



Nevill Bears Stay and Play Club

Inspection report for early years provision

Unique Reference Number	960321
Inspection date	16 October 2006
Inspector	Sarah Taylor
Setting Address	Nevill Road Junior School, Nevill Road, Bramhall, Stockport, Cheshire, SK7 3ET
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Registered person	Ann Kelly
Type of inspection	Childcare
Type of care	Full day care, Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Nevill Bears Stay and Play Club provides Full Day Care and an Out of School Club at Nevill Road Infant and Junior School in the Bramhall district of Stockport.

Full day care operates from a self-contained classroom within the infant school and outdoor play facilities are shared with the school nursery. Full day care is open from 09.00 to 15.15 from Monday to Friday during term time only.

The setting is registered for 18 children, for full day care, aged from three years to five-years-old. There are presently 25 children on roll who attend for a variety of sessions.

Out of school care operates from the dining hall and associated facilities within Nevill Road Junior and Infant School. Outdoor play is provided within the school grounds.

The out of school group operates a breakfast club from 07.30 to 08.55 and an after school club from 15.15 to 18.00 on Monday to Friday during term time only and is available to children who attend both Nevill Road Infant and Junior School.

The out of school group is registered for 70 children from the age of three. There are presently 224 children on roll who attend for a variety of sessions through out the week.

The setting supports children who have learning difficulties or disabilities.

Staff have appropriate qualifications and experience. The setting have recently achieved the Merits of Quality Play Assurance Award and receive support and advice from Sure Start.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are very well protected from infection as the staff have thorough procedures in place to promote children's understanding of hygiene. Children confidently wash their own hands at appropriate times and the adults provide very good role models of cleanliness. The premises are clean and tidy, and appropriate policies and procedures are in place to promote the health of the children attending the full day care and out of school club. For example, there are good cleaning routines and the sick child and medication policies and procedures are all in place.

Children enjoy a healthy choice of snacks and meals, such as chicken, fish, vegetables, fruit, jelly and yogurt while attending the full day care and out of school club. They are offered healthy meals, which are cooked from scratch, and they sit together chatting sociably with their friends and staff. This successfully fosters their understanding of healthy food choices. However, fresh drinking water is not available to the children throughout the session, therefore children are not kept sufficiently hydrated.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children's welfare is protected as they play and are cared for in well maintained, well lit and well ventilated premises. They are able to run and play safely, indoors and out of doors, as they are given plenty of space in the full day care and in the out of school club. The facilities used by the children are well looked after and appropriate for the ages of the children attending.

There is a large range of suitable toys and equipment for children of all ages to choose from. The toys and equipment are checked regularly to make sure of their ongoing suitability and safety. These measures make sure that children can play safely without fear of injury.

Children's protection is a priority as they are kept safe in secure premises where access can only be gained by knocking on a locked door or through the school reception. Thorough risk assessments are carried out before the full day care and out of school sessions begin and clearly identify any issues that may need rectifying. This ensures children's ongoing safety. Children

learn to keep themselves safe as they practise fire evacuation procedures and learn about road safety in line with the school topics.

Children's welfare is protected as the staff have a good knowledge of the Local Safeguarding Children Board's procedures to be followed in the event of a concern. Staff have attended training and understand the signs and symptoms of abuse and how to identify these.

Helping children achieve well and enjoy what they do

The provision is good.

Children have a very good range of activities to ensure that they make progress socially, physically, intellectually and emotionally. They enter the group and choose from interesting activities, which have been laid out on the tables and floor in preparation. For example, they sit and enjoy a lively story session about 'Sleeping Beauty' where they talk about the pictures and characters. They thoroughly enjoy making snakes and pancakes with the play dough and the adult skilfully talks to them about what they are doing and what they could do next.

Adults offer support and guidance to the children when they feel that it is necessary. For example, one child is disengaged and the adult guides him to the computer where she sits him down and enthusiastically assists him in using the computer program. He carefully uses the mouse and counts the farmyard animals independently and sometimes with assistance.

Children are engrossed in play and are given time to enjoy what they are doing and to finish their game. For example, one child concentrates very well, whilst playing with the small world toys, and the staff members allow him to complete what he is doing before they go out to play. He is confident to find the equipment that he needs and helps himself to cars from the storage boxes.

Language development is a strength in the group and the children have the benefit of conversation throughout the sessions. The adults ask the children what they did at the weekend and continue the conversation, valuing the child's answer. They skilfully repeat what the child says demonstrating correct grammatical construction and pronunciation.

Children in the out of school club and attending full day care are given the freedom to choose what they would like to do and are able to complete their activities. In the out of school club, children can move freely from indoors to outdoors and play with a good range of resources. For example, computer games, craft activities, small world and role play.

Children laugh and squeal during outdoor play as they use the scooters and cars. They are able to take risks and make mistakes in a controlled and safe environment.

Helping children make a positive contribution

The provision is good.

Children are cared for in an environment where equal opportunities is promoted and where they have the opportunity to learn about the wider world. They enjoy contributing to a display

about festivals around the world and play with dolls, jigsaws and books, which promote positive images of the world and people in the community.

Children with additional needs are cared for sensitively and the day care provision develops close links with the school and parents to ensure that the care offered is consistent and appropriate. Children are very well behaved and use their manners when talking to each other and to adults. They are cared for in an environment where good behaviour is fostered and they are offered plenty of praise and encouragement. The staff employ consistent behaviour management techniques according to the age and stage of the children.

Children's continuity of care is promoted through the good relationships that the setting has developed with parents. Recent parental questionnaires show that the parents are very happy with the care that their children receive in the full day care and out of school clubs. They receive daily updates on the care that their child receives and staff make time to talk to parents if they need to or if any issues arise.

Organisation

The organisation is good.

Children benefit from qualified and experienced carers who are vetted and suitable. The provider ensures that staff attend appraisals and staff meetings so that training needs can be identified and staff can be informed of developments. Ratios are maintained at all times and there is a well thought out routine, which is followed in the day care and out of school club. The areas used by children are well organised and toys and equipment are easily accessible.

Records are up to date and detail the individual needs of each child. However, some records do not contain parental consent to seek emergency medical treatment and this puts children at risk. Policies and procedures are in place and support the care offered at the setting.

Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the last inspection, the group were asked to ensure that an accurate record of attendance is maintained for staff and children and that an adequate visitor record is kept. The setting have a detailed registration procedure and keep accurate records of any one attending the setting. They were asked to ensure that named members of staff took on responsibilities, such as behaviour management and child protection. Each member of staff holds responsibilities for different areas and attends relevant training.

They were also asked to ensure that space and activities effectively meet the needs of the children attending the group. There is a large range of activities to choose from and there are dedicated areas for use by younger and older children. They were asked to ensure that Ofsted are informed of any significant events, include Ofsted's contact details in their complaints procedure and develop child protection procedures. The group keep Ofsted informed, in writing, if there are any changes, have added Ofsted's details to the complaints procedure and updated

their child protection policy. These steps further ensure the good quality of care for the children attending the group.

Complaints since the last inspection

Since the last inspection, there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that children have access to fresh drinking water throughout the session
- ensure that parental consent to seek emergency medical treatment is included in the children's records.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk