



Bright Horizons at Tabard Square

Inspection report for early years provision

Unique Reference Number	EY318803
Inspection date	18 October 2006
Inspector	Christine Jacqueline Davies
Setting Address	10-12 Empire Square, Tabard Street, London, SE1 4NA
Telephone number	0207 407 2068
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Registered person	Bright Horizons Family Solutions Ltd.
Type of inspection	Integrated
Type of care	Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are good.

WHAT SORT OF SETTING IS IT?

Bright Horizons was registered in 2006 and is part of the Bright Horizons Nursery Chain. The nursery is accommodated in a purpose built ground floor building within a mixed use development combining residential and commercial units in the London Bridge area of Southwark. The nursery serves families who live or work in the local area.

The nursery is open all year round, from 07.30 to 18.30, Monday to Friday. A maximum of 96 children aged three months to eight years may attend the nursery at any one time. There are currently 35 children, aged from birth to under five years on roll, including part-time and full-time places. There are three funded three year olds attending the nursery. The nursery provides support for children who have a learning disability and those who speak English as an additional language.

There are 10 staff working within the centre who are either suitably qualified or experienced.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children understand the importance of a healthy diet. They are offered a good range of nutritious meals and snacks which promotes a healthy lifestyle. Staff responsible for food handling have received basic food hygiene training. However occasionally staff have not maintained an accurate record of daily food and fridge temperatures, which means that sometimes children's health is not entirely safeguarded. Menus are planned in advance and are varied to meet individual needs and preferences. Detailed records are kept of children's dietary needs and any food allergies which means that children's health and welfare is protected.

Good hygiene routines promote the good health of children and reduce the risk of the spread of infection. Children learn the importance of good personal hygiene through well organised activities and routines and are encouraged to wash hands before eating meals and after using the toilet. Good procedures such as, staff consistently wearing disposable gloves when changing children and the no shoe policy in the baby room, sustain good levels of hygiene and help prevent the spread of infection. Effective procedures are in place for administering medication and staff respond appropriately to accidents because the majority of staff are first aid trained. This means that children's welfare is safeguarded.

Children enjoy a good range of physical activities that contribute to a healthy lifestyle. Planned indoor activities such as music and movement help children to develop an awareness of how their bodies work. Children enjoy regular visits to the local park, helping to keep them fit and maintain good health.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a safe, secure environment. Good systems are in place to ensure that children's welfare is safeguarded. There is a designated health and safety officer on the premises who ensures that staff undertake daily risk assessments to ensure that children are protected from harm. Children benefit from a good range of safety measures, for example CCTV cameras, buzzer entry system and a comprehensive fire detection system. Children move around safely and can independently access resources because the environment is well organised and free from hazards.

Staff have identified potential risks and dangers when off site and ensure that written permission is obtained from parents. Children's welfare is safeguarded and promoted as there are comprehensive written procedures in place which include, fire safety, health and safety and children who are lost or not collected. Staff are secure in their understanding of child protection and effective procedures are in place to safeguard children.

Helping children achieve well and enjoy what they do

The provision is good.

Children under three are involved in a good range of planned activities and spontaneous events which help to promote their confidence and self esteem. Activities are planned according to the emerging interests of the child and staff use the Birth to three matters framework to promote positive outcomes for children. There is a good balance of child centred and adult initiated activities, however occasionally children are not allowed sufficient time to complete planned tasks and adults intervene too soon. This limits children's enjoyment and sense of achievement. Children benefit from a flexible, varied routine and enjoy singing, listening to stories and happily experiment with a wide range of creative activities such as, painting, collage and messy play. This promotes self-expression and stimulates their imagination. Children are confident within the setting and have built secure relationships with the staff.

Nursery Education

The quality of teaching and learning is good. Staff have a secure knowledge and understanding of the Foundation Stage which enables children to make good progress in all areas of learning. Detailed planning and regular assessment of children's learning via observations and focused activities enable staff to plan the next steps for individuals. Children show a good level of personal and social skills and are very self assured. They are encouraged to be independent learners and enjoy exploring and investigating their surroundings. Children enjoy experimenting with a wide range of natural and malleable materials which enhances their creative development and introduces new concepts and ideas.

Children are confident speakers and initiate conversations with each other and adults, steadily developing their confidence and self-esteem. Children handle books with confidence and respond with enjoyment to their favourite stories and songs. They benefit from a good range of activities that help to develop their mark making skills. However there are few opportunities for children to pay close attention to the features and purpose of the written language in their surroundings and see their own attempts at writing displayed.

Children are able to move confidently with good co-ordination and control and have regular opportunities to visit the park where they can use a range of small and large equipment to promote their physical development. Children are encouraged to show an interest in technology and confidently use the computer during play. They enjoy a good range of activities that supports their mathematical development and are steadily developing a keen awareness of concepts such as shape, pattern and problem solving.

Helping children make a positive contribution

The provision is good.

Children are valued as individuals and benefit from good relationships with staff. This ensures that children settle well and that their individual needs are met. Children's spiritual, moral, social and cultural development is fostered. Children are well behaved and staff provide positive role-models for children by acting in a polite and calm manner. They regularly praise children and encourage children to be kind and considerate towards one another. This helps to raise

children's self-esteem and confidence. Good systems are in place to support children with special educational needs and there is a named special needs coordinator in place.

Children have many opportunities to learn about the local community, different cultures and the natural environment through a variety of cultural celebrations, and activities such as, autumn, Ramadan and EID. Planned visits to places such as The London Aquarium enable children to learn about growth and the lifecycle of varied marine life and strengthens their awareness of the world in which they live.

Partnership with parents and carers is good. They are encouraged to take part in their children's learning and have access to extensive information on the Foundation Stage curriculum. Effective communication through formal reviews, daily informal discussions and detailed notice boards, help staff and parents work together to help children make progress.

Organisation

The organisation is good.

Effective procedures ensure that children are well supported and that their individual needs are met. Children are cared for in a well-organised environment and staff are suitably qualified and experienced. Good systems ensure that the recruitment and vetting of staff are rigorous so that adults providing care and looking after children are suitable to do so. Comprehensive policies and procedures ensure that all staff are clear about their roles and responsibilities within the setting and provide an effective service. This helps to safeguard the welfare of children.

Leadership and management of nursery education is good. Good support systems are in place which enables staff to deliver the Foundation Stage curriculum effectively. The quality of provision is monitored on a regular basis by managers and regular meetings are held to raise issues and improve practice. The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since the registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that an accurate record of food/fridge temperatures are maintained at all times

The quality and standards of the nursery education

To improve the quality and standards of nursery education further the registered person should take account of the following recommendation(s):

- provide opportunities for children to pay close attention to the features and purpose of the written language in their surroundings, including their own attempts at writing

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk