



## Woodgate Wasps

Inspection report for early years provision

<b>Unique Reference Number</b>	509370
<b>Inspection date</b>	17 October 2006
<b>Inspector</b>	Mary Kelly
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<b>Registered person</b>	Ann Brenda Marley
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

WASPS Out of School Club opened in 2000 and operates from three rooms in an annexe attached Woodgate primary school in Bartley Green. A maximum of 40 children may attend the out of school club at any one time. The out of school club is open each weekday from 07.30 to 09.00 and 15.15 to 17.30 term time. The children have access to a secure enclosed outdoor play areas.

There are currently 52 children from four to under eight years on roll. The out of school club supports children with special educational needs.

The out of school club employs five staff. Four of the staff, including the manager hold appropriate early years qualifications.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children are learning how to keep themselves healthy by following routine tasks including washing their hands before cooking activities, however, they children didn't wash their hands prior to having their snack which compromises the health of the children with regard to cross-infection. Staff have a good understanding of the recording procedures in the event of an accident and a sufficient number of staff have completed first aid training to ensure that there is always someone on site with appropriate training.

Children are encouraged to develop an awareness of what they are eating and to remain healthy through the policy of the setting. Staff reinforce and encourage children to eat fresh fruit that is freely available. Children are provided with drinks at snack time and are able to help themselves to additional drinks throughout the session to ensure they remain suitably hydrated.

Children enjoy a wide range of physical activities whilst attending the out of school club. Children participate in team games such as 'murder' and other activities including using the school mini golf course and having access to a variety of play areas to support a wide selection of activities. The out of school club use one of the play rooms for physical activities if the weather is inclement. This ensures that children have access to daily physical activities to promote good health. Staff fully engage in physical activities, joining in with the fun and encouraging the children to participate and develop their physical skills.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are well protected from risk of accidental injury as staff are proactive in ensuring that they are safe and secure in their care. Children are reminded about simple safety rules and written risk assessments are carried out daily to identify and reduce risks. Children have regular opportunities to practice the emergency evacuation therefore their knowledge of what to do in an emergency is increased.

Access into the out of school club is carefully monitored by the staff and the main door is locked when the children are present. When staff bring the children to the setting, they are signed in and staff sign them out upon collection, when staff are ensuring that the children are being collected by known individuals. Children benefit from having access to good quality equipment, staff checking resources on a regular basis to ensure their safety and suitability for use.

Children are well protected by staff who have a clear understanding of the child protection policy of the setting. Some staff have attended child protection training and are aware of their roles and responsibilities to protect the children in their care.

## **Helping children achieve well and enjoy what they do**

The provision is good.

All children are happy, settled and enter the out of school club with confidence, benefiting from staff's enthusiasm upon their arrival. Children have a children's council that have responsibility for informally discussing with the other children what activities they would like to do in the coming weeks and inform staff of their findings. Staff therefore use the ideas of the children to inform their planning and the children feel included in the setting. Staff encourage the children to participate in activities offered, and also encourage them to be independent in preparation of activities such as cutting the legs for their spiders and older children supporting the younger children.

Staff take time to develop good relationships with the children and children were observed approaching staff easily and good interaction with staff and peers. Staff show enjoyment in the company of the children and adapt activities on request, such as the car mat made with one of the children. During activities, staff sit with the children and offer help and support where needed as well as letting older and more able children develop independence and self-esteem.

## **Helping children make a positive contribution**

The provision is good.

Children demonstrate familiarity with the routines of the setting and understand how it is all organised. Staff sit with and listen to the children, respecting their choices and fully supporting any new ideas the children's council may bring. All children are encouraged to take part in all activities, including dancing competitions, and staff show themselves as good role models. Children receive support to assist them to be aware of the needs of the other children who attend the setting, this may include children who have additional needs. A suitable range of resources are available to help them to become aware of a wider, diverse society. They learn to be proud of their own family background and culture, such as books showing positive images, celebrating a wide variety of festivals from a range of cultures.

Staff demonstrated a good awareness of how they care for children who have additional needs and incorporate these into the daily routine.

Staff involve the children in the planning and drawing up of club rules to ensure that they are being to be responsible for their own behaviour. The behaviour of the children is very good, staff use consistent and effective tactics to promote positive behaviour. Good behaviour is rewarded with both stickers and certificates to promote the self-esteem of the children.

Staff have warm relationships with the parents, where regular information is exchanged ensuring that good communication is paramount. Written information, including policies, are readily available to the parents. Staff make the complaints policy widely available to parents and a log is in place in the event of a complaint being made, however the details for the regulator are not current, therefore, parents wishing to make a complaint may not be fully aware of how to make contact the regulator.

## **Organisation**

The organisation is good.

Children are cared for in a warm and comfortable environment by staff who are experienced and friendly. All staff have access to a rolling programme of appropriate training and have clearly defined roles and responsibilities. This ensures they have current and up to date knowledge that informs their practice.

Effective recruitment procedures ensure that staff are appropriately vetted for suitability and there are sufficient staff holding relevant qualifications. Children's health and welfare are promoted through well written policies and procedures and staff ensure that children's records are securely stored in order to maintain confidentiality. Overall, the needs of the children are met.

## **Improvements since the last inspection**

At the last inspection the setting were asked to obtain a copy of the local Area Child Protection Committee procedures and ensure that all staff are aware of them.

This has been done by the setting obtaining the procedures they required and staff have regular meetings and training to ensure they could improve their knowledge and procedures. This ensures that all children are suitably protected.

## **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review and improve procedures to prevent cross infection with regard to hand washing prior to snack time

- ensure regulator's details are current and readily available.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)