



## **Chew Stoke Primary School Out of School Club**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY294374
<b>Inspection date</b>	21 July 2005
<b>Inspector</b>	Barbara Walters
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<b>Registered person</b>	Chew Stoke Out of School Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Chew Stoke Out of School Club was registered in 2005. It operates from the school hall and playground facilities within Chew Stoke Primary School, Chew Stoke, Bristol. The group is registered to care for up to 24 children who attend for a variety of sessions. Children present are from the local and surrounding area. Children with special needs and children who speak English as an additional language, are supported through the group.

The group opens five days a week during school term times. Sessions are from 15.20 until 18.00.

Two part time staff and one full time staff member work directly with the children. Over half have an early years qualification. The setting receives support from the local authority.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

The group actively promotes a healthy environment for children by regular cleaning routines and the hygienic preparation and handling of food. Children progress in their knowledge of health and personal care through clear, consistent routines such as hand washing. They are independent in self care skills and learn about the importance of regular exercise as they join in free-play and organised activities in the school playground.

Well thought-out daily menus ensure that children have snacks they enjoy as well as opportunities to try new foods. Children are able to help themselves to drinking water and continue to develop an understanding of healthy eating as they select from a variety of different foods, which contains a daily allowance of fruit. Staff ensure there is sufficient food for children's needs and meet their individual dietary requirements.

Staff manage accidents and the administration of medication appropriately but children's welfare is not fully promoted because the relevant recording to support children's care is incomplete. The possibility of infections contracted by children is minimised through the group's clear sickness and exclusion policy. There is always a member of staff working directly with the children who holds a first aid certificate.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are well cared for in a setting where risks are identified and minimised. Children mainly play in a spacious hall where they are able to move around freely and independently. The hall is made welcoming for children with the toys, books and equipment set out attractively before they arrive. Children are able to experience a variety of play opportunities or rest if they please. They enjoy playing with a wide range of activities appropriate for their age and can choose from a balance of games or activities which meet safety standards.

Children's safety both inside and out, is promoted by thorough risk assessments and sufficient supervision of the children. Staff keep children safe by effective procedures which the children know and understand, for example staff have a coloured card system in place to alert other staff in the event of extra help needed or an emergency. Children also learn to take responsibility for keeping themselves safe through regular fire drills.

Staff have a limited knowledge and understanding of child protection issues and their roles and responsibilities to the children in their care. Children's welfare is not fully

protected in this area.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are enthusiastic and confident in the club's welcoming environment. The daily routine includes time for active and quiet play and children can relax or be busy in accordance with their needs and interests. Children spend their time purposely and take part in free play, playing with a good variety of games and reading books. There is also the opportunity to take part in the adult led activity, such as badge making or drawing.

Children are confident and their self esteem is developed by staff who encourage them to try new activities in a safe and supportive environment. They respond to children's interests and talk and listen to them, for example during their snack time. Children make their own decisions and are involved, interested and enjoying their play.

### **Helping children make a positive contribution**

The provision is good.

Children and parents receive a very warm welcome into the group. The group provides an interesting range of resources and activities to increase children's awareness of diversity and their understanding of others. Staff have a positive attitude towards working with children with special educational needs and their families. All children benefit from their good knowledge and experience of working with children with special needs which they are able to bring to the club.

The group has a well written statement on behaviour management which includes bullying. Expectations of children's behaviour is high and the adult handling of behaviour consistent and appropriate. Children are well behaved and readily co-operate with each other and are helpful. All the children benefit from the environment that encourages good behaviour and they are secure and confident.

### **Organisation**

The organisation is satisfactory.

Children are well supported by a staff team who have good experience, knowledge and understanding of childcare. They in turn, are supported by a committee who have worked hard to develop very detailed policies and procedures for the group, although some procedures are not fully adhered to. This has meant that roles and responsibilities have become clouded and led to situations that could have an adverse effect on the children.

Well thought-out daily planning and evaluations ensure that the children take part in interesting and fun activities. Children benefit from a motivated staff team who are

committed to the continuous improvement of the provision. All relevant documentation which contributes to children's health, safety and well-being is clear and up to date.

The setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

There are no complaints to report.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop knowledge and understanding of child protection
- ensure accident record and record of any medication administered is signed by parents
- ensure any person who has not been vetted is never left alone with children and staff attendance record show times of arrival and departure

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