



## Kinderoos

Inspection report for early years provision

<b>Unique Reference Number</b>	EY336793
<b>Inspection date</b>	14 December 2006
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<b>Registered person</b>	Kinderoos Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Kinderoos nursery is run by a private provider. It opened in 2006 and operates from a converted house in Hounslow in the London Borough of Hounslow. A maximum of 24 children may attend at any one time. The nursery is open each weekday from 08:00 to 18:00 all year round, except for bank holidays. All children share access to a secure enclosed outdoor play area.

There are currently 14 children aged from three months to under five years on roll. The nursery currently supports children with learning difficulties, and also supports children who speak English as an additional language.

The nursery employs six staff, of whom five staff hold appropriate early years qualifications.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children benefit from a healthy nutritious diet. They enjoy well presented home cooked vegetarian meals which are freshly prepared daily. Children's individual dietary needs are well known by staff. Water is always available, older children know they can help themselves to their individual beakers as required and babies are offered regular drinks. Children are learning about the importance of healthy eating when they have snacks of dried or fresh fruits. Children respond when offered dried apricots by saying 'they are lovely and sweet.'

Children are learning about the importance of good personal hygiene through well planned daily routines. They have a good awareness of how and why we wash our hands and know when it is important to do so. For example, after playing in the garden the children go to the bathroom on their own. The children are well protected from infectious illness through good hygiene routines such as keeping toys and equipment clean and through having a sick child policy in place. Two staff are first aid trained and this ensures any emergency is dealt with appropriately. Staff are fully aware of the relevant accident and medication records which are required and this ensures children's welfare.

Children enjoy a selection of activities which contributes to their good physical health. The garden is accessible to children most of the time where they can run, climb and release energy together with getting regular fresh air. They also have regular outings outdoors for walks around the neighbourhood or take the bus to the library.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

The nursery is well equipped with appropriate furniture and resources which are safe, clean and well maintained. Space is organised well, providing room for children to play at tables, use equipment on the floor and eat in comfort and safety.

The setting has a wide range of good quality toys and play equipment, they are attractively stored and easily accessible to the children, enabling them to make free choices about their play. Some equipment is of a high standard, in particular children have access to new computers and an interactive white board.

Staff are very aware of safety issues within the nursery and conduct daily assessments to ensure all areas used by the children remain safe. There are good security precautions in place such as ensuring the nursery entrance is monitored and close circuit television is positioned in each room. Children practise the fire drill regularly which helps them to gain an awareness of fire safety issues. The outdoor environment is well organised with a selection of well maintained play equipment such as a climbing frame and slide, which can be positioned on the grassed area to ensure children's safety.

Children's welfare is protected from possible abuse or neglect as staff have a generally good understanding of child protection and understand the reporting procedures to follow if they were concerned.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children arrive at the nursery happy and are pleased to see each other and staff. They quickly settle into the routine of the day making their own choices about their play. They enjoy a good range of interesting activities where they are developing their skills in a stimulating environment. Older children enjoy seeking out favourite puzzles and persist until a 20 piece puzzle is completed. Children enjoy looking at books, particularly when an adult is present to read to them and they learn to turn pages carefully one at a time. Staff are kind and affectionate to the children and support their learning satisfactorily. They spend time directly with the children but do not provide enough interaction to extend learning further. Children have developed good relationships with each other and familiar adults. They show kindness and consideration to each other as they play together sharing and taking turns. For example, an older child hands over a doll's buggy to a younger child saying 'you can have it now as I've had my turn'.

Children learn about the local environment when they go out for walks around the neighbourhood or when they get the bus to go to the library. Children thoroughly enjoy using the computer where they can follow simple programmes. There are good opportunities for children to develop their creativity such as when painting, sticking or junk modelling.

The nursery participates in an accelerated learning programme using Brain gym exercises daily. This encourages children's concentration, memory and recall skills to develop.

Staff use the Birth to Three matters framework to guide their planning for the children under three years. Babies are given individual time with their key worker to help with their developmental milestones. They enjoy looking in the low level mirror where they are beginning to develop an awareness of themselves.

However, the children under two years spend some time playing in the over two's room to enable the nursery to meet the staff ratios. For example, whilst a member of staff is preparing and cooking lunch. During this time the younger children are sometimes carried around by the staff who are organising activities for the older children and age appropriate baby or toddler toys are not always made available.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children have access to a meaningful range of resources and activities to promote a positive view of the wider world and increase their awareness of diversity. They participate in a range of activities to acknowledge various festivals and celebrations. For example, they have visited the Gurudwara for Diwali and are planning a trip to the local church for Christmas. Staff are developing their understanding of how to reflect non stereotypical roles for boys and girls and how to encourage them to take part in all activities.

The staff give the children clear, consistent boundaries, they praise them and celebrate their achievements which helps build their self esteem. The nursery supports children with learning difficulties or disabilities and works closely with the parents and any therapists who may be involved in their care.

Information about the nursery is given out to new parents to ensure they are aware of the policies and procedures. Staff have established good communication with parents, both verbally and written. Parents are kept well informed about their child's day and are also given a daily diary sheet to refer too. Newsletters are produced monthly and the notice board provides valuable up to date information.

### **Organisation**

The organisation is satisfactory.

The nursery is managed and organised satisfactorily. Staff are adequately deployed and work well together as a team. Children's welfare is safeguarded because generally good recruitment procedures are in place to ensure staff are suitable to work with children. The registered person provides in house training to keep staff well informed of policies and procedures. She also actively encourages staff to attend further training courses to develop their knowledge further and bring back their learning into the nursery environment.

Most of the policies and procedures required are in place and reviewed regularly. However, the nursery has not obtained parents written permission for emergency medical treatment.

The setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- obtain parent's permission for emergency medical treatment
- improve staff's understanding of interacting with children to encourage thinking and learning further.
- ensure babies individual needs are fully met at all times

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)