



## **Tettenhall Tots**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY287746
<b>Inspection date</b>	27 October 2005
<b>Inspector</b>	Permjit Tanda

<b>Setting Address</b>	Shop 6 Limes Court, Upper Green, Wolverhampton, West Midlands, WV6 8QJ
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<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Tettenhall Tots opened in January 2005. It operates from a converted shop with two open plan play rooms in Tettenhall, Wolverhampton. There are local shops, a park and school within walking distance. The nursery serves the local community.

Currently there are 37 children on roll. Children attend a variety of sessions. The setting supports children with special needs and there are no children attending who speak English as an additional language.

The nursery is open five days a week throughout the year with the exception of Bank

holidays and a week at Christmas. Sessions last from 08.00 to 18.00.

Eight staff work directly with the children of whom all have an appropriate Early Years Qualification. The setting receives support from a local authority worker.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children thrive because staff follow effective procedures and practices which meet the children's physical, nutritional and health needs. The good adult support and guidance helps children gain an understanding of hygiene and a desire to become increasingly independent in their personal care. Most staff hold a current first aid. They adopt good hygiene practices to prevent the spread of infection and therefore the children's welfare is promoted.

Children explore, test and develop physical control in stimulating daily indoor and outdoor experiences. Children are confident to try out new skills. Staff support the younger children well within the safe environment. For example, babies crawl and use the climbing frame with confidence indoors. Older children develop a positive attitude to physical exercise. They delight in daily music, and movement sessions increase their coordination and they learn to move imaginatively with their bodies. Outdoors children benefit from a versatile range of activities, such as wheeled toys, challenging obstacle courses and a large parachute to promote awareness of space.

Children have access to drinking water, juices and enjoy fresh fruit at snack time. They benefit from a healthy and nutritious tea prepared on the premises. It is well balanced and takes account of the individual and cultural needs of all children. Parents provide the children's packed lunch which is stored appropriately

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Risks of accidental injury to children are minimised because staff are vigilant and use thorough risk assessments to reduce potential hazards. Staff have a good understanding of how to achieve a balance between freedom and setting safe limits. This allows children to learn some sense of danger and knowledge about how to protect themselves from harm.

Children use high quality equipment appropriate to their age and stage of development. All resources are well organised with the children's needs in mind. Children freely and safely access a good range of toys and equipment.

Children are protected by staff of who all have a good understanding of child protection policies and give good priority to children's welfare.

## **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

All children arrive happy and eager to participate. Those who are new to the nursery or room are helped to settle by staff that are sensitive towards their individual needs. Staff recognise the uniqueness of each child. Close and caring relationships increase children's sense of trust and help them develop a strong sense of self. Babies explore and discover through a varied range of planned activities. For example, babies under two years handle paint brushes well and enjoy painting at the table. They make contact with adults and gain their attention and staff build and support their early communication skills well. Babies begin to make sense of the world and express their ideas as they join in a range of exploratory and sensory experiences. For example, the versatile water and sand trays are easily accessed by the babies. Staff have created an environment which is safe and therefore babies are able to move safely and freely.

Babies make steady progress because overall staff have a satisfactory understanding of early year's guidance, such as 'Birth to three matters'. The developing planning system ensures staff plan a structured activity daily and babies are encouraged to participate. Staff do not always make effective use of what is available to further challenge their development in all areas.

Older children from two years up benefit from the high staffing levels and therefore the children's individual needs are met well including those with special needs. Children access a suitable range of resources, which support their learning across all areas of development. Staff achieve a good balance of child initiated play, structured activities and children show good levels of concentration. All Children are eager to learn and confident to try new experiences therefore children learn at their own pace. Children are imaginative and creative they easily adopt roles and use props and materials to support their play. They explore and discover daily through the use of sand and water and use their senses to help them learn. Children gain confidence in counting during daily situations such as, counting cups at snack time and respond enthusiastically during number rhymes. Children begin to use mathematical vocabulary such as, big and small. They freely access threading and sorting equipment which is inviting and independently sort and match.

Staff question and challenge children's thinking and language skills. They use effective systems to observe, monitor and record children's achievements and plan experiences that help children take the next step in their learning

## **Helping children make a positive contribution**

The provision is good.

All children are welcomed and play a full part in the nursery because staff value and respect their individuality. Their behaviour is good. Staff support younger children in sharing and turn taking. They have high expectations and set consistent boundaries for the children, which helps them learn to negotiate with others and take responsibility for their own behaviour. Staff increase children's understanding of right

and wrong, they respond to gentle reminders to care for their environment, the nursery resources and each other.

The children have good opportunities to learn about themselves, each other and the world around them through planned activities. Children have been involved in celebrating various festivals around the world. Children have access to a variety of resources depicting positive images of diversity. For example, children experience tasting various foods, traditional costumes, books and resources. This positive approach fosters children's spiritual, moral, social and cultural development well.

A good partnership with parents contributes to the children's well-being in the nursery. Staff actively seek parent's views about their children's needs and interests before the child starts at the setting, and on a regular basis throughout their time there. Staff ensure that all parents know how their children are progressing and developing. Children benefit from the involvement of their parents in projects, which contribute to their good health, safety, development and learning.

## **Organisation**

The organisation is good.

Staff enhance children's care by the good quality of organisation. The management team have a clear vision for the nursery and are committed to building on good practice through ongoing staff development.

The premises are well organised. Indoor and outdoor space is laid out to maximise play opportunities for children. All legally required documentation which contributes to children's health, safety and well-being is in place and is regularly reviewed.

Children benefit from a committed staff team who are effectively inducted and supervised. The good staffing levels allows adults to be deployed appropriately meeting the individual needs of children. There is a commitment from the whole staff team to continuous improvement and development. They regularly reflect, monitor and improve the quality of their care through working with the local authority development worker. The good quality of the provision means that the nursery meets the needs of the range of children who attend well.

## **Improvements since the last inspection**

Not applicable.

## **Complaints since the last inspection**

There are no complaints to report.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

#### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

##### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- increase staff's knowledge and understanding of how children learn, focusing on aspects under the framework of 'Birth to Three Matters.'

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)