



Marian Mission Educational & Family Support Centre

Inspection report for early years provision

Unique Reference Number	EY300294
Inspection date	06 March 2007
Inspector	Amanda Joy
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Registered person	Marian Mission For the Poor
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Marian Mission Educational and Family Support Centre registered in 2005. The breakfast club, out of school club and holiday play club operate from three rooms in a one storey converted Victorian House. The premises are situated in a residential area of Leyton, within the London borough of Waltham Forest. A maximum of 16 children may attend. The setting is open each day from 07:30 until 09:00 and 15:15 until 18:00, and from 09:00 until 17:00 in the school holidays. There are currently 11 children aged five to eight years on roll.

The setting currently supports a number of children with learning difficulties and disabilities and also supports a number of children who speak English as an additional language.

The setting employs three members of staff. Of these, two members of staff hold an appropriate early years qualification and one member of staff is working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are kept healthy through being cared for in a clean environment. Staff follow appropriate health and hygiene practices. This helps to sustain good hygiene levels for instance, staff clean tables and utensils before and after use. Children are developing their awareness of appropriate personal hygiene such as hand washing after toileting. Paper towels are used for drying hands, this helps to prevent the risk of cross-infection.

The first aid box is easily accessible and appropriately stocked. Staff have relevant first aid training to ensure children receive appropriate care if there is an accident. First aid certificates are clearly displayed. There have been no accidents and children are not on any medication however, clear accident and medication procedures are in place. This ensures children's health needs are sufficiently met.

Children are provided with fruit daily with their snacks after school. However, they do not always benefit from nutritious options. The high sugar content in the sandwiches does not promote healthy eating or help children to make healthy choices. They have a choice of jam sandwiches and scones with apple. Meal times are sociable occasions whereby children sit together and enjoy talking about their day.

The children do not currently have access to the garden however; good use is made of the local park. This ensures children have sound opportunities to enjoy the fresh air and take part in vigorous exercise. They take pleasure in using various play equipment such as the swings and slide. They laugh with delight as staff members swing them on the roundabout.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children benefit from playing in a well-organised environment. This allows children to move around and play safely. Their safety is promoted well because staff are vigilant at reducing risks and minimising hazards. Daily risk assessments of the premises are effective in keeping children safe. For example, plug sockets are protected, radiators have covers, windows on the first floor are locked. Children are cared for in a safe and secure environment where all visitors are monitored and recorded. Children's safety on outings is promoted through talking and learning about road safety whilst they are out.

Children have access to a good range of resources and equipment that are well maintained and conform to safety standards. They are organised to create an accessible and stimulating environment where children can independently select activities.

Suitable child protection procedures are in place to protect children and ensure concerns about their welfare are dealt with appropriately. The staff show a good knowledge and understanding of child protection issues. Good use is made of local training opportunities to ensure their

knowledge is kept current. Children's safety is ensured as they are never left unsupervised with any persons not vetted.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy their time at the out of school club. They benefit from close, trusting relationships with staff which helps them to feel happy and settled. Staff are sensitive to children's needs; this contributes to their sense of belonging and promotes their self-esteem. Children have frequent opportunities to develop their social skills and enjoy each other's company.

Children are provided with a balanced curriculum. Weekly play plans ensure children have the opportunity to participate in a range of activities; this helps them to develop well in all areas. Children are making good progress as staff monitor and plan for their individual needs effectively.

Children have good opportunities to be creative. They take part in a selection of art and craft activities and enjoy using a range of resources such as chalks, paints and crayons. This helps children use their imagination and express their own ideas. Children are developing new knowledge and skills. They concentrate well when they learn and use new computer programmes.

Helping children make a positive contribution

The provision is good.

All children are welcomed and included fully in the setting. The ethos of this setting is that, all children are different and all special. Staff are committed to helping children to reach their full potential; they consistently affirm to children that they are the best. This helps build their confidence and develop a high sense of self-esteem. Children with additional needs are very well supported within the setting. Staff know the children well and work closely with parents and outside agencies to ensure their individual needs are fully met.

Well planned topics and activities help children to understand and appreciate other cultures. This encourages children to develop a positive attitude towards diversity. They frequently visit places of interest such as, the British Museum where they take part in celebrating Chinese new year. Children learn to value and respect differences when they visit an Islamic school in the local area. They access an appropriate range of books and resources which reflect the wider world.

Children behave well and know the routines and boundaries within the setting. Staff are good role models and talk to children kindly and with respect. Children receive lots of individual support from adults to help them understand right from wrong. Children learn to understand the importance of thinking about the consequence of their actions for their own safety and happiness of others.

Parents are very happy with the quality of care provided. Good settling in periods ensure children and parents are both happy before the placement begins. Children benefit from positive relationships between staff and parents. There are both formal and informal systems in place to share information about children's individual progress and development. This ensures

continuity of care. Parents receive good information about the setting and have easy access to the setting's policies and procedures. The setting was nominated by parents for the 'Working together award'. They received a certificate from their local authority children's services in November 2006.

Organisation

The organisation is good.

The setting meets the needs of the range of children for whom it provides. The required records, policies and procedures which contribute to children's health, safety and welfare are well maintained. Policies and procedures work effectively in practice. Staff are kept up-to-date through formal meetings and daily briefing sessions. Staff attend training courses and workshops on a regular basis, they have good opportunities to attend internal training workshops. This helps them keep their knowledge and skills of care and education current.

Children are happy and settled, they share good relationships with staff. A real strength of this setting is staff are committed to working in partnership with parents to ensure children receive good individual support to help them make progress in their learning. Staff are experienced and have a good understanding of child development and children's needs.

The day to day running of the out of school club is well managed, staff are aware of their roles and responsibilities to care for the children and work well together as a team. Staff deployment is good which means that children are well supervised at all times. Children are cared for by suitably qualified staff; robust recruitment procedures are in place to ensure staff are vetted appropriately.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve the range of healthy and nutritious snacks

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk