



Fabulous Fun Club

Inspection report for early years provision

Unique Reference Number	EY243049
Inspection date	28 November 2006
Inspector	Michelle Tuck
Setting Address	Uphill Community Primary School, Old Church Road, Uphill, North Somerset, BS23 4XH
Telephone number	Club 0781 7209248
E-mail	Chairperson: louise.davidson@n.somerset.gov.uk
Registered person	Fabulous Fun Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Fabulous Fun Club opened in 2003. It operates from the community room, the hall and the outside play areas at Uphill Primary School, North Somerset. There is a cloakroom area and toilet block directly next to the community room for the children to use. The after school club opens five days a week during term time, from 15.10 to 17.45.

There are currently 44 children from four years to 11 years on roll. The group supports children with learning disabilities and difficulties.

There are three members of staff who work directly with the children. Two are qualified to level 3 and the other member of staff to level 2. There is also an administrator employed.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children benefit from regular opportunities to exercise, and practise both large and small movements, with effective use made of both outdoor and indoor space for child-led and team activities. For example, children thoroughly enjoy physical activities in the outside play area, using a variety of balls and small play equipment. They are able to access the outside space during free-play and the school hall has been used during bad weather.

Children are beginning to learn the importance of good hygiene and personal care through example and discussion. Their clear understanding of why they must wash their hands before eating, and after using the toilet, helps reduce the risk of cross-contamination.

Staff provide a selection of healthy foods, which appeal to children and meet their dietary needs. Documentary evidence of children's dietary requirements and parental wishes are kept and acted upon. For example, avoiding certain foods because of allergies. Children enjoy a particularly good range of fruit, vegetables and nutritious foods. Drinks of water or juice are always available to them to ensure their fluid levels are maintained. Children's awareness of healthy eating is heightened through the provision of a variety of interesting topics and events. For example a local supermarket is visiting the group with a range of fruit, vegetables and other healthy food for the children to sample and talk about.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Staff have an awareness of risks to children's safety and have taken steps to identify and remove hazards in the setting. By minimising these risks staff enable children to move around freely and explore their environment with safety and growing confidence.

Children self select confidently from a broad range of good quality resources. Children use these appropriately and with a purpose. They are clean, well maintained and stored safely. Children know how to keep themselves safe and usually act appropriately. For example children under eight know they must inform a member of staff if they wish to cross the playground to use the toilet facilities in another classroom. Children know they are to wear a fluorescent tabard outside to be easily seen and identifiable by staff as a member of the club. Children are happy to comply.

Children's welfare is safeguarded and promoted by maintaining all the required procedures and documents. For example, regular fire drills are held, however the fire log lacks detail. staff hold current first aid certificates and each has a good knowledge of child protection issues and procedures in line with the Local Safeguarding Children's Board.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happily engaged. They are confident to make their own suggestions, and ask for activities and resources of their choosing. Consequently, children are settled and remain at activities until they have completed them to their own satisfaction.

Children are confident in their relationships with staff and benefit from good interaction; staff join in and support their play. Children enjoy a range of creative activities. Children have good opportunities to initiate their own ideas. For example, several children work together to produce banners and costumes which they use in a friendly protest to debate whether rodents or chickens are best. All children spend their time purposefully, and have opportunities to be active and quiet.

Children's ideas are valued by the staff and each other. Children have the opportunity to contribute their suggestions for activities and topics through the members committee. The person in charge meets with the committee to gather their ideas prior to planning the next programme. This results in the children having a sense of ownership to the club.

Helping children make a positive contribution

The provision is good.

Children behave exceptionally well, as they respond to the positive approach of staff to the management of their behaviour. They understand the rules of their group and enjoy plenty of praise from staff when they behave well. They co-operate with each other and are aware of each other's needs. Children have a strong sense of belonging to the group as they are involved in all aspects. For example, children help to make the rules, decide which activities they want on the programme and help to comply a 'wish list' for new resources.

Children with learning disabilities or difficulties are included and very well supported. Staff have a good understanding of their needs and ensure that their care is consistent with school and home. Children's individual interests and needs are reflected in the planning of activities. All parts of the provision aim to meet the needs of local families, and systems for communicating with parents are well developed. Parents receive comprehensive information about the club and are kept up to date through regular newsletters. Many children are heard protesting at having to go home when their parent arrives to collect them. Children benefit from the strong partnerships formed between the parents and the staff. Parents are very happy with the provision and some children attend because they want to and not because they have to attend as their parents are at work.

Organisation

The organisation is good.

The good induction processes followed by the setting, along with the strong commitment from staff, make sure that all adults work well together to promote children's health, safety, and enjoyment. This good teamwork enhances children's care and well being.

The setting is very well organised with both outdoor and indoor space used to maximise play opportunities for children. All legally required documentation, which contributes to children's health, safety and wellbeing, is in place, stored securely, and regularly reviewed. However, although the complaints procedure in place reflects current legislation and the group are able to explain correctly how they would handle a complaint, no log has been set up.

The staff, who are highly motivated and committed, contribute to the day-to-day running of the after school club and its continued improvement and development. They regularly reflect, monitor and improve the service they provide as part of their day-to-day work. The provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection the group agreed to further develop the medication procedure to take into account circumstances where they may need to assist children to use their medication and to include signatures of parents acknowledging the administration of medication. There are thorough procedures in place for the administration and recording of medication. Parents signatures are obtained appropriately. They also agreed to further develop their policy to clarify the procedure for dealing with children who are not collected. This policy is in place, and procedures are clear.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- keep a detailed fire log
- ensure a complaints log is readily available.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk