



Bambinos Day Nursery (Coventry) Ltd

Inspection report for early years provision

Unique Reference Number	EY321551
Inspection date	26 September 2006
Inspector	Sharon Waterfall
Setting Address	Bambinos Day Nursery (Coventry) Ltd, Off Harry Weston Road, Binley Business Park, Binley, Coventry, Coventry, CV3 2SN
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Registered person	Bambinos Day Nursery (Coventry) Ltd
Type of inspection	Childcare
Type of care	Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Bambinos Children Centre registered in 2006 and is a purpose built facility. It is situated on Binley Business Park in Coventry City. On the ground floor are two care rooms for children under the age of two years and additional support rooms such as the kitchen, toilets and laundry area. On the first floor two further care rooms provide care for children aged under five years. This floor also includes toilets, offices and the staff room. There is a secure outdoor play area to the rear of the premises.

It is registered to provide care for sixty nine children from six weeks to five years of age. There are currently twenty eight children on roll. It serves parents from across the City and children will be able to attend on a full or part-time basis; opening hours are 07:30 – 18:00 all year round. The setting supports children with learning difficulties and disabilities and those for whom English is a second language.

There are ten staff working with the children. The manager holds a relevant teaching qualification and all other staff hold relevant childcare qualifications. The setting is supported by a development worker from the local authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is outstanding.

The children throughout the nursery have their health and dietary needs extremely well supported because practitioners work effectively with parents and carers. The children receive a well-balanced diet throughout the day, which has been adapted and tailored to meet not only nutritional needs but developmental needs of the youngest children. Each day a range of fruits and vegetables are provided through different textures and an extremely good variety of flavours. For example, the weekly meals include Moroccan lamb curry with couscous, salmon fishcakes, cheese and potato pie, fruit jelly and peaches and cream. The meals are adapted for the babies under 6 months such as fish being removed and only vegetables being pureed. No foods are offered to them until parents have first tried them at home. The texture of the foods are changed to accommodate children's differing weaning needs, through daily liaison between care staff and the chef. As foods are cooked on the premises daily, the smell of the cooking food enables children to become secure in the familiar routine and provides a homely feel to the nursery. Drinks are offered and available to children at all times, when children play outside they are taken with them, particularly in warm weather, encouraging the children to learn about the importance of keeping their bodies hydrated.

Hygiene procedures are substantial and are consistently implemented by knowledgeable and conscientious staff. They ensure that children stay healthy as the practitioners follow current and appropriate environmental health and hygiene guidelines, policies and procedures. Staff and children wear indoor shoes, again adding to the homely atmosphere, but more importantly ensuring that the children are protected from the spread of germs from outside shoes. Staff wear gloves and aprons when nappy changing and ensure equipment used is cleaned after use to continue this effective practice. Written policies and procedures, such as the sick children's policy, are comprehensive, and are discussed with parents and are available at all times to support an excellent consistency in children's care. Further information regarding children's health issues are available as an information resource to parents in the foyer also.

The garden area has recently been renovated to provide regular outdoor play for the children. Care has been taken to provide surfaces that can be used all year round, with shade in the summer months and cover in the winter ones. An excellent range of resources are available for the differing ages of the children attending and provide challenge for developing children. Within each of the care rooms toys and activities help children to gain control of their bodies, such as holding rattles, pencils and painting accessories. The children enjoy a range of malleable materials such as cornflour and water, play dough and paints to develop their fine hand skills.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

The children and their families are greeted each morning at the door by a member of staff, whose sole aim is to welcome them into the nursery. Routines are familiar and aid children in settling into the nursery but are flexible enough to ensure that each child's individual need is supported, such as meal and sleep times for the younger children. Consistent key workers care for the children on a daily basis and provide secure relationships for both children and parents, again supporting an effective partnership in caring for the children.

The children are cared for in a secure and safe indoor and outdoor environment. The nursery is purpose built and is bright, warm and decorated in a child friendly way. The garden has a small sensory area with a variety of different fragrances and inside has cartoons and cheerful murals that provide a stimulating environment. Children's safety is a priority of conscientious staff, who complete daily checks of their individual rooms to ensure most hazards are immediately identified and resolved. Policies and procedures are very well implemented by staff who are responsible and are kept up to date with current legislation and regulation. Resources and equipment are of excellent quality and ensure children are free to explore in safety. Children learn about aspects of personal safety through discussion, daily routines and emergency evacuations, for instance staff talk to children about use of scissors, sitting down when eating and using outdoor equipment.

Children are protected from issues regarding abuse and neglect because staff understand their role in child protection and are able to put appropriate procedures into practice if necessary. Written statements and procedures are clear and staff receive regular training and up dated information.

Helping children achieve well and enjoy what they do

The provision is good.

The nursery staff have an enthusiastic and wholehearted commitment to the 'Birth to three matters' framework and actively support the children in their decisions and choices, helping them to become autonomous and competent learners. An excellent range of stimulating and interesting activities are provided for the children that help them to make progress in all areas of development. The assessment and planning link together well through continual evaluation to identify children's next steps in development.

Children are learning through interaction with staff and peers and through exploration of the environment around them. Planning provides children with a holistic approach to learning, for example treasure baskets provide children of all ages the experience of exploration through a range of senses. Play with sand and water, shaving foam and bubbles enable the children to feel different textures and express their feelings. The children are becoming skilful communicators as they join in with familiar songs and stories, talk to staff and peers and at a young age play peek-a-boo, laughing at the outcome.

The children are able to initiate some aspects of their own learning, as in many rooms they can access a range of resources independently. They are encouraged to create and design with

different mediums such as paint, sand, collage and construction, consistently praised for their achievements. The value placed on what the children do encourages a strong sense of self-worth and confidence.

Helping children make a positive contribution

The provision is outstanding.

An effective key worker system ensures that all children's individual needs are immediately met. Activities are planned as a whole but staff highlight specific developmental learning outcomes for their key children. These are followed and staff support the children in achieving their full potential. The children are valued and respected as individuals and their own routines are upheld, particularly for the youngest children. They become aware of the needs of others through interaction with their peers and through effective planning of experiences and resources provided during themes in the education provision for a variety of cultural festivals. Strong relationships with their key staff ensure that children are secure and have a good sense of belonging within their rooms.

Children respond extremely well and very positively to staff's gentle reminders regarding acceptable behaviour. Staff use positive messages to encourage good behaviour such as, asking children to use little inside voices rather than big outside voices. Their self-esteem and confidence are raised as they make many decisions for themselves and are asked for their opinions, which are valued and listened to. The older children understand responsible behaviour, such as sharing with their peers and helping each other. Throughout the nursery children are encouraged to use good manners and adopt acceptable social skills, such as good table manners at meal times.

Excellent relationships have been forged with parents and carers. Children's care is consistently managed as the setting fully involves parents within the life of the setting and seeks their opinions and views on the service provided. This has been in the form of questionnaires and suggestion forms. Comprehensive information is easily accessible to parents regarding children's activities, staffing, policies and procedures and the operational running of the setting. Information given by the parents about the children is used effectively to assess the children's starting place for new learning. Arrangements for settling children are flexible and support the emotional development of the family as a whole.

Organisation

The organisation is good.

Children benefit from the good practice of the well qualified and skilled staff team and the setting's commitment to continuous improvement ensures that staff are kept fully informed of current trends in child care practice. Children's welfare is effectively promoted through the staff's strong organisational skills; all records, policies and procedures are well organised and reviewed regularly. The induction and appraisal system link effectively into staff training needs and staff have clear responsibilities within the organisation that ensure consistent implementation of the procedures and a strong ownership of the setting. Leadership is especially

effective in influencing good practice and challenging standards through clear and concise expectations.

Good staff to children ratio's are maintained throughout the nursery. At times of staff absence deployment of staff within care rooms can limit their ability to offer the usual support for children's needs, but, overall, the effective and consistent adult support and the familiar daily routine fosters the children's sense of security.

The environment solidly support children's on going development and they are able to explore and investigate as a result of the well organised use of space, which has been planned to enable them to participate in a variety of stimulating activities.

The provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable, as this is the first inspection.

Complaints since the last inspection

There have been no complaints reported to Ofsted since registration. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- assess the risk of storage on high shelving within the toddler room
- ensure contingency arrangements for staff cover work effectively in deploying staff to meet children's needs.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk