



## Deptford Park After School Club

Inspection report for early years provision

<b>Unique Reference Number</b>	128954
<b>Inspection date</b>	18 October 2006
<b>Inspector</b>	Alison Romanczuk
<b>Setting Address</b>	Deptford Park Primary School, Evelyn Street, London, SE8 5RJ
<b>Telephone number</b>	0208 692 4351
<b>E-mail</b>	
<b>Registered person</b>	London Borough Of Lewisham
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Deptford Park After School Club operates in Deptford Park Primary School in Lewisham. The club is currently registered by Lewisham Early Years and is in the process of being managed by the school. Children attending have use of the large school hall, a class room/ computer suite, small kitchen, the school toilets and the play ground. The club caters for a rich diversity of children who attend the school including those who may have learning disabilities or special needs. There are eight members of staff who work on a part time basis. Staff are currently in the process of seeking appropriate qualifications. The club operates Monday to Friday term time only from 15:30 to 18:00. They are registered for 20 children aged five to eight years and currently have eight children on roll of this age group.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children's good health is maintained because staff follow good procedures to ensure the environment is clean and well organised. Accommodation used is cleaned daily by the school and the children encouraged to wash their hands regularly and particularly before eating. Children's good health is supported by clear policies for medication and staff are attentive to children who are unwell or tired, encouraging them to use the rest area at the club.

Children actively help to tidy up and set up snack tables and are involved in regular discussions about healthy eating options. They are learning to think about their health and growing bodies and are actively involved in creating the menu with staff. Children help themselves to water which is readily available and their awareness of healthy eating is further supported through activities for example, involving visits from the 'Five a day fruit Group'. Children's physical development is further supported through a range of physical activities available at the club including football, basket ball and team games inside when the weather is poor.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are kept safe because staff understand their responsibilities for supervising and maintaining a safe and secure environment. Sufficient, suitable equipment and materials are available to provide stimulating activities and play opportunities for the children throughout their time at the club. They benefit from using an environment which is clean and well organised, in which they can move about freely for the most part without danger. Risk assessment, however, whilst clearly identifying hazards outside the building do not cover potential hazardous equipment inside the building and this has resulted in some broken chairs being used.

Children benefit from clear fire safety guidelines which are practiced on a regular basis. Staff are trained in first aid and hold appropriate records of accidents at the club. Children's welfare and safety is given priority because staff understand their responsibilities in safeguarding the children in their care. For example, staff have been trained in identifying and reporting issues and have a good level of support from the school. This is further supported through thorough policies and procedures which are in place and understood by all staff and shared with parents.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children learn to be confident, independent and develop their self esteem through a variety of activities at the club. They benefit from activities and play opportunities in a calm environment which allows them to use their imagination and in which they have as much choice as possible. They feel comfortable in the environment because they know the staff as support workers during their day at school. Staff know the children well, value what they say and talk with them about what they are doing. Children's concentration is encouraged and as a result they are busily engaged, for example, in reading their favourite books, making plastecine soup and

constructing models from stickle bricks. Staff work well as a team and plan daily activities together with the children. Activities including creative and specialised sports activities interest the children as a result and stimulate and encourage their learning.

### **Helping children make a positive contribution**

The provision is good.

Children benefit from attending the club which encourages full inclusion of all children. Well used policies and procedures support staff in this aim. Resources and activities reflect a range of different backgrounds and the good variety of equipment allows the children to explore a range of activities and interests. Staff and children know each other well and the children are able to be part of the planning process. As a result children have ownership of their club and are able to move around with confidence and full engagement. Children behave well because staff are very attentive. There is a written statement on behaviour management, including bullying, which states the positive methods used to manage children's behaviour

Staff understand that some children may have special needs and work to support these children through consultation with the school and outside professionals. Children thrive because staff work well with parents in catering for children's individual needs. For example, parents are fully informed of the clubs aims and policies and are encouraged to share information at the end of each session.

### **Organisation**

The organisation is satisfactory.

Children benefit from being at the after school club which is well organised and run by a supportive staff team who already know the children and their parents during school hours. Children are very settled as a result and respond well to clear routines which are in place and which help the smooth transfer from school at the end of the day. For example, the children help to put their chairs in a circle so that they can greet each other and know when to help set the tables at snack time. Staff receive good levels of support from the school.

Children's welfare, care and learning is maintained and the club receives a good level of support overall from the school. Staff are suitably checked to work with the children and a daily register is up to date. Staff are currently unqualified however and this is a breach of regulations. The school is in the process of registering the provision. Documentation including children's details, policies and procedures are understood by all staff and shared with parents where relevant. Overall, the provision meets the needs of the children who attend.

### **Improvements since the last inspection**

At the last inspection the setting was asked to provide an improved selection of resources to meet the needs of all of the children. They were asked to ensure all policies were appropriately maintained. Improvements since the last inspection have been good and the club has a good selection of toys and resources to cater for a range of interests and backgrounds. This impacts well on the children who now choose from a stimulating selection of activities. Children's safety

and well being is supported well because full and up to date policy and procedural documents including lost child and complaints are now in place and understood by all staff.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet The National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- carry out regular risk assessments on the internal areas of the after school club
- ensure the manager has an NVQ3 qualification in order to meet The National Standards

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)