



## Oldfield Primary

Inspection report for early years provision

<b>Unique Reference Number</b>	EY274122
<b>Inspection date</b>	28 November 2006
<b>Inspector</b>	Bharti Vakil
<b>Setting Address</b>	Oldfield Lane North, Greenford, Middlesex, UB6 8PR
<b>Telephone number</b>	020 8578 2507
<b>E-mail</b>	
<b>Registered person</b>	Kalvinder Flora
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Oldfield After School Club opened in 2003. It is run by a private provider. It operates from a classroom within Oldfield Primary School. It serves the children who attend Oldfield Primary School and other neighbouring schools. All children share access to a secure outdoor play area.

The after school opens each week day from 15:30 to 18:00, term times and during some school holidays from 9.30 to 18.00. A maximum of 26 children aged from three years to under eight years may attend at any one time. Places are open for older children up to the age of 11 years. There are currently six children from four to eight years on roll. Children attend for a variety of sessions.

Five staff work with the children of whom three hold relevant qualifications in childcare. Two member of staff are working towards a qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children are learning about healthy eating as they are offered varied and nutritious snacks and low sugar drinks. They are encouraged to make choices in their eating as they are offered different options, for example deciding which filling they would like in their sandwich. Children enjoy helping staff to prepare snacks, this promotes their independence. Children state they particularly enjoy pasta and hot toast in cold weather. They can have a drink of water at any time and their individual dietary needs are met as the staff are aware of children's special dietary requirements.

Children learn about healthy hygiene practice and self care through the daily routine. Staff encourage them and they independently wash their hands at appropriate times. However, some poor practices in particular when preparing and serving food by staff compromises children's health, which could expose children to unnecessary infection.

There are clear written procedures for the reporting of accidents and for the administration of medication. Although, some accident entries do not include full names of children and staff. It is necessary to include full details to avoid confusion in names when more than one child has similar first names. Generally children are protected in emergencies as three staff hold first aid certificates although two of them are not currently valid.

Children enjoy rigorous physical exercise as they play in the school playground. They learn to hop and jump as they play hopscotch and to manoeuvre around one another to stay safe.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a suitably maintained and warm environment. The setting meets in a classroom with a low ceiling. The noise level rises from time to time. Some children state they do not like high noise levels and they can ask staff for soft cushions and mats to relax. However these are not easily available to children at all times.

The organisation of suitable toys and resources enables children to make independent choices in their play as they are easily accessible, for example on table tops, low shelves and boxes on the floor.

Overall, children are kept safe in the setting by suitable steps taken to minimise hazards. Staff accompany children outside and to the toilets located away from the classroom. The sound arrangements to collect children from two different schools help protect children. Staff monitor the doors closely when children are arriving and leaving to ensure a child does not leave unnoticed. The emergency escape plan is practised regularly, which ensures children are escorted to safety quickly, should the need arise. However, hazards such as hot toasters and trailing flexes are accessible to children. Some electrical equipment are not checked for safety at regular intervals which puts children at risk to injuries.

Children are adequately protected from possible abuse or neglect. Most staff are aware of the club's child protection policy and have an understanding of the reporting procedures if abuse is suspected.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children arrive happily and settle in quickly in a friendly environment with their chosen activity. Children develop firm relationships with each other and staff and they happily talk about their experiences. Staff provide good role models as they talk to children respectfully. Staff value children's opinions as they involve children in planning activities such as tee-shirt painting. Children play co-operatively together for example, when playing table top games. They are kind and considerate towards each other as they pick items fallen on floor for others and pass colouring pencils to each other.

Children experience interesting activities such as cutting, sticking, colouring, making clay models, jewellery boxes, glass painting etc. They are able to choose from a selection of resources easily accessible to them. For example, construction sets, imaginative play, books, board games, table football etc. The variety of activities and resources are set up before children arrive. This helps them to make choices in their play and have fun. There are sufficient toys and games for children of different ages. Although, a wider selection of resources and more quiet, relaxing activities would provide children with greater choices depending on how they feel at the end of the school day.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children receive praise and encouragement for their efforts and achievements to boost their confidence and enhance their self-esteem. For example, they beam with smiles when staff praise them on completion of word puzzles and children take delight in talking about their hard work displayed. They talk excitedly about their hard work in making jewellery boxes and talk through the process of making them. Younger children benefit from strategies in place to ensure they have equal access to, for example table football, as they learn to negotiate their turn. Children are generally well behaved. Occasionally younger children copy older children who do not respond positively to staff's instructions because these are not always supported with explanations.

Children happily share their experiences with each other and staff, particularly during individual conversation with staff. Children experience the value of their own and wider cultures through books, posters and by participating in topics about it. This enables children to feel secure and strengthen their self worth. Strategies to support children with special educational needs are in place.

Children benefit from satisfactory partnership with parents. Suitable procedures are in place to share information with parents. Registration forms enable staff and parents to share valuable information such as particular needs and allergies. This ensures children's welfare is safeguarded

and they are cared for according to their parents wishes. The club's relevant policies and procedures are available to parents at each session. The newsletter and the small notice board give useful information about the activities and events. Parents say that they are pleased with the provision and that their children enjoy time spent at the club.

### **Organisation**

The organisation is satisfactory.

Induction training, policies and procedures are generally in place and work in practice to keep children healthy and safeguard their welfare. However, not all policies and procedures have been updated in line with changed guidance from various agencies.

Children are warmly greeted and welcomed by staff. Staff are sufficiently deployed which means that children are adequately supported. Although staff are vigilant about children's safety, further precautions are required to make the setting safer.

The classroom is set out to enable children to be involved in various play activities although space to relax is not easily available at all sessions. This is particularly important in a setting where noise levels can rise.

The required records relating to individual children to promote their welfare and care are available, however, children's attendance is not recorded as soon as they arrive for the day. Up-to-date records are particularly necessary in case of emergencies.

The setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

The setting was asked to ensure that the surnames of the children are recorded in the attendance register. The attendance records now include children's full names which avoids unnecessary confusion when more than one child has similar first names.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make sure all persons responsible for the preparation and serving/handling of food are fully aware of, and comply with regulations relating to food safety and hygiene
- make sure all accident entries include the full names of both children and staff; ensure enough staff are trained in first aid so that at least one member of staff with current first aid certificate is on the premises or on outings at any one time.
- take further precautions to keep children safer on the premises
- develop effective strategies to manage children's challenging behaviour positively
- ensure children's attendance is recorded as they arrive for the day
- review and update the relevant policies and procedures to underpin safe and efficient management of the club

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)