury. Their movements in and around the setting shows their spatial awareness is very well developed. For example, as children pass between two tables they push the chairs under the table to give themselves more room. All children are familiar with the fire drill and know what to do in case of emergencies.

Each area is attractively set out with easy to access toys and equipment which are safe, stimulating and provide sufficient challenge. Children are interested in and want to play with what is available. For example, the jewellery table is one of the more sought after tables for a group of children; who concentrate for long periods of time

picking up the small beads to make colourful trinkets.

Children are effectively protected because all staff understand their role in child protection and are able to put appropriate procedures into practice when necessary. For example, all staff have trained in child protection and have a good understanding of signs to look for if they are concerned that a child is at risk.

Helping children achieve well and enjoy what they do

The provision is outstanding.

The staff have accomplished an interesting and stimulating balance of activities, allowing for more active and relaxing play. Children are confident and settled in their environment. They are self-motivated and make their own decisions and choices about their play and learning. As the children enter the play area they happily choose from an excellent range of toys and equipment set out on a variety of tables. For example, some children choose to play table football, others play the guess who games, some create scary faces on biscuits at the cooking table.

Children's relationship with the staff have flourished. They have a positive relationship with their peers and play well together. They enjoy a stimulating range of practical activities prepared by the staff, who are interested in what the children do and say. They plan activities for the children in relation to themes and festivals. For example, for Halloween the children have made a wall frieze to depict the eeriness of the theme. Children use their initiative when creating scary faces on the biscuits they are decorating.

Helping children make a positive contribution

The provision is good.

Children are cared for by staff who work effectively with parents to meet individual children's needs and ensure they are fully included in the life of the setting. For example, the staff discuss with the parents the activities they plan to do with the children and ask for their input when it is needed. Today staff are asking for a trick or treat bag for the Halloween activity. Children have a very good sense of belonging which is seen in their interactions across the provision. For example, they access toys freely, they play very well with each other and confidently seek what they want from the staff who know their needs well.

Children have clear boundaries that they fully understand, they know the rules of the out of school club and implement them very well, children are well behaved. All children have access to a wide range of activities, which reflect diversity and acknowledge cultural differences. The children enjoy playing with toys which reflect race and culture, such as, small world toys to depict race and disability. The staff actively promote children's knowledge of the wider world through the celebrations of different festivals. For example, they celebrate Halloween, Chanukah and Chinese New Year.

Organisation

The organisation is good.

Children appropriately benefit from the recruitment and vetting procedures of the Out of School club, although, casual staff's details are not in place. Children are appropriately protected and cared for by staff with knowledge and understanding of child development. The group sizes and staff deployment suitably contribute to children's good health, safety, enjoyment, achievement and ability to make a positive contribution, because staff are vigilant in supervising the children. However, the children would benefit from additional staffing.

The staff make very good use of space and other resources so that children are well cared for and supported during their time at the out of school club. They show commitment to their personal development by attending relevant workshops to enhance their work with the children. They use this knowledge effectively to provide a wide range of learning experiences for the children in her care. The staff have a high regard for the well being of all children, they take children's interests into consideration before preparing for their play and value their choices.

The provision effectively meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure the system for registering children's attendance is accurate and up to date
- make a sure a robust recruitment and vetting system is in place and all casual staff's details are recorded.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk