



Tawnies

Inspection report for early years provision

Unique Reference Number	EY330522
Inspection date	14 December 2006
Inspector	Jennifer Barton
Setting Address	North Town Community Primary School, Staplegrove Road, TAUNTON, Somerset, TA1 1DF
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Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Tawnies Out of School Club opened in 2006 and is privately owned. It operates from accommodation within North Town Community Primary School grounds in Taunton, Somerset. Club facilities are only open to pupils attending the school.

The premises consist of a main play room, small quiet room and toilet facilities. Children also access the sports hall within the building and the adjoining playground.

The club is registered for a maximum of 26 children at any one time. There are currently 81 children on roll and they attend for a variety of sessions. The club operates during term time only and sessions are from 07:30 to 09:00 and from 15:15 to 18:00 Monday to Friday.

There are four members of staff who work with the children of whom one has the appropriate qualification in childcare and education and two other members of staff are currently training towards this qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are cared for in an overall healthy and clean environment. Children's physical development is promoted appropriately as they regularly participate in outdoor activities, such as rounders and football in the adjoining school playground. This ensures plenty of access to fresh air which contributes to their good health.

Children are learning the importance of good hygiene and they are independent in their personal skills. They understand why they wash hands after visiting the toilet and before handling food. Children are able to access antibacterial soap and warm air hand driers to prevent the spread of infection.

Children enjoy a variety of healthy and nutritious snacks, and dietary requirements are recorded so individual needs are met. Children are aware they can ask for a drink at any time.

Appropriate accident and medication records are completed thereby ensuring children are well cared for and emergency medical treatment can be sought in the best interest of the child. Appropriate policies on sickness and infection, and staff's relevant first aid skills promote children's good health.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are well cared for in a safe environment where risks are identified and effectively minimised. Staff regularly evaluate their procedures, such as door safety and the use of chairs in the setting. This prevents accidents and children leaving the premises unsupervised. Children are escorted by staff to and from the school to the out of school club building to promote their safety. Good registration systems ensure parents sign in children on arrival in the morning and sign out on collection in the afternoon.

Children have access to a safe and suitable range of furniture and equipment which is organised and stored appropriately to allow children to move freely and safely around the premises.

Children are appropriately protected from harm through staff's reasonable understanding of child protection issues. Staff are aware of the procedures for reporting concerns but unsure of procedures following an allegation of abuse made against a member of staff or volunteer. Children learn how to keep themselves safe as they regularly practise the procedures for evacuation in the event of a fire. Details of evacuations are recorded in a log book and appropriate and well maintained fire appliances are installed to promote children's safety.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children enjoy their time in the out of school club. They are enthusiastic and self assured in the club's welcoming and friendly environment. Children are able to freely access and choose from a suitable range of play activities and equipment, however, planned, challenging and stimulating activities are limited. Staff are flexible in their daily organisation to be able to meet the needs of individual children around their school day. They provide active and quiet activities and give children a choice. Staff respond well to children's requests, such as using the table football. Children enjoy making Christmas cards and are able to choose from a suitable range of art and craft resources. Children participate well in role play, they use good imagination with home and shop resources. Some staff interact well with children, they give appropriate support to encourage their play and development, such as in making cards and completing jigsaw puzzles. However, interaction is not consistent and some children do not settle well into play as they aimlessly wander around activities through lack of encouragement and interaction.

Children's gross motor skills are well developed as they participate in regular outdoor activities, such as ball games. Children are able develop information technology skills as they use computers and 'game boy' equipment with enthusiasm and confidence.

Helping children make a positive contribution

The provision is satisfactory.

Children are respected and valued as individuals and enjoy a mutual respectful relationship with staff and each other. All children are included in activities and have access to all equipment provided. Children are becoming aware of diversity as they use toys, resources and equipment which reflect a positive image of culture and disability.

Children behave well, they are able to share games and equipment. Staff are good role models, they are calm and courteous when asking children to complete tasks or reinforcing simple rules. Staff use effective procedures for managing behaviour and children respond well.

A good partnership with parents is developing. Parents complete appropriate registration documents to share information about their children to ensure a consistent approach to the care of children. The club has a good prospectus and good policies and procedures which are displayed to inform parents about the setting.

Organisation

The organisation is satisfactory.

Children are relaxed and settled within the club's environment. Children are able to freely access play equipment and resources provided, and benefit from regular access to the adjoining school playground. Space is divided appropriately to cater for the needs of the children and appropriate adult to children ratios are in place to ensure sufficient staffing levels.

Management and staff work closely together and have regular meetings to monitor and evaluate their provision. Staff have regular discussion and feedback from parents and staff at the school.

An operational plan is being developed and staff are undertaking appropriate training to ensure they increase their knowledge and understanding to enhance the care of children. Appropriate recruitment procedures and staffing files are in place to ensure staff are suitable.

Children's wellbeing is appropriately supported through mostly effective policies and procedures and the setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- introduce and plan more interesting and challenging activities and improve staff's interaction skills to enable all children to participate and further develop their achievements
- increase staff's knowledge of child protection procedures with regard to allegations made against a staff member or volunteer.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk