



## Wonderyears Childcare LTD

Inspection report for early years provision

<b>Unique Reference Number</b>	EY222752
<b>Inspection date</b>	09 October 2006
<b>Inspector</b>	Caroline Preston
<b>Setting Address</b>	Hilldene Primary, Grange Road, Romford, Essex, RM3 7DU
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<b>Registered person</b>	Wonderyears Childcare LTD
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Wonderyears Out of School Club @ Hilldene opened in November 2002, this is one of two settings in the Havering area owned by Wonderyears Childcare Ltd. It operates from Hilldene Primary School, situated in a residential area of Harold Hill, Essex. The after school club is open each weekday from 15:00 to 18:00 during term time and school holidays. All children share access to a secure enclosed outdoor play area.

There are currently 48 children aged four to 12 years old on roll. The after school club employs four staff. Of these, three hold appropriate early years qualifications.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Effective health and hygiene procedures are in place, staff implement these well to minimise the risk of cross infection. For example ensuring children have a bowl of clean water, anti-bacterial soap and paper towels to wash their hands after taking part in creative activities. Children know they must wash their hands after going to the toilet and before eating snacks to prevent the spread of germs.

Two members of staff have relevant first aid training and implement procedures such as the recording of accidents and administration of medication appropriately to maintain good health and consistency of care. Children's individual health and dietary needs are appropriately recorded and staff ensure that guidance and parents' wishes are followed carefully.

Children benefit from healthy and nutritious snacks; they are offered, beans or spaghetti on toast, different types of fruit and drinks. They choose when they want to eat as snacktime is ongoing for most of the session, this promotes independence and relaxed fun mealtimes. Their physical development is well supported; they have daily opportunities for exercise, in the school playground, where they take part in skipping and ball games. They are able to play inside or out throughout the session, supporting freedom of choice.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children enter the after school club confidently. They move around the dining hall easily, choosing what they want to play with. Space is well organised and used effectively to allow children opportunities to engage in a varied range of activities. The outdoor school playground is used daily to provide children with the choice to play inside or out with a good range of outdoor play resources. Children use good quality toys and equipment that are appropriate for their age and stage of development. For example, board games, snooker and pool tables. Furniture is children's height and there is a good self selection of activities and equipment available.

Children's safety is promoted because staff are vigilant at reducing risks and minimising hazards. Daily visual risk assessments of the dining hall, other areas used and the outdoor environment are effective at keeping children safe, for example broken toys removed and windows checked. Children are cared for in a safe and very secure environment where all visitors are monitored by school staff in the reception area.

Staff show good knowledge and understanding of child protection issues which helps them protect children from harm and neglect. They are clear about appropriate procedures to follow if they have concerns regarding a child's welfare. Appropriate policies and procedures are in place and easily accessible

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children are confident and happy in the club's welcoming environment. They arrive and immediately choose what they want to play with. They enjoy their time at the end of the school day when they can relax and be active. The staff have a positive relationship with the children, they spend time playing and talking to them. For example when drawing pictures and making Halloween posters. They respond positively to their questions and listen attentively to what they are saying, as a result the children are confident, happy and secure. Children enjoy playing inside and out, they run, jump, play ball, and skip.

## **Helping children make a positive contribution**

The provision is satisfactory.

Children behave well by co-operating and taking turns. They respond well to staff's calm manner when reminding them of behaviour boundaries. For example to slow down when playing snooker. Children benefit from the friendly informal relationships between staff and parents. Parents feel comfortable in the setting and are confident to speak with staff about their child's day. They feel welcome and are greeted by staff when they arrive to collect children at the end of the day. However information regarding Ofsted's complaints contact details are incorrect. Parents are therefore not aware of correct contact details.

Play materials and resources reflect positive images of all aspects of society. Therefore children have opportunity to learn to acknowledge and accept differences. Staff have secure knowledge and understanding of children's individual needs. This ensures individual needs are met.

## **Organisation**

The organisation is good.

Children feel at home and at ease in the well organised after school club. This means they are confident to initiate their own play. Staff follow good policies and procedures to promote the welfare, care and learning of children. Children are cared for by suitably qualified staff that have sufficient understanding of child development. Robust recruitment procedures are in place to ensure staff are vetted appropriately. The required records, policies and procedures which contribute to children's health, safety and welfare are maintained. Overall the setting meets the needs of the range of children for whom it provides.

## **Improvements since the last inspection**

At the last inspection the provider was asked to; secure the climbing apparatus and piano lid, maintain a fully stocked first aid box, ensure first aid training meets the 12 hour requirement. Develop staff's understanding of child protection, ensure that all entries in the accident book and medication book are countersigned by parents and devise a written statement for special needs.

The climbing apparatus and piano lid is now secure, the first aid box is fully stocked and staff have completed appropriate first aid training. Staff have a good understanding of child

protection, all records are countersigned by parents and a well written special needs statement is in place. This supports children's health and well being

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that accurate contact details for Ofsted are made available to parents in regards to complaints.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)