

Oscar's Out Of School Club

Inspection report for early years provision

Unique Reference Number EY242558

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Inspector Rachael Mankiewicz

Setting Address Kingsthorpe Grove Primary School, Kingsthorpe Grove,

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Type of inspection Childcare

Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage.*

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Oscar's Out of School Club has been registered since October 2002. It is currently based in Kingsthorpe Grove School in a residential area of Northampton. The club uses the self-contained Scout Hall building and the grassed play area surrounding it. It is open as a breakfast club from 07:45 until 08:50, a lunchtime club from 11:30 until 12:45 and after school from 15:15 until 18:00. In the holidays the club is open from 08:00 until 18:00, but is closed for the Christmas holidays and for two weeks in the summer.

The club also cares for children over the age of eight years, and all the children

currently attend the Grove School, although the holiday play scheme has been extended to other schools. Children who attend may use one or more of the facilities offered by the club. There are currently five members of staff. Of these, three have relevant childcare qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children take an active part in keeping themselves healthy whilst attending the club. They choose items for their snack menus, including substantial and nutritious snacks which they enjoy making themselves, and are involved in helping as snack monitors. Drinks are accessed freely, and a bowl of fruit is available during the holiday sessions. They understand the importance of hygiene as they wash their hands and wipe the tables.

Children are independent in other self-care skills. They have an understanding of how activity affects their bodies as they come indoors to cool down and access a drink. Children choose whether to play indoors or outside, and move between the two to enjoy physical exercise or to take part in a quiet activity or relaxation.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are aware of the need to keep themselves safe in the familiar school and club environment, with vigilant staff reminding children of the club's policies on behaviour if necessary. They choose whether to play indoors or outside, and move between the two; remembering to take off their shoes in the carpeted activity room so that they do not hurt each other during floor activities and more active games. Children continue to think about their safety as they are reminded about the safety of equipment and resources they are using, and they are able to seek appropriate care if accidents happen. Their well-being is promoted generally by policies and procedures regarding safety, the supervision by staff and their understanding of the local Child Protection guidelines.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children settle well and enthusiastically take part in the full-range of activities on offer in the welcoming environment. They show interest and enjoyment in the games and activities. Children choose from active and quiet opportunities and those for individuals and for teams. Older children are able to pass on their knowledge to the younger ones as they play in harmony, encourage their involvement, and help at various levels. Challenge is planned for appropriately, and children are encouraged and supported by the staff members who are interested in what the children are

doing and are aware of how their skills can be developed. Children enjoy the interaction with the staff during the sessions, and generally look forward to their time at the club.

Helping children make a positive contribution

The provision is good.

Children are well behaved. They take ownership of the club's rules, and generally need little reminding of the expectations and limitations within the behaviour management system. They are respectful of staff, peers and possessions. Children are encouraged to resolve their own problems when appropriate to do so, and older children act as good role models for the younger ones. In general, children understand that some of their school colleagues need more help than others and they make all children welcome. Children's understanding of diversity is fostered well by the provision of positive images of different people, and the experiences of celebrating the festivals and lives of other cultures.

The children's contribution to the planning and running of the club is valued, for example they are consulted on what resources to select and they act as helpers and are praised for doing so. They are able to make choices of activities on a daily basis, with an understanding that if they choose to access other large equipment for instance it must be in consultation with other children who may be affected by their choice. The partnership with parents is seen as important with information being shared about the facilities on offer, and care of the children.

Organisation

The organisation is satisfactory.

The children are generally safe and secure within the well-organised facility. The joint registered providers have policies and procedures in place to ensure that children are kept safe, stay healthy and that they have an enjoyable and worthwhile time at the club. Not all clearances for staff are in place, however safety and supervision procedures ensure that children are protected. Children are cared for by staff who are knowledgeable and are committed to training in order to develop their practice and provide further opportunities for the children. Overall, the needs of the children who attend are met.

Improvements since the last inspection

The organisation of the setting has been reviewed to ensure the out of school club promotes children's well-being and meets the needs of all children. The children benefit from the staffs' increased knowledge and development of skills which has been achieved through further training undertaken since the last inspection. However the policies for special needs and equal opportunities still do not contain sufficient detail.

Complaints since the last inspection

There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that all records of accidents are signed by parents
- ensure that Ofsted are informed of any changes in members of staff and any significant changes to the premises
- review and develop policies and procedures regarding equal opportunities and special needs

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